

Tamkang University Academic Year 112, 2nd Semester Course Syllabus

Course Title	LANGUAGE STRUCTURES	Instructor	YU-CHING TSENG
Course Class	TFLXM1A MASTER'S PROGRAM, DEPARTMENT OF ENGLISH, 1A	Details	<ul style="list-style-type: none"> ◆ General Course ◆ Selective ◆ One Semester
Relevance to SDGs	SDG4 Quality education		
Departmental Aim of Education			
<p>I. Cultivate diverse research specialists with abilities in language, literature, culture, and English teaching.</p> <p>II. Carry on and further the excellent tradition of domestic language instruction and literary research to be a department contributing equally to research and language teaching.</p> <p>III. Foster a holistic learning process by putting equal emphasis on language and literature, theory and practice.</p> <p>IV. Strategies</p> <ol style="list-style-type: none"> 1. Train students' abilities in five skills: English listening, speaking, reading, writing and translation. 2. Promote technologicalization and internationalization. 3. Upgrade the quality and quantity of those students who participate in the Junior Year Abroad program. 4. Launch a common English Proficiency Test and enhance students' competitiveness in the job market. 5. Enrich international video conferencing. 6. Promulgate such areas of research as English and American literature, cultural studies, ecocriticism, and English Teaching. 			
Subject Departmental core competences			
<p>A. Establish a foundation for academic specialization in literature, translation, language teaching and linguistics.(ratio:35.00)</p> <p>B. Act on the global digital trend and train teaching competency that combines computer technology and internet research.(ratio:35.00)</p> <p>C. Cultivate professional ethics.(ratio:30.00)</p>			
Subject Schoolwide essential virtues			
1. A global perspective. (ratio:10.00)			

2. Information literacy. (ratio:30.00)
3. A vision for the future. (ratio:10.00)
4. Moral integrity. (ratio:30.00)
5. Independent thinking. (ratio:5.00)
6. A cheerful attitude and healthy lifestyle. (ratio:5.00)
7. A spirit of teamwork and dedication. (ratio:5.00)
8. A sense of aesthetic appreciation. (ratio:5.00)

Course Introduction

This course does not involve reading or writing reports, but it heavily incorporates the use of digital materials for both learning and creating them. The course offers an engaging exploration of language structure, English grammar, and digitalized materials. In this course, you'll build a strong foundation in essential linguistic concepts and English grammar principles. We'll investigate different perspectives of language structure, emphasizing how to use these insights to design and create digital resources centered around English grammar.

The correspondences between the course's instructional objectives and the cognitive, affective, and psychomotor objectives.

Differentiate the various objective methods among the cognitive, affective and psychomotor domains of the course's instructional objectives.

I. Cognitive : Emphasis upon the study of various kinds of knowledge in the cognition of the course's veracity, conception, procedures, outcomes, etc.

II.Affective : Emphasis upon the study of various kinds of knowledge in the course's appeal, morals, attitude, conviction, values, etc.

III.Psychomotor: Emphasis upon the study of the course's physical activity and technical manipulation.

No.	Teaching Objectives	objective methods
1	Learn linguistic concepts	Cognitive
2	Learn English grammar	Cognitive
3	Learn how to digitalize teaching/learning materials	Cognitive

The correspondences of teaching objectives : core competences, essential virtues, teaching methods, and assessment

No.	Core Competences	Essential Virtues	Teaching Methods	Assessment
1	ABC	12345678	Lecture, Discussion	Testing, Discussion(including classroom and online), Activity Participation

2	ABC	12345678	Lecture, Discussion	Testing, Study Assignments, Report(including oral and written), Activity Participation
3	ABC	12345678	Lecture, Discussion, Experience	Discussion(including classroom and online), Report(including oral and written), Activity Participation

Course Schedule

Week	Date	Course Contents	Note
1	113/02/19~ 113/02/25	Orientation	
2	113/02/26~ 113/03/03	Language Structure- Overall (Lecture, In-class self-paced learning)	
3	113/03/04~ 113/03/10	Language Structure- Sound (Lecture, In-class self-paced learning)	
4	113/03/11~ 113/03/17	Language Structure- Word (Lecture, In-class self-paced learning)	
5	113/03/18~ 113/03/24	Language Structure- Phrases and Sentences (Lecture, In-class self-paced learning)	
6	113/03/25~ 113/03/31	Organization Tools: Obsidian and Notion	
7	113/04/01~ 113/04/07	Spring Break	
8	113/04/08~ 113/04/14	In-class quiz about English Grammar	
9	113/04/15~ 113/04/21	Midterm Week	
10	113/04/22~ 113/04/28	Use ChatGPT to create Online Learning Handout	
11	113/04/29~ 113/05/05	Create Grammar Course Video	
12	113/05/06~ 113/05/12	In-Class Implementation	
13	113/05/13~ 113/05/19	Student Presentation	
14	113/05/20~ 113/05/26	Create Online Escape Room	
15	113/05/27~ 113/06/02	In-Class Implementation	
16	113/06/03~ 113/06/09	Student Presentation	
17	113/06/10~ 113/06/16	Final Exam Week	
18	113/06/17~ 113/06/23	Online Learning Week	

Key capabilities	self-directed learning
Interdisciplinary	
Distinctive teaching	Digitalization
Course Content	Logical Thinking AI application
Requirement	Leave your textbooks, exams, and essays behind. Join this course for an enjoyable and interactive learning experience!
Textbooks and Teaching Materials	Self-made teaching materials:iClass Platform
References	
Grading Policy	<p>◆ Attendance : 10.0 % ◆ Mark of Usual : % ◆ Midterm Exam : 5.0 %</p> <p>◆ Final Exam : 5.0 %</p> <p>◆ Other <Presentation & Works> : 80.0 %</p>
Note	<p>This syllabus may be uploaded at the website of Course Syllabus Management System at http://info.ais.tku.edu.tw/csp or through the link of Course Syllabus Upload posted on the home page of TKU Office of Academic Affairs at http://www.acad.tku.edu.tw/CS/main.php .</p> <p>※ Unauthorized photocopying is illegal. Using original textbooks is advised. It is a crime to improperly photocopy others' publications.</p>