

Tamkang University Academic Year 112, 2nd Semester Course Syllabus

Course Title	SOCIOLOGY OF DEVELOPMENT AND GLOBALIZATION	Instructor	FU-CHUAN HUANG
Course Class	TRJXB2A DEPARTMENT OF GLOBAL POLITICS AND ECONOMICS (ENGLISH-TAUGHT PROGRAM), 2A	Details	<ul style="list-style-type: none"> ◆ General Course ◆ Selective ◆ One Semester
Relevance to SDGs	SDG1 No poverty SDG3 Good health and well-being for people SDG8 Decent work and economic growth SDG16 Peace, justice and strong institutions		
D e p a r t m e n t a l A i m o f E d u c a t i o n			
<p>To be equipped with a basic knowledge of economics and political science, to develop confidence in communicating professionally and academically in English in matters related to the global political economy; to acquire the capability to conduct further research individually and collectively with others; and ultimately to prepare oneself to become professionals and leaders with a global perspective for the international arena.</p>			
S u b j e c t D e p a r t m e n t a l c o r e c o m p e t e n c e s			
<ul style="list-style-type: none"> A. Provide essential analytical abilities in the area of politics and economics(ratio:20.00) B. Provide knowledge and skills to understand the current global issues(ratio:25.00) C. Develop a high level of proficiency in verbal and written English required in the course of study and for communication purposes(ratio:20.00) D. Develop ability to pursue research independently as well as in teams(ratio:25.00) E. Provide basic knowledge on Taiwan's political and economic development(ratio:10.00) 			
S u b j e c t S c h o o l w i d e e s s e n t i a l v i r t u e s			
<ul style="list-style-type: none"> 1. A global perspective. (ratio:25.00) 2. Information literacy. (ratio:10.00) 3. A vision for the future. (ratio:20.00) 4. Moral integrity. (ratio:5.00) 5. Independent thinking. (ratio:25.00) 6. A cheerful attitude and healthy lifestyle. (ratio:5.00) 7. A spirit of teamwork and dedication. (ratio:5.00) 8. A sense of aesthetic appreciation. (ratio:5.00) 			

Course Introduction	<p>Sociology of Development used to play a significant role in the State's industrial development before the 1980s. However, since neoliberalism turned, market-led growth has become the dominant approach, and a global approach to development has emerged. Additionally, there is a growing debate on the World System and World Society. Meanwhile, scholars are examining the impact of market-led growth on individuals and societies, which has led to a more society-centered approach. The course aims to provide an understanding of development from sociological and interdisciplinary perspectives.</p>
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The correspondences between the course's instructional objectives and the cognitive, affective, and psychomotor objectives.

Differentiate the various objective methods among the cognitive, affective and psychomotor domains of the course's instructional objectives.

- I. Cognitive : Emphasis upon the study of various kinds of knowledge in the cognition of the course's veracity, conception, procedures, outcomes, etc.
- II. Affective : Emphasis upon the study of various kinds of knowledge in the course's appeal, morals, attitude, conviction, values, etc.
- III. Psychomotor: Emphasis upon the study of the course's physical activity and technical manipulation.

No.	Teaching Objectives	objective methods
1	To develop basic understanding of what is Development Sociology.	Cognitive
2	To analyze economic and social development.	Affective

The correspondences of teaching objectives : core competences, essential virtues, teaching methods, and assessment

No.	Core Competences	Essential Virtues	Teaching Methods	Assessment
1	BCD	13457	Lecture, Discussion	Study Assignments, Discussion(including classroom and online), Report(including oral and written), Activity Participation
2	ADE	2568	Lecture, Discussion	Study Assignments, Discussion(including classroom and online), Report(including oral and written)

Course Schedule

Week	Date	Course Contents	Note
1	113/02/19~ 113/02/25	Introduction to the course	

2	113/02/26 ~ 113/03/03	Formative Approaches to Development and Development Indexes	
3	113/03/04 ~ 113/03/10	Development as Modernization I: State's Role in Catching-Up Industrialization	
4	113/03/11 ~ 113/03/17	Development as Modernization II: How Development Change People?	
5	113/03/18 ~ 113/03/24	Dependency Theory from the Global South Perspectives	
6	113/03/25 ~ 113/03/31	Speech: Globalization and Higher Education. Professor Liang-Wen Lin-Januszewskit, Department of Sociology, Paderborn University.	
7	113/04/01 ~ 113/04/07	Spring Break	
8	113/04/08 ~ 113/04/14	Global-City-Region	
9	113/04/15 ~ 113/04/21	Midterm Exam Week--- Group Discussion	
10	113/04/22 ~ 113/04/28	Global Commodity Chains	
11	113/04/29 ~ 113/05/05	Human Development and Empowerment Approach	
12	113/05/06 ~ 113/05/12	Post-capitalism, Social Economy and Cases Studies	
13	113/05/13 ~ 113/05/19	Trade, Gender and Development	
14	113/05/20 ~ 113/05/26	Culture and Development	
15	113/05/27 ~ 113/06/02	Final Oral Presentation	
16	113/06/03 ~ 113/06/09	Final Oral Presentation	
17	113/06/10 ~ 113/06/16	Final Exam Week	
18	113/06/17 ~ 113/06/23	Online learning: documentary screening	
Key capabilities		self-directed learning International mobility Social Participation Humanistic Caring Problem solving Interdisciplinary	
Interdisciplinary		Competency-based education 'competency exploration' sustained competency or global issues STEEP (Society, Technology, Economy, Environment, and Politics) In addition to teaching content of the teacher's professional field, integrate other subjects or invite experts and scholars in other fields to share knowledge or teaching	

Distinctive teaching	Translation Teaching Course Special/Problem-Based(PBL) Courses
Course Content	Gender Equality Education Logical Thinking Sustainability issue
Requirement	Participation is critical for the class. Assignments and Evaluations will be conducted according to the following grading policies: 1. Midterm exam: one essay (1000 words)30% 2. Group Discussion (Mark of usual)20% 3. Final Exams: Group oral presentation 40%(3-5 persons in a group) 4. Attendance:10%
Textbooks and Teaching Materials	Self-made teaching materials:Presentations Using teaching materials from other writers:Textbooks, Videos
References	1. Hooks, Gregory. 2016. The Sociology of Development Handbook. University of California Press. 2. Robert, J. Timmons, Amy Bellone Hite and Nitsan Chorev. 2015. Globalization and Development Reader. Wiley Blackwell.
Grading Policy	◆ Attendance : 10.0 % ◆ Mark of Usual : 20.0 % ◆ Midterm Exam : 30.0 % ◆ Final Exam : 40.0 % ◆ Other < > : %
Note	This syllabus may be uploaded at the website of Course Syllabus Management System at http://info.ais.tku.edu.tw/csp or through the link of Course Syllabus Upload posted on the home page of TKU Office of Academic Affairs at http://www.acad.tku.edu.tw/CS/main.php . ※ Unauthorized photocopying is illegal. Using original textbooks is advised. It is a crime to improperly photocopy others' publications.