

Tamkang University Academic Year 112, 2nd Semester Course Syllabus

Course Title	INTERNATIONAL TRADE	Instructor	WEI-HSIU LIN
Course Class	TRJXB2A DEPARTMENT OF GLOBAL POLITICS AND ECONOMICS (ENGLISH-TAUGHT PROGRAM), 2A	Details	<ul style="list-style-type: none"> ◆ General Course ◆ Selective ◆ One Semester
Relevance to SDGs	SDG10 Reducing inequalities SDG12 Responsible consumption and production		
Departmental Aim of Education			
<p>To be equipped with a basic knowledge of economics and political science, to develop confidence in communicating professionally and academically in English in matters related to the global political economy; to acquire the capability to conduct further research individually and collectively with others; and ultimately to prepare oneself to become professionals and leaders with a global perspective for the international arena.</p>			
Subject Departmental core competences			
<ul style="list-style-type: none"> A. Provide essential analytical abilities in the area of politics and economics(ratio:25.00) B. Provide knowledge and skills to understand the current global issues(ratio:25.00) C. Develop a high level of proficiency in verbal and written English required in the course of study and for communication purposes(ratio:20.00) D. Develop ability to pursue research independently as well as in teams(ratio:10.00) E. Provide basic knowledge on Taiwan's political and economic development(ratio:20.00) 			
Subject Schoolwide essential virtues			
<ul style="list-style-type: none"> 1. A global perspective. (ratio:30.00) 2. Information literacy. (ratio:30.00) 3. A vision for the future. (ratio:10.00) 4. Moral integrity. (ratio:5.00) 5. Independent thinking. (ratio:10.00) 6. A cheerful attitude and healthy lifestyle. (ratio:5.00) 7. A spirit of teamwork and dedication. (ratio:5.00) 8. A sense of aesthetic appreciation. (ratio:5.00) 			

Course Introduction	The purpose of this course is to introduce the basic ideas of free trade. Besides theories of international trade, I will also talk about trade policy of Taiwan and some implications.
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The correspondences between the course's instructional objectives and the cognitive, affective, and psychomotor objectives.

Differentiate the various objective methods among the cognitive, affective and psychomotor domains of the course's instructional objectives.

I. Cognitive : Emphasis upon the study of various kinds of knowledge in the cognition of the course's veracity, conception, procedures, outcomes, etc.

II. Affective : Emphasis upon the study of various kinds of knowledge in the course's appeal, morals, attitude, conviction, values, etc.

III. Psychomotor: Emphasis upon the study of the course's physical activity and technical manipulation.

No.	Teaching Objectives	objective methods
1	1. To understand basic concepts of international trade. 2. To understand how the international trade market works right now. 3. To understand the trade policy in Taiwan	Cognitive

The correspondences of teaching objectives : core competences, essential virtues, teaching methods, and assessment

No.	Core Competences	Essential Virtues	Teaching Methods	Assessment
1	ABCDE	12345678	Lecture, Practicum	Testing

Course Schedule

Week	Date	Course Contents	Note
1	113/02/19 ~ 113/02/25	Introduction	
2	113/02/26 ~ 113/03/03	Ch3: Labor Productivity and Comparative Advantage: The Ricardian Model	
3	113/03/04 ~ 113/03/10	Ch4: Specific Factors and Income Distribution	
4	113/03/11 ~ 113/03/17	Ch4: Specific Factors and income Distribution	

5	113/03/18 ~ 113/03/24	Ch5: Resources and Trade: The Heckscher-Ohlin Model	
6	113/03/25 ~ 113/03/31	Ch5: Resources and Trade: The Heckscher-Ohlin Model	
7	113/04/01 ~ 113/04/07	Spring Break	
8	113/04/08 ~ 113/04/14	Quiz 1	
9	113/04/15 ~ 113/04/21	Midterm Exam Week	
10	113/04/22 ~ 113/04/28	Movie	
11	113/04/29 ~ 113/05/05	Ch9: The Instruments of Trade Policy	
12	113/05/06 ~ 113/05/12	Ch9: The Instruments of Trade Policy	
13	113/05/13 ~ 113/05/19	Ch10:The Political Economy of Trade Policy	
14	113/05/20 ~ 113/05/26	Ch10:The Political Economy of Trade Policy	
15	113/05/27 ~ 113/06/02	Trade between Taiwan and China I	
16	113/06/03 ~ 113/06/09	Quiz 2	
17	113/06/10 ~ 113/06/16	Final Exam Week (Date:113/6/11-113/6/17)	
18	113/06/17 ~ 113/06/23	A chance to make-up	
Key capabilities	Problem solving		
Interdisciplinary	In addition to teaching content of the teacher's professional field, integrate other subjects or invite experts and scholars in other fields to share knowledge or teaching		
Distinctive teaching	Special/Problem-Based(PBL) Courses		
Course Content	Logical Thinking		
Requirement			

Textbooks and Teaching Materials	Self-made teaching materials:Textbooks, Worksheets
References	If a student' s class absence reaches one-third of the total class hours (in a semester) for a particular course, the course instructor will notify the Office of Academic Affairs, and the student will not be allowed to take part in the remaining course examinations and will receive a semester grade (for that course) of zero.
Grading Policy	<p>◆ Attendance : % ◆ Mark of Usual : 20.0 % ◆ Midterm Exam : 30.0 %</p> <p>◆ Final Exam : 30.0 %</p> <p>◆ Other 〈Practice〉 : 20.0 %</p>
Note	<p>This syllabus may be uploaded at the website of Course Syllabus Management System at http://info.ais.tku.edu.tw/csp or through the link of Course Syllabus Upload posted on the home page of TKU Office of Academic Affairs at http://www.acad.tku.edu.tw/CS/main.php .</p> <p>※ Unauthorized photocopying is illegal. Using original textbooks is advised. It is a crime to improperly photocopy others' publications.</p>