

Tamkang University Academic Year 112, 2nd Semester Course Syllabus

Course Title	ENGLISH (I)	Instructor	MIRAFUENTES, JHON KEVIN ATIS
Course Class	TRJXB1A DEPARTMENT OF GLOBAL POLITICS AND ECONOMICS (ENGLISH-TAUGHT PROGRAM), 1A	Details	<ul style="list-style-type: none"> ◆ General Course ◆ Required ◆ 2nd Semester
Relevance to SDGs	SDG4 Quality education SDG5 Gender equality SDG10 Reducing inequalities SDG11 Sustainable cities and communities		
Departmental Aim of Education			
I. To develop the ability to use a foreign language and interact with students and friends from abroad. II. To cultivate the ability to appreciate the beauty of language and express ideas effectively and efficiently.			
Subject Schoolwide essential virtues			
1. A global perspective. (ratio:30.00) 2. Information literacy. (ratio:10.00) 3. A vision for the future. (ratio:5.00) 4. Moral integrity. (ratio:5.00) 5. Independent thinking. (ratio:5.00) 6. A cheerful attitude and healthy lifestyle. (ratio:5.00) 7. A spirit of teamwork and dedication. (ratio:10.00) 8. A sense of aesthetic appreciation. (ratio:30.00)			
Course Introduction	The objectives of this course is to enhance students' overall English skills and promote students' understanding of and respect for multiple cultures so that they can develop a global perspective. Students will acquire knowledge in linguistics, pragmatics, and rhetoric while reading extensively in class. Students will also develop skills of collecting and analyzing ideas generated out of different disciplines and areas of scholarly inquiry.		

The correspondences between the course's instructional objectives and the cognitive, affective, and psychomotor objectives.

Differentiate the various objective methods among the cognitive, affective and psychomotor domains of the course's instructional objectives.

I. Cognitive : Emphasis upon the study of various kinds of knowledge in the cognition of the course's veracity, conception, procedures, outcomes, etc.

II. Affective : Emphasis upon the study of various kinds of knowledge in the course's appeal, morals, attitude, conviction, values, etc.

III. Psychomotor: Emphasis upon the study of the course's physical activity and technical manipulation.

No.	Teaching Objectives	objective methods
1	1. To help students use English to introduce themselves, carry out a conversation, raise questions, or express opinions; 2. To teach how to write grammatically correct sentences in English, and 3. To help students understand the main idea, organization, and diction of English texts.	Cognitive

The correspondences of teaching objectives : core competences, essential virtues, teaching methods, and assessment

No.	Core Competences	Essential Virtues	Teaching Methods	Assessment
1		12345678	Lecture, Discussion, Presentation	Testing, Report(including oral and written), Activity Participation

Course Schedule

Week	Date	Course Contents	Note
1	113/02/19~ 113/02/25	Orientation and Unit 5	
2	113/02/26~ 113/03/03	Homework: Unit 5	02/28 (三) 和平紀念日 Feb. 28, 228 Memorial Day, No Class
3	113/03/04~ 113/03/10	Oral Presentation of Unit 5	
4	113/03/11~ 113/03/17	Unit 6	
5	113/03/18~ 113/03/24	Unit 6 (Continuation)	
6	113/03/25~ 113/03/31	Unit 7	
7	113/04/01~ 113/04/07	Homework: Unit 7	Apr. 1-Apr. 3, Spring Break, No Class Apr. 4-Apr. 5, Children's Day and Tomb Sweeping Day, No Class

8	113/04/08 ~ 113/04/14	Oral Presentation of Unit 7 and Review for Midterm Exam	
9	113/04/15 ~ 113/04/21	Midterm Exam Week	
10	113/04/22 ~ 113/04/28	Unit 8	
11	113/04/29 ~ 113/05/05	Unit 8 (Continuation)	
12	113/05/06 ~ 113/05/12	Unit 9	
13	113/05/13 ~ 113/05/19	Unit 9 (Continuation)	
14	113/05/20 ~ 113/05/26	Unit 10	
15	113/05/27 ~ 113/06/02	Unit 10 (Group 1 Oral Presentation)	
16	113/06/03 ~ 113/06/09	Unit 10 (Group 2 Oral Presentation)	
17	113/06/10 ~ 113/06/16	Final Exam Week (Date:113/6/11-113/6/17)	期末考試週Final Exam Week 06/10 (一) 端午節 Jun. 10, Dragon Boat Festival, No Class
18	113/06/17 ~ 113/06/23	Final Written Exam	
Key capabilities			
Interdisciplinary			
Distinctive teaching			
Course Content		Gender Equality Education Language Learning	
Requirement			
Textbooks and Teaching Materials		Using teaching materials from other writers:Textbooks, Presentations, Videos	

References	Pathways: Reading, Writing, and Critical Thinking 3, 2nd Edition by Mari Vargo and Laurie Blass
Grading Policy	<p>◆ Attendance : 20.0 % ◆ Mark of Usual : 20.0 % ◆ Midterm Exam : 30.0 %</p> <p>◆ Final Exam : 30.0 %</p> <p>◆ Other () : %</p>
Note	<p>This syllabus may be uploaded at the website of Course Syllabus Management System at http://info.ais.tku.edu.tw/csp or through the link of Course Syllabus Upload posted on the home page of TKU Office of Academic Affairs at http://www.acad.tku.edu.tw/CS/main.php.</p> <p>※ Unauthorized photocopying is illegal. Using original textbooks is advised. It is a crime to improperly photocopy others' publications.</p>