Tamkang University Academic Year 112, 2nd Semester Course Syllabus

| Course Title | PLASMA TECHNOLOGY | Instructor | JHAO-YU GUO |
|----------------------|---|------------|---|
| Course Class | TEBXM1A MASTER'S PROGRAM, DEPARTMENT OF MECHANICAL AND ELECTRO-MECHANICAL ENGINEERING, 1A | Details | ◆ General Course◆ Selective◆ One Semester |
| Relevance to SDGs | SDG3 Good health and well-being for people SDG4 Quality education SDG9 Industry, Innovation, and Infrastructure | | |

Departmental Aim of Education

- I . To prepare students who have a comprehensive understanding of the principles of applied sciences and engineering to be innovators in the field of mechanical and electromechanical engineering.
- II. To train emerging professionals who possess a high level of expertise and ethical standards who will become independent research and development leaders in the industry.
- III. To motivate students who will pursue continuing education as a means to stay on the cutting edge of global competiveness and meet changes in their careers and the workplace with confidence and ease.

Subject Departmental core competences

- A. Head: Knowledge of mechanical and electromechanical engineering.(ratio:40.00)
- B. Hand: Hands-on skills and practical realization.(ratio:10.00)
- C. Heart: Love of learning and innovation.(ratio:25.00)
- D. Eye: Vision of progress and improvements.(ratio:25.00)

Subject Schoolwide essential virtues

- 1. A global perspective. (ratio:15.00)
- 2. Information literacy. (ratio:15.00)
- 3. A vision for the future. (ratio:15.00)
- 4. Moral integrity. (ratio:10.00)
- 5. Independent thinking. (ratio:20.00)
- 6. A cheerful attitude and healthy lifestyle. (ratio:5.00)
- 7. A spirit of teamwork and dedication. (ratio:15.00)
- 8. A sense of aesthetic appreciation. (ratio:5.00)

Course Introduction

Plasma is a plasma state that exists at room temperature and atmospheric pressure/vacuum pressure. This course aims to introduce the fundamental concepts, diagnostic methods, and various applications of atmospheric pressure plasma/vacuum plasma. It will also elucidate its applications in surface treatment, material synthesis, biomedical sciences, environmental engineering, and other fields. The goal is to enable students to gain an in-depth understanding and mastery of the principles and techniques associated with atmospheric pressure plasma/vacuum plasma.

The correspondences between the course's instructional objectives and the cognitive, affective, and psychomotor objectives.

Differentiate the various objective methods among the cognitive, affective and psychomotor domains of the course's instructional objectives.

- I. Cognitive: Emphasis upon the study of various kinds of knowledge in the cognition of the course's veracity, conception, procedures, outcomes, etc.
- II. Affective: Emphasis upon the study of various kinds of knowledge in the course's appeal, morals, attitude, conviction, values, etc.
- III.Psychomotor: Emphasis upon the study of the course's physical activity and technical manipulation.

| No. | | | objective methods | | | | | |
|------|--|--|-------------------|---------------------|---|--|--|--|
| 1 | Familiarity wi Train student | • | Cognitive | | | | | |
| | The correspondences of teaching objectives : core competences, essential virtues, teaching methods, and assessment | | | | | | | |
| No. | Core Compet | ences | Essential Virtues | Teaching Methods | Assessment | | | |
| 1 | ABCD | | 12345678 | Lecture, Discussion | Discussion(including classroom and online), Report(including oral and written) | | | |
| | Course Schedule | | | | | | | |
| Week | Date | Course Contents Note | | | | | | |
| 1 | 113/02/19 ~ 113/02/25 | Course Introduction, Grouping, and Basic Concepts of Atmospheric Pressure Plasma | | | | | | |
| 2 | 113/02/26 ~ 113/03/03 | Basic Concepts of Atmospheric Pressure Plasma | | | | | | |
| 3 | 113/03/04 ~ 113/03/10 | Basic Concepts of Atmospheric Pressure Plasma | | | | | | |
| 4 | 113/03/11 ~ 113/03/17 | Basic Concepts of Atmospheric Pressure Plasma | | | | | | |

| 5 | 113/03/18 ~ 113/03/24 | Carbon Footprint Verification | |
|-------------------------|--|---|--|
| 6 | 113/03/25 ~ 113/03/31 | Basic Concepts of Vacuum Plasma | |
| 7 | 113/04/01 ~ 113/04/07 | Teaching Observation Week | |
| 8 | 113/04/08 ~ 113/04/14 | Basic Concepts of Vacuum Plasma | |
| 9 | 113/04/15 ~ 113/04/21 | Midterm Examination Week | |
| 10 | 113/04/22 ~ 113/04/28 | Basic Concepts of Vacuum Plasma | |
| 11 | 113/04/29 ~ 113/05/05 | Agricultural Applications/ Introduction to Water Plasma | |
| 12 | 113/05/06 ~ 113/05/12 | Surface Treatment Applications/ Environmental Engineering Applications | |
| 13 | 113/05/13 ~ 113/05/19 Biomedical Applications | | |
| 14 | 113/05/20 ~ 113/05/26 | Chemical Reactions and Mechanisms | |
| 15 | 113/05/27 ~ 113/06/02 | Plasma Diagnostic Analysis | |
| 16 | 113/06/03 ~ 113/06/09 | Group Presentations | |
| 17 | 113/06/10 ~ 113/06/16 | Group Presentations | |
| 18 | 113/06/17 ~ 113/06/23 | Group Presentations | |
| Key | ⁄ capabilities | self-directed learning Information Technology Problem solving | |
| Interdisciplinary | | | |
| Distinctive teaching | | | |
| Course Content | | Logical Thinking Environmental Safety Green Energy Sustainability issue | |
| Requirement | | | |
| L | | | |

| | Self-made teaching materials:Presentations | | | |
|-------------------------------------|---|--|--|--|
| Textbooks and Teaching Materials | | | | |
| References | | | | |
| | ◆ Attendance: 20.0 % ◆ Mark of Usual:15.0 % ◆ Midterm Exam: 30.0 % | | | |
| Grading | ◆ Final Exam: 35.0 % | | | |
| Policy | ◆ Other 〈 〉: | | | |
| | This syllabus may be uploaded at the website of Course Syllabus Management System at | | | |
| Note | http://info.ais.tku.edu.tw/csp or through the link of Course Syllabus Upload posted on the home page of TKU Office of Academic Affairs at http://www.acad.tku.edu.tw/CS/main.php. | | | |
| | W Unauthorized photocopying is illegal. Using original textbooks is advised. It is a crime to improperly photocopy others' publications. | | | |

TEBXM1E4295 0A Page:4/4 2024/4/12 11:09:50