

Tamkang University Academic Year 112, 2nd Semester Course Syllabus

Course Title	SECOND LANGUAGE ACQUISITION AND TEACHING	Instructor	LIN YI-TI
Course Class	TFLXM1A MASTER'S PROGRAM, DEPARTMENT OF ENGLISH, 1A	Details	<ul style="list-style-type: none"> ◆ General Course ◆ Selective ◆ One Semester
Relevance to SDGs	SDG4 Quality education		
D e p a r t m e n t a l A i m o f E d u c a t i o n			
<p>I. Cultivate diverse research specialists with abilities in language, literature, culture, and English teaching.</p> <p>II. Carry on and further the excellent tradition of domestic language instruction and literary research to be a department contributing equally to research and language teaching.</p> <p>III. Foster a holistic learning process by putting equal emphasis on language and literature, theory and practice.</p> <p>IV. Strategies</p> <ol style="list-style-type: none"> 1. Train students' abilities in five skills: English listening, speaking, reading, writing and translation. 2. Promote technologicalization and internationalization. 3. Upgrade the quality and quantity of those students who participate in the Junior Year Abroad program. 4. Launch a common English Proficiency Test and enhance students' competitiveness in the job market. 5. Enrich international video conferencing. 6. Promulgate such areas of research as English and American literature, cultural studies, ecocriticism, and English Teaching. 			
Subject Departmental core competences			
<p>A. Establish a foundation for academic specilization in literature, translation, language teaching and linguistics.(ratio:45.00)</p> <p>B. Act on the global digital trend and train teaching competency that combines computer technology and internet research.(ratio:10.00)</p> <p>C. Cultivate professional ethics.(ratio:45.00)</p>			
Subject Schoolwide essential virtues			
1. A global perspective. (ratio:30.00)			

2. Information literacy. (ratio:5.00)
3. A vision for the future. (ratio:5.00)
4. Moral integrity. (ratio:15.00)
5. Independent thinking. (ratio:30.00)
6. A cheerful attitude and healthy lifestyle. (ratio:5.00)
7. A spirit of teamwork and dedication. (ratio:5.00)
8. A sense of aesthetic appreciation. (ratio:5.00)

Course Introduction

The aim of this course is to introduce the theories, principles, and methodologies of TESOL. The students are expected to understand and analyze the theories, principles, and methods, and to apply them appropriately in different contexts.

The correspondences between the course's instructional objectives and the cognitive, affective, and psychomotor objectives.

Differentiate the various objective methods among the cognitive, affective and psychomotor domains of the course's instructional objectives.

- I. Cognitive : Emphasis upon the study of various kinds of knowledge in the cognition of the course's veracity, conception, procedures, outcomes, etc.
- II. Affective : Emphasis upon the study of various kinds of knowledge in the course's appeal, morals, attitude, conviction, values, etc.
- III. Psychomotor: Emphasis upon the study of the course's physical activity and technical manipulation.

No.	Teaching Objectives	objective methods
1	Students will develop English teaching ability	Cognitive

The correspondences of teaching objectives : core competences, essential virtues, teaching methods, and assessment

No.	Core Competences	Essential Virtues	Teaching Methods	Assessment
1	ABC	12345678	Lecture, Discussion	Testing, Discussion(including classroom and online), Report(including oral and written)

Course Schedule			
Week	Date	Course Contents	Note
1	113/02/19 ~ 113/02/25	Orientation	
2	113/02/26 ~ 113/03/03	Introduction to Second Language Acquisition	
3	113/03/04 ~ 113/03/10	The Nature of Learner Language	
4	113/03/11 ~ 113/03/17	Interlanguage	
5	113/03/18 ~ 113/03/24	Social Aspects of Interlanguage	
6	113/03/25 ~ 113/03/31	Discourse Aspects of Interlanguage	
7	113/04/01 ~ 113/04/07	Psycholinguistic Aspects of Interlanguage	
8	113/04/08 ~ 113/04/14	Linguistic Aspects of Interlanguage	
9	113/04/15 ~ 113/04/21	Instruction and Second Language Acquisition	
10	113/04/22 ~ 113/04/28	Individual Differences in Second Language Acquisition	
11	113/04/29 ~ 113/05/05	Midterm Paper Due	
12	113/05/06 ~ 113/05/12	Journal Reading 1	
13	113/05/13 ~ 113/05/19	Journal Reading 2	
14	113/05/20 ~ 113/05/26	Journal Reading 3	
15	113/05/27 ~ 113/06/02	Journal Reading 4	
16	113/06/03 ~ 113/06/09	Presentations	
17	113/06/10 ~ 113/06/16	Final Paper Due	
18	113/06/17 ~ 113/06/23	Supplementary teaching: Presentations	
Key capabilities		self-directed learning Problem solving	
Interdisciplinary		Competency-based education 'competency exploration' sustained competency or global issues STEEP (Society, Technology, Economy, Environment, and Politics)	

Distinctive teaching	Special/Problem-Based(PBL) Courses
Course Content	Logical Thinking
Requirement	Attendance and in-class participation are important. Plagiarism is strictly prohibited.
Textbooks and Teaching Materials	Self-made teaching materials:Presentations, Handouts Using teaching materials from other writers:Textbooks Name of teaching materials: Brown, D. (2021). Principles of Language Learning and Teaching (7th edition). Pearson.
References	Brown, D. Teaching by Principles.
Grading Policy	◆ Attendance : 10.0 % ◆ Mark of Usual : 30.0 % ◆ Midterm Exam : 30.0 % ◆ Final Exam : 30.0 % ◆ Other () : %
Note	This syllabus may be uploaded at the website of Course Syllabus Management System at http://info.ais.tku.edu.tw/csp or through the link of Course Syllabus Upload posted on the home page of TKU Office of Academic Affairs at http://www.acad.tku.edu.tw/CS/main.php . ※ Unauthorized photocopying is illegal. Using original textbooks is advised. It is a crime to improperly photocopy others' publications.