Tamkang University Academic Year 112, 2nd Semester Course Syllabus

Course Title	GLOBAL CURRENCY AND FOREIGN EXCHANGE MARKETS	Instructor	KENG, KIMYUNG
Course Class	TRJXB3A DEPARTMENT OF GLOBAL POLITICS AND ECONOMICS (ENGLISH-TAUGHT PROGRAM), 3A	Details	◆ General Course◆ Selective◆ One Semester
Relevance to SDGs	SDG1 No poverty SDG3 Good health and well-being for people SDG8 Decent work and economic growth SDG12 Responsible consumption and production		

Departmental Aim of Education

To be equipped with a basic knowledge of economics and political science, to develop confidence in communicating professionally and academically in English in matters related to the global political economy; to acquire the capability to conduct further research individually and collectively with others; and ultimately to prepare oneself to become professionals and leaders with a global perspective for the international arena.

Subject Departmental core competences

- A. Provide essential analytical abilities in the area of politics and economics(ratio:20.00)
- B. Provide knowledge and skills to understand the current global issues(ratio:40.00)
- C. Develop a high level of proficiency in verbal and written English required in the course of study and for communication purposes(ratio:20.00)
- D. Develop ability to pursue research independently as well as in teams(ratio:10.00)
- E. Provide basic knowledge on Taiwan's political and economic development(ratio:10.00)

Subject Schoolwide essential virtues

- 1. A global perspective. (ratio:30.00)
- 2. Information literacy. (ratio:10.00)
- 3. A vision for the future. (ratio:30.00)
- 4. Moral integrity. (ratio:5.00)
- 5. Independent thinking. (ratio:10.00)
- 6. A cheerful attitude and healthy lifestyle. (ratio:5.00)
- 7. A spirit of teamwork and dedication. (ratio:5.00)
- 8. A sense of aesthetic appreciation. (ratio:5.00)

Course Introduction

This course is designed to make students understand the theories and practices related to international currency and exchange markets.

The content of the course is twofold. The former part of semester is focused on the theory of foreign exchange market, including the relationship among exchange rate, interest rate and monetary policies.

The latter part of the course will investigate the international monetary system from a broader point of view, including the opportunity and crisis of currently undergoing financial globalization.

The correspondences between the course's instructional objectives and the cognitive, affective, and psychomotor objectives.

Differentiate the various objective methods among the cognitive, affective and psychomotor domains of the course's instructional objectives.

I. Cognitive: Emphasis upon the study of various kinds of knowledge in the cognition of the course's veracity, conception, procedures, outcomes, etc.

II. Affective: Emphasis upon the study of various kinds of knowledge in the course's appeal, morals, attitude, conviction, values, etc.

III.Psychomotor: Emphasis upon the study of the course's physical activity and technical manipulation.

No.			objective methods					
	To make stud finance, espe international	cially tho	Cognitive					
	The correspondences of teaching objectives: core competences, essential virtues, teaching methods, and assessment							
No.	Core Compet	ences	Essential Virtues	Teaching Methods	Assessment			
1	ABCDE		12345678	Lecture, Imitation	Testing, Study Assignments			
	Course Schedule							
Week	Date	Course Contents			Note			
1	113/02/19 ~ 113/02/25	Course Introduction						
2	113/02/26 ~ 113/03/03	Exchange Rate			Krugman Ch14			
3	113/03/04 ~ 113/03/10	Interest Rate			Krugman Ch14			
4	113/03/11 ~ 113/03/17	Rate of	f Return on Currency Sav	Krugman Ch14				
5	113/03/18 ~ 113/03/24	Exam 1			In-class Exam			

6	113/03/25 ~ 113/03/31	Inflation and Exchange Rate	Krugman Ch15	
7	113/04/01 ~ 113/04/07	Spring Break	No Class	
8	113/04/08 ~ 113/04/14	Guest Speaker: Virtual Currencies	Fill in Miidterm Evaluation	
9	113/04/15 ~ 113/04/21	Money Demand and Supply	Krugman Ch15	
10	113/04/22 ~ 113/04/28	Exam 2	In-class Exam	
11	113/04/29 ~ 113/05/05	Capital Flight	Krugman Ch18	
12	113/05/06 ~ 113/05/12	Gold Standard	Krugman Ch18-19	
13	113/05/13 ~ 113/05/19	Exam 3	In-class Exam	
14	113/05/20 ~ 113/05/26	Movie Screening: Default (分秒幣爭) (S. Korea)	Krugman Ch19	
15	113/05/27 ~ 113/06/02	Bretton Woods System and IMF	Fill in Final Evaluation	
16	113/06/03 ~ 113/06/09	Exam 4	In-class Exam	
17	113/06/10 ~ 113/06/16	University-designated Exam Week		
18	113/06/17 ~ 113/06/23	Flex week, learning activities should be arranged.		
Key	/ capabilities	self-directed learning International mobility Information Technology Social Participation Humanistic Caring Problem solving Interdisciplinary		
Interdisciplinary		STEAM course (S:Science, T:Technology, E:Engineering, M:Math, A field:Integration of Art and Humanist) Competency-based education 'competency exploration' sustained competency or global issues STEEP (Society, Technology, Economy, Environment, and Politics)		
Distinctive teaching		Industry-university collaboration courses Special/Problem-Based(PBL) Courses Learning technologies (such as AR/VR,etc.) incorporated to physical courses		
Course Content		Intellectual Property (learning intellectual property) Logical Thinking AI application		
Requirement		Accomplish 4 i-Class exams (each counts for 15%) in the classroom.		

Textbooks and Teaching Materials	Self-made teaching materials:Presentations Using teaching materials from other writers:Textbooks
References	Krugman, Paul R. et.al (2022): International Economics: Theory and Policy (Global Edition) Please contact Mr. 劉朝棟, sales1@hwatai.com.tw, for buying the textbook
Grading Policy	 Attendance: 30.0 % ◆ Mark of Usual: 30.0 % ◆ Midterm Exam: 15.0 % ◆ Final Exam: 15.0 % ◆ Other ⟨fill-in evaluations⟩: 10.0 %
Note	This syllabus may be uploaded at the website of Course Syllabus Management System at http://info.ais.tku.edu.tw/csp or through the link of Course Syllabus Upload posted on the home page of TKU Office of Academic Affairs at http://www.acad.tku.edu.tw/CS/main.php . ** Unauthorized photocopying is illegal. Using original textbooks is advised. It is a crime to improperly photocopy others' publications.

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