

Tamkang University Academic Year 112, 2nd Semester Course Syllabus

Course Title	ENGLISH (II)	Instructor	YEA HUEY CHANG
Course Class	TRJXB2A DEPARTMENT OF GLOBAL POLITICS AND ECONOMICS (ENGLISH-TAUGHT PROGRAM), 2A	Details	<ul style="list-style-type: none"> ◆ General Course ◆ Required ◆ 2nd Semester
Relevance to SDGs	SDG4 Quality education SDG17 Partnerships for the goals		
Departmental Aim of Education			
I. To develop the ability to use a foreign language and interact with students and friends from abroad. II. To cultivate the ability to appreciate the beauty of language and express ideas effectively and efficiently.			
Subject Schoolwide essential virtues			
<ol style="list-style-type: none"> 1. A global perspective. (ratio:30.00) 2. Information literacy. (ratio:10.00) 3. A vision for the future. (ratio:5.00) 4. Moral integrity. (ratio:5.00) 5. Independent thinking. (ratio:5.00) 6. A cheerful attitude and healthy lifestyle. (ratio:5.00) 7. A spirit of teamwork and dedication. (ratio:10.00) 8. A sense of aesthetic appreciation. (ratio:30.00) 			
Course Introduction	This class is to familiarize students with reading and test-taking strategies, such as skimming, scanning, activating background knowledge, and guessing intelligently.		

The correspondences between the course's instructional objectives and the cognitive, affective, and psychomotor objectives.

Differentiate the various objective methods among the cognitive, affective and psychomotor domains of the course's instructional objectives.

I. Cognitive : Emphasis upon the study of various kinds of knowledge in the cognition of the course's veracity, conception, procedures, outcomes, etc.

II. Affective : Emphasis upon the study of various kinds of knowledge in the course's appeal, morals, attitude, conviction, values, etc.

III. Psychomotor: Emphasis upon the study of the course's physical activity and technical manipulation.

No.	Teaching Objectives	objective methods
1	Students will be able to find the main ideas of a reading passage.	Cognitive
2	Students will able to guess an unknown word using prefixes, roots, and suffixes.	Cognitive

The correspondences of teaching objectives : core competences, essential virtues, teaching methods, and assessment

No.	Core Competences	Essential Virtues	Teaching Methods	Assessment
1		12345678	Lecture, Discussion	Testing, Discussion(including classroom and online)
2		12345678	Lecture, Discussion	Testing, Discussion(including classroom and online)

Course Schedule

Week	Date	Course Contents	Note
1	113/02/19~ 113/02/25	Orientation	
2	113/02/26~ 113/03/03	Unit 5, Reading 2	
3	113/03/04~ 113/03/10	Unit 6, Reading 1	
4	113/03/11~ 113/03/17	Supplementary reading	
5	113/03/18~ 113/03/24	Unit 6, Reading 2	
6	113/03/25~ 113/03/31	Review	
7	113/04/01~ 113/04/07	Spring break	
8	113/04/08~ 113/04/14	Quiz	
9	113/04/15~ 113/04/21	Midterm Exam Week	

10	113/04/22 ~ 113/04/28	Discussion of midterm	
11	113/04/29 ~ 113/05/05	English Proficiency Test	
12	113/05/06 ~ 113/05/12	Unit 7, Reading 1	
13	113/05/13 ~ 113/05/19	Unit 7, Reading 2	
14	113/05/20 ~ 113/05/26	Unit 8, Reading 1	
15	113/05/27 ~ 113/06/02	Unit 8, Reading 2	
16	113/06/03 ~ 113/06/09	Review	
17	113/06/10 ~ 113/06/16	Final Exam Week (Date:113/6/11-113/6/17)	
18	113/06/17 ~ 113/06/23	Flex week, learning activities should be arranged.	
Key capabilities			
Interdisciplinary			
Distinctive teaching			
Course Content		Logical Thinking	
Requirement		Quiz: 10% English proficiency test: 15%	
Textbooks and Teaching Materials		Using teaching materials from other writers:Textbooks	
References			
Grading Policy		◆ Attendance : 45.0 % ◆ Mark of Usual : % ◆ Midterm Exam : 15.0 % ◆ Final Exam : 15.0 % ◆ Other <Quiz & English test > : 25.0 %	

Note	<p>This syllabus may be uploaded at the website of Course Syllabus Management System at http://info.ais.tku.edu.tw/csp or through the link of Course Syllabus Upload posted on the home page of TKU Office of Academic Affairs at http://www.acad.tku.edu.tw/CS/main.php.</p> <p>※ Unauthorized photocopying is illegal. Using original textbooks is advised. It is a crime to improperly photocopy others' publications.</p>
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