

Tamkang University Academic Year 112, 2nd Semester Course Syllabus

Course Title	GLOBAL ECONOMIC ISSUES	Instructor	(多位教師合開) KENG, KIMYUNG
Course Class	TRJXB4A DEPARTMENT OF GLOBAL POLITICS AND ECONOMICS (ENGLISH-TAUGHT PROGRAM), 4A	Details	<ul style="list-style-type: none"> ◆ General Course ◆ Selective ◆ One Semester
Relevance to SDGs	SDG8 Decent work and economic growth SDG9 Industry, Innovation, and Infrastructure SDG12 Responsible consumption and production SDG17 Partnerships for the goals		
D e p a r t m e n t a l A i m o f E d u c a t i o n			
<p>To be equipped with a basic knowledge of economics and political science, to develop confidence in communicating professionally and academically in English in matters related to the global political economy; to acquire the capability to conduct further research individually and collectively with others; and ultimately to prepare oneself to become professionals and leaders with a global perspective for the international arena.</p>			
S u b j e c t D e p a r t m e n t a l c o r e c o m p e t e n c e s			
<ul style="list-style-type: none"> A. Provide essential analytical abilities in the area of politics and economics(ratio:30.00) B. Provide knowledge and skills to understand the current global issues(ratio:30.00) C. Develop a high level of proficiency in verbal and written English required in the course of study and for communication purposes(ratio:20.00) D. Develop ability to pursue research independently as well as in teams(ratio:10.00) E. Provide basic knowledge on Taiwan's political and economic development(ratio:10.00) 			
S u b j e c t S c h o o l w i d e e s s e n t i a l v i r t u e s			
<ul style="list-style-type: none"> 1. A global perspective. (ratio:30.00) 2. Information literacy. (ratio:10.00) 3. A vision for the future. (ratio:20.00) 4. Moral integrity. (ratio:5.00) 5. Independent thinking. (ratio:20.00) 6. A cheerful attitude and healthy lifestyle. (ratio:5.00) 7. A spirit of teamwork and dedication. (ratio:5.00) 8. A sense of aesthetic appreciation. (ratio:5.00) 			

Course Introduction	<p>The course title tells itself. Global Economic Issues is a course to discuss the economic issues seen universally. Students should participate in a global dialogue through the interactions with the guest speakers and discuss further afterwards. Therefore, as their assignments, students are required to submit their feedback to Prof. Kimyung Keng for grading.</p>
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The correspondences between the course's instructional objectives and the cognitive, affective, and psychomotor objectives.

Differentiate the various objective methods among the cognitive, affective and psychomotor domains of the course's instructional objectives.

- I. Cognitive : Emphasis upon the study of various kinds of knowledge in the cognition of the course's veracity, conception, procedures, outcomes, etc.
- II. Affective : Emphasis upon the study of various kinds of knowledge in the course's appeal, morals, attitude, conviction, values, etc.
- III. Psychomotor: Emphasis upon the study of the course's physical activity and technical manipulation.

No.	Teaching Objectives	objective methods
1	Enabling students to get both basic and advanced understanding about the current development in global economic issues.	Cognitive

The correspondences of teaching objectives : core competences, essential virtues, teaching methods, and assessment

No.	Core Competences	Essential Virtues	Teaching Methods	Assessment
1	ABCDE	12345678	Lecture	Study Assignments, Report(including oral and written)

Course Schedule

Week	Date	Course Contents	Note
1	113/02/19~ 113/02/25	Course Introduction	
2	113/02/26~ 113/03/03	Prof. Wei-Hsiu Lin's Short talk on Economic Development	
3	113/03/04~ 113/03/10	Taiwan Academy of Banking and Finance	
4	113/03/11~ 113/03/17	Prof. Kimyung Keng on Southeast Asian Economy	
5	113/03/18~ 113/03/24	International Cooperation and Development Fund	

6	113/03/25 ~ 113/03/31	Independent Investor	
7	113/04/01 ~ 113/04/07	Spring Break	
8	113/04/08 ~ 113/04/14	Movie Screening	
9	113/04/15 ~ 113/04/21	Midterm Exam Week	TBA
10	113/04/22 ~ 113/04/28	Taiwan International Women Club	
11	113/04/29 ~ 113/05/05	RycosPower Management Consulting	
12	113/05/06 ~ 113/05/12	Animal Protection	
13	113/05/13 ~ 113/05/19	Circular Taiwan Network	
14	113/05/20 ~ 113/05/26	Career Management	
15	113/05/27 ~ 113/06/02	Graduate Exam Week	
16	113/06/03 ~ 113/06/09		
17	113/06/10 ~ 113/06/16		
18	113/06/17 ~ 113/06/23		
Key capabilities	self-directed learning		
Interdisciplinary	Competency-based education 'competency exploration' sustained competency or global issues STEEP (Society, Technology, Economy, Environment, and Politics)		
Distinctive teaching	Translation Teaching Course		
Course Content	Logical Thinking		
Requirement	Students are required to submit 2 feed-back videos. One of the video (25%) should be focused on the topics selected among the speeches during Feb.27-March 26, and the other (25%), April 23- May 21. Each feed-back video should be more than 40 seconds and less than 70 seconds. The videos should include conclusions for the guest speaker's main argument and the feedback from yourself.		

Textbooks and Teaching Materials	Self-made teaching materials:Presentations Using teaching materials from other writers:Presentations
References	
Grading Policy	<p>◆ Attendance : 40.0 % ◆ Mark of Usual : 50.0 % ◆ Midterm Exam : %</p> <p>◆ Final Exam : %</p> <p>◆ Other < Evaluations > : 10.0 %</p>
Note	<p>This syllabus may be uploaded at the website of Course Syllabus Management System at http://info.ais.tku.edu.tw/csp or through the link of Course Syllabus Upload posted on the home page of TKU Office of Academic Affairs at http://www.acad.tku.edu.tw/CS/main.php .</p> <p>※ Unauthorized photocopying is illegal. Using original textbooks is advised. It is a crime to improperly photocopy others' publications.</p>