

Tamkang University Academic Year 112, 2nd Semester Course Syllabus

Course Title	COMPARATIVE POLITICS	Instructor	RUDAKOWSKA, ANNA
Course Class	TRJXB3A DEPARTMENT OF GLOBAL POLITICS AND ECONOMICS (ENGLISH-TAUGHT PROGRAM), 3A	Details	<ul style="list-style-type: none"> ◆ Blended Course ◆ Selective ◆ One Semester ◆ 3 Credits
Relevance to SDGs	SDG4 Quality education SDG10 Reducing inequalities		
Departmental Aim of Education			
To be equipped with a basic knowledge of economics and political science, to develop confidence in communicating professionally and academically in English in matters related to the global political economy; to acquire the capability to conduct further research individually and collectively with others; and ultimately to prepare oneself to become professionals and leaders with a global perspective for the international arena.			
Subject Departmental core competences			
A. Provide essential analytical abilities in the area of politics and economics(ratio:25.00) B. Provide knowledge and skills to understand the current global issues(ratio:20.00) C. Develop a high level of proficiency in verbal and written English required in the course of study and for communication purposes(ratio:25.00) D. Develop ability to pursue research independently as well as in teams(ratio:10.00) E. Provide basic knowledge on Taiwan's political and economic development(ratio:20.00)			
Subject Schoolwide essential virtues			
1. A global perspective. (ratio:30.00) 2. Information literacy. (ratio:10.00) 3. A vision for the future. (ratio:10.00) 4. Moral integrity. (ratio:5.00) 5. Independent thinking. (ratio:25.00) 6. A cheerful attitude and healthy lifestyle. (ratio:5.00) 7. A spirit of teamwork and dedication. (ratio:10.00) 8. A sense of aesthetic appreciation. (ratio:5.00)			

Course Introduction	<p>This class provides an overview of the main concepts of comparative politics. In the introductory part, it explains the meaning of comparative politics and in the following sections, it moves to the examination of the issues related to the state, types of regimes, political institutions, the branches of government, ethnic and national identity, ideology, and political culture and political economy. Each of the topics will be explained with reference to the selected states.</p>
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The correspondences between the course's instructional objectives and the cognitive, affective, and psychomotor objectives.

Differentiate the various objective methods among the cognitive, affective and psychomotor domains of the course's instructional objectives.

- I. Cognitive : Emphasis upon the study of various kinds of knowledge in the cognition of the course's veracity, conception, procedures, outcomes, etc.
- II. Affective : Emphasis upon the study of various kinds of knowledge in the course's appeal, morals, attitude, conviction, values, etc.
- III. Psychomotor: Emphasis upon the study of the course's physical activity and technical manipulation.

No.	Teaching Objectives	objective methods
1	Understanding concepts related to comparative politics	Cognitive
2	Thinking critically about the divergent outcomes across countries	Cognitive
3	Employing analytical tools to participate in debates and to evaluate competing claims of comparative politics	Cognitive

The correspondences of teaching objectives : core competences, essential virtues, teaching methods, and assessment

No.	Core Competences	Essential Virtues	Teaching Methods	Assessment
1	A	1	Lecture, Discussion	Testing, Discussion(including classroom and online)
2	ABC	12345	Lecture, Discussion	Testing, Study Assignments, Discussion(including classroom and online), Report(including oral and written)
3	CDE	1235678	Lecture, Discussion	Testing, Study Assignments, Discussion(including classroom and online), Activity Participation

Course Schedule

Note for Blended Course : When utilizing weekly digital instruction, please fill in "Online Asynchronous Instruction".

Week	Date	Course Contents	Note
1	113/02/19 ~ 113/02/25	1. Introduction to the course, 2. What is comparative politics?	Essentials...p. 3-5
2	113/02/26 ~ 113/03/03	What are the states?	Essentials..., p.27-32
3	113/03/04 ~ 113/03/10	Political ideologies & the roles of the state	Essentials...p. 75-80, Introducing... part of Ch.10
4	113/03/11 ~ 113/03/17	Self-study 1: a) Strong, weak and failed states, b) Legitimacy and distribution of power within the states	Online Asynchronous Instruction, Essentials... p. 40-53
5	113/03/18 ~ 113/03/24	Examples of the strong, weak and failed states	Presentations
6	113/03/25 ~ 113/03/31	Democratic regimes, institutions and legislative-executive relations	Essentials..., p. 136-146
7	113/04/01 ~ 113/04/07	Spring break	Essentials..., p. 136-146
8	113/04/08 ~ 113/04/14	Midterm Presentations, part I	
9	113/04/15 ~ 113/04/21	Midterm Exam Week, Midterm Presentations, Part II	
10	113/04/22 ~ 113/04/28	Political parties & electoral systems	Essentials...p. 146-154
11	113/04/29 ~ 113/05/05	Electoral systems - exercises and case studies	
12	113/05/06 ~ 113/05/12	Self-study: Non-democratic regimes - models	Online Asynchronous Instruction, Essentials..., p. 180-187
13	113/05/13 ~ 113/05/19	Case studies of non-democratic regimes	Presentations
14	113/05/20 ~ 113/05/26	Welfare policies	Introducing..., parts of Chapter 12
15	113/05/27 ~ 113/06/02	Sweden's welfare state	Introducing..., parts of Ch. 12
16	113/06/03 ~ 113/06/09	Final Presentations, Part I	
17	113/06/10 ~ 113/06/16	Monday: Dragon Boat Festival (Public Holiday), Tuesday: Final Presentations, Part II - Exam Week (Date:113/6/11-113/6/17)	
18	113/06/17 ~ 113/06/23	Flex week, learning activities should be arranged.	

Key capabilities	self-directed learning Information Technology Social Participation Problem solving
Interdisciplinary	
Distinctive teaching	Blended learning
Course Content	Logical Thinking
Requirement	<p>1. Attendance is crucial to your learning and grade. ACTIVE PARTICIPATION (Mark of usual-10%, 14 points -100%) in the discussion and thoughtful reading of the assigned texts is a fundamental requirement of the course. ATTENDANCE IS NOT THE SAME AS PARTICIPATION. Your participation grade will depend on the quality and content of your contribution to the class.</p> <p>2. Others (60%): Quizzes and Assignments</p> <p>3. Midterm = Written Report and Presentation</p> <p>3. Final = Written Report & Presentation</p> <p>4. Beverages are allowed but no food in the class.</p> <p>5. This is a no-mobile class, unless we need to use a phone during the course.</p> <p>6. If a student's class absence reaches one-third of the total class hours (in a semester) for this course, the student will not be allowed to take part in the remaining course examinations and will receive a semester grade of zero.</p>
Textbooks and Teaching Materials	<p>Self-made teaching materials:Presentations, Handouts, Videos, Worksheets</p> <p>Using teaching materials from other writers:Textbooks, Handouts, Videos</p> <p>Name of teaching materials:</p> <p>Essentials - P.H. O'Neil (2013) Essentials of Comparative Politics, Book on reserve</p>
References	Introducing - S. Orvis & C.A. Drogus (2021) Introducing Comparative Politics, Book on reserve
Grading Policy	<p>◆ Attendance : 10.0 % ◆ Mark of Usual : 10.0 % ◆ Midterm Exam : 10.0 %</p> <p>◆ Final Exam : 10.0 %</p> <p>◆ Other (Quizzes & Assign) : 60.0 %</p>

Note	<ol style="list-style-type: none">1. This syllabus may be uploaded at the website of the Course Syllabus Management System at https://info.ais.tku.edu.tw/csp or through the link of the Course Syllabus Upload posted on the home page of the TKU Office of Academic Affairs http://www.acad.tku.edu.tw/CS/main.php2. According to the Implementation regulations of distance education for junior college and above are prescribed pursuant to Article 2, "The distance learning course referred to in these Measures refers to more than one-half of the teaching hours in each subject."3. According to the regulations of Tamkang University Enforcement Rules for digital teaching, Paragraph 2 and Article 3, the distance learning course of our school must be "The course of digital teaching with distance learning platform or synchronous video system in our school. Teaching Hours include course lectures, teacher-student interaction discussions, quizzes and other learning activities."4. If there are any temporary course changes (including time changes and classroom changes of distance learning courses, blended courses), please make out an application according to regulations to the Office of Academic Affairs. <p>※ Unauthorized photocopying is illegal. Using original textbooks is advised. It is a crime to improperly photocopy others' publications.</p>
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