Tamkang University Academic Year 112, 2nd Semester Course Syllabus

Course Title	DIGITAL CONTROL SYSTEM	Instructor	TYAN FENG
Course Class	TENXM1A Course Class MASTER'S PROGRAM, DEPARTMENT OF AEROSPACE ENGINEERING, 1A		General CourseSelectiveOne Semester
Relevance to SDGs	SDG4 Quality education SDG9 Industry, Innovation, and Infrastructure		

Departmental Aim of Education

- I . To lay down a concrete foundation of professional ethics in aerospace and aeronautical engineering, and to cultivate the students' ability in multidisciplinary expertise and continuous learning.
- II. To setup the students' hands-on ability of and the ability in resolving problem, so that both practical implementations and theories can be emphasized.
- III. To foster students with diligent and sociable attitude in work, and broadeded international perspective.

Subject Departmental core competences

- A. To equip with specific aerospace engineering knowledge and expertise.(ratio:25.00)
- B. Be able to master information, capable of utilizing computer to assist solving problems, and possess the ability of conducting learning new knowledge.(ratio:25.00)
- C. Be able to design and conduct experiments as well as to analyze, and to solve practical aerospace related engineering problems.(ratio:25.00)
- D. Be able to write professional research papers in the field of aerospace engineering. (ratio:10.00)
- E. Have a creative thinking, complete analyzing, effective communication, the spirit of teamwork and the ability to solve industrial problems.(ratio:15.00)

Subject Schoolwide essential virtues

- 1. A global perspective. (ratio:5.00)
- 2. Information literacy. (ratio:25.00)
- 3. A vision for the future. (ratio:20.00)
- 4. Moral integrity. (ratio:5.00)
- 5. Independent thinking. (ratio:30.00)
- 6. A cheerful attitude and healthy lifestyle. (ratio:5.00)

- 7. A spirit of teamwork and dedication. (ratio:5.00)
- 8. A sense of aesthetic appreciation. (ratio:5.00)

Course Introduction

Digital control system provides the insight, knowledge, and understanding required to analyze and design computer-controlled systems, from theory to practical implementation. This course includes an introduction to sampled-data control systems, discretization of analog systems, discrete-time systems, time-invariance, Z-transforms, stability, state-space models, pole assignment, deadbeat control. In particular, students will learn about modelling and analyzing feedback control systems in which the plant is an analogue, continuous-time system, but where the controller is a digital computer.

The correspondences between the course's instructional objectives and the cognitive, affective, and psychomotor objectives.

Differentiate the various objective methods among the cognitive, affective and psychomotor domains of the course's instructional objectives.

- I. Cognitive: Emphasis upon the study of various kinds of knowledge in the cognition of the course's veracity, conception, procedures, outcomes, etc.
- II. Affective: Emphasis upon the study of various kinds of knowledge in the course's appeal, morals, attitude, conviction, values, etc.
- III.Psychomotor: Emphasis upon the study of the course's physical activity and technical manipulation.

No.	Teaching Objectives	objective methods
1	Introductory of Digital Control	Cognitive
2	familiar with Discrete system analysis, discrete equvalents, Z-transform	Cognitive
3	Design using state-space method, multivariable and optimal control	Cognitive
4	System identification, nonlinear control and case study	Cognitive

 $The \ correspondences \ of \ teaching \ objectives: core \ competences, \ essential \ virtues, \ teaching \ methods, \ and \ assessment$

No.	Core Competences	Essential Virtues	Teaching Methods	Assessment
1	ABCDE	12345678	Lecture, Discussion	Testing, Study Assignments, Discussion(including classroom and online), Practicum, home work
2	ABCDE	12345678	Lecture, Discussion	Testing, Study Assignments, Discussion(including classroom and online), Practicum, home work

3	ABCDE		12345678	Lecture, Discussion	Testing, Study Assignments, Discussion(including classroom and online), Practicum, home work	
4	ABCDE		2345678	Lecture, Discussion	Testing, Study Assignments, Discussion(including classroom and online), Practicum, home work	
				Course Schedule		
Week	Date	Course Contents Note				
1	113/02/19 ~ 113/02/25	Introduction, Review of Continuous Time System				
2	113/02/26 ~ 113/03/03	Introdu	Introductory of Digital Control			
3	113/03/04 ~ 113/03/10	Discret	e System Analysis			
4	113/03/11 ~ 113/03/17	Sample	ed-Data Systems			
5	113/03/18 ~ 113/03/24	Discret	Discrete Equivalents			
6	113/03/25 ~ 113/03/31	Design Using Transform Techniques				
7	113/04/01 ~ 113/04/07	Design Using State-Space Methods				
8	113/04/08 ~ 113/04/14	Design Using State-Space Methods				
9	113/04/15 ~ 113/04/21	Midterm Exam				
10	113/04/22 ~ 113/04/28	Multivariable and Optimal Control				
11	113/04/29 ~ 113/05/05	Multivariable and Optimal Control				
12	113/05/06 ~ 113/05/12	Quantization Effects, Sample Rate Selection				
13	113/05/13 ~ 113/05/19	System Identification				
14	113/05/20 ~ 113/05/26	System Identification				
15	113/05/27 ~ 113/06/02	Nonlinear Control				
16	113/06/03 ~ 113/06/09	Nonlinear Control				
17	113/06/10 ~ 113/06/16	case st	udy			
18	113/06/17 ~ 113/06/23	Final Exam				

Requirement	Work Hard, Make yourself be familiar with MATLAB.
Textbooks and Teaching Materials	Self-made teaching materials:Presentations, Handouts Using teaching materials from other writers:Textbooks, Presentations, Videos
References	G. F. Franklin, J. D. Powell and M. Workman, "Digital Control of Dynamic Systems," 3rd ed, Addision Wesley, 1998
Grading Policy	 ★ Attendance:
Note	This syllabus may be uploaded at the website of Course Syllabus Management System at http://info.ais.tku.edu.tw/csp or through the link of Course Syllabus Upload posted on the home page of TKU Office of Academic Affairs at http://www.acad.tku.edu.tw/CS/main.php . ** Unauthorized photocopying is illegal. Using original textbooks is advised. It is a crime to improperly photocopy others' publications.

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