

Tamkang University Academic Year 112, 2nd Semester Course Syllabus

Course Title	INTERNATIONAL POLITICAL ECONOMY	Instructor	WEI-HSIU LIN
Course Class	TRJXB2A DEPARTMENT OF GLOBAL POLITICS AND ECONOMICS (ENGLISH-TAUGHT PROGRAM), 2A	Details	◆ General Course ◆ Required ◆ One Semester
Relevance to SDGs	SDG8 Decent work and economic growth SDG9 Industry, Innovation, and Infrastructure SDG10 Reducing inequalities SDG13 Climate action		
D e p a r t m e n t a l A i m o f E d u c a t i o n			
To be equipped with a basic knowledge of economics and political science, to develop confidence in communicating professionally and academically in English in matters related to the global political economy; to acquire the capability to conduct further research individually and collectively with others; and ultimately to prepare oneself to become professionals and leaders with a global perspective for the international arena.			
Subject Departmental core competences			
A. Provide essential analytical abilities in the area of politics and economics(ratio:30.00) B. Provide knowledge and skills to understand the current global issues(ratio:20.00) C. Develop a high level of proficiency in verbal and written English required in the course of study and for communication purposes(ratio:20.00) D. Develop ability to pursue research independently as well as in teams(ratio:20.00) E. Provide basic knowledge on Taiwan's political and economic development(ratio:10.00)			
Subject Schoolwide essential virtues			
1. A global perspective. (ratio:30.00) 2. Information literacy. (ratio:10.00) 3. A vision for the future. (ratio:20.00) 4. Moral integrity. (ratio:5.00) 5. Independent thinking. (ratio:20.00) 6. A cheerful attitude and healthy lifestyle. (ratio:5.00) 7. A spirit of teamwork and dedication. (ratio:5.00) 8. A sense of aesthetic appreciation. (ratio:5.00)			

Course Introduction	International Political Economy (IPE) regards many issues, such as trade, monetary, migration, security, and business. The purpose of this course is to talk about these issues from different perspectives to students. If possible, I would like to introduce these issues with the relationship among Taiwan, China, and US as case study.
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The correspondences between the course's instructional objectives and the cognitive, affective, and psychomotor objectives.

Differentiate the various objective methods among the cognitive, affective and psychomotor domains of the course's instructional objectives.

- I. Cognitive : Emphasis upon the study of various kinds of knowledge in the cognition of the course's veracity, conception, procedures, outcomes, etc.
- II.Affective : Emphasis upon the study of various kinds of knowledge in the course's appeal, morals, attitude, conviction, values, etc.
- III.Psychomotor: Emphasis upon the study of the course's physical activity and technical manipulation.

No.	Teaching Objectives	objective methods
1	a. To understand basic concepts of IPE. b. To understand how international politics and international economy interact. c. To understand the interaction among Taiwan, China, and US.	Cognitive

The correspondences of teaching objectives : core competences, essential virtues, teaching methods, and assessment

No.	Core Competences	Essential Virtues	Teaching Methods	Assessment
1	ABCDE	12345678	Lecture	Testing, Discussion(including classroom and online)

Course Schedule

Week	Date	Course Contents	Note
1	113/02/19 ~ 113/02/25	Introduction	
2	113/02/26 ~ 113/03/03	Ch. 1: An Overview of International Political Economy(I)	
3	113/03/04 ~ 113/03/10	Ch. 1: An Overview of International Political Economy(II)	
4	113/03/11 ~ 113/03/17	Ch. 6: The Production and Trade Structure (I)	

5	113/03/18 ~ 113/03/24	Ch. 6: The Production and Trade Structure (II)	
6	113/03/25 ~ 113/03/31	Ch. 7: The International Monetary and Finance Structure (I)	
7	113/04/01 ~ 113/04/07	Ch. 7: The International Monetary and Finance Structure (II)	
8	113/04/08 ~ 113/04/14	Review	
9	113/04/15 ~ 113/04/21	Midterm Exam Week	
10	113/04/22 ~ 113/04/28	Movie	
11	113/04/29 ~ 113/05/05	Ch. 8: International Debt and Financial Crises (II)	
12	113/05/06 ~ 113/05/12	Ch. 9. The Global Security Structure (I)	
13	113/05/13 ~ 113/05/19	Ch. 9. The Global Security Structure (II)	
14	113/05/20 ~ 113/05/26	Ch. 10: The Knowledge and Technology Structure (I)	
15	113/05/27 ~ 113/06/02	Ch. 10: The Knowledge and Technology Structure (II)	
16	113/06/03 ~ 113/06/09	Review	
17	113/06/10 ~ 113/06/16	Final Exam Week (Date:113/6/11-113/6/17)	
18	113/06/17 ~ 113/06/23	Flex week, learning activities should be arranged.	
Key capabilities		Problem solving	
Interdisciplinary		In addition to teaching content of the teacher's professional field, integrate other subjects or invite experts and scholars in other fields to share knowledge or teaching	
Distinctive teaching		Special/Problem-Based(PBL) Courses	
Course Content		Logical Thinking	
Requirement			

Textbooks and Teaching Materials	Self-made teaching materials:Textbooks, Worksheets
References	
Grading Policy	◆ Attendance : % ◆ Mark of Usual : 20.0 % ◆ Midterm Exam : 30.0 % ◆ Final Exam : 30.0 % ◆ Other 〈Quiz〉 : 20.0 %
Note	This syllabus may be uploaded at the website of Course Syllabus Management System at http://info.ais.tku.edu.tw/csp or through the link of Course Syllabus Upload posted on the home page of TKU Office of Academic Affairs at http://www.acad.tku.edu.tw/CS/main.php . ※ Unauthorized photocopying is illegal. Using original textbooks is advised. It is a crime to improperly photocopy others' publications.