

## Tamkang University Academic Year 112, 2nd Semester Course Syllabus

Course Title	POLITICS II	Instructor	FRANCISCO SANDRIM BEAFRIZ
Course Class	TRJXB1A DEPARTMENT OF GLOBAL POLITICS AND ECONOMICS (ENGLISH-TAUGHT PROGRAM), 1A	Details	<ul style="list-style-type: none"> <li>◆ General Course</li> <li>◆ Required</li> <li>◆ One Semester</li> </ul>
Relevance to SDGs	SDG3 Good health and well-being for people SDG10 Reducing inequalities SDG16 Peace, justice and strong institutions SDG17 Partnerships for the goals		
<b>Departmental Aim of Education</b>			
<p>To be equipped with a basic knowledge of economics and political science, to develop confidence in communicating professionally and academically in English in matters related to the global political economy; to acquire the capability to conduct further research individually and collectively with others; and ultimately to prepare oneself to become professionals and leaders with a global perspective for the international arena.</p>			
<b>Subject Departmental core competences</b>			
<ul style="list-style-type: none"> <li>A. Provide essential analytical abilities in the area of politics and economics(ratio:30.00)</li> <li>B. Provide knowledge and skills to understand the current global issues(ratio:10.00)</li> <li>C. Develop a high level of proficiency in verbal and written English required in the course of study and for communication purposes(ratio:30.00)</li> <li>D. Develop ability to pursue research independently as well as in teams(ratio:10.00)</li> <li>E. Provide basic knowledge on Taiwan's political and economic development(ratio:20.00)</li> </ul>			
<b>Subject Schoolwide essential virtues</b>			
<ul style="list-style-type: none"> <li>1. A global perspective. (ratio:25.00)</li> <li>2. Information literacy. (ratio:5.00)</li> <li>3. A vision for the future. (ratio:15.00)</li> <li>4. Moral integrity. (ratio:5.00)</li> <li>5. Independent thinking. (ratio:30.00)</li> <li>6. A cheerful attitude and healthy lifestyle. (ratio:5.00)</li> <li>7. A spirit of teamwork and dedication. (ratio:10.00)</li> <li>8. A sense of aesthetic appreciation. (ratio:5.00)</li> </ul>			

<b>Course Introduction</b>	<p>This course is designed as a second part of the introduction to the formal study of politics. We are going to discuss political issues at all levels- individual, group, national, and international. Aside from becoming familiar with the vocabulary related to the political spheres, the students will also learn how to connect the contents of this course to real life events, and improve their critical thinking and discussion skills.</p>
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**The correspondences between the course's instructional objectives and the cognitive, affective, and psychomotor objectives.**

Differentiate the various objective methods among the cognitive, affective and psychomotor domains of the course's instructional objectives.

- I. Cognitive : Emphasis upon the study of various kinds of knowledge in the cognition of the course's veracity, conception, procedures, outcomes, etc.
- II. Affective : Emphasis upon the study of various kinds of knowledge in the course's appeal, morals, attitude, conviction, values, etc.
- III. Psychomotor: Emphasis upon the study of the course's physical activity and technical manipulation.

No.	Teaching Objectives	objective methods
1	Gaining awareness of different fields of political science	Cognitive

The correspondences of teaching objectives : core competences, essential virtues, teaching methods, and assessment

No.	Core Competences	Essential Virtues	Teaching Methods	Assessment
1	ABCDE	12345678	Lecture, Discussion	Testing, Discussion(including classroom and online), Report(including oral and written)

**Course Schedule**

Week	Date	Course Contents	Note
1	113/02/19 ~ 113/02/25	Introduction to the course	
2	113/02/26 ~ 113/03/03	Regimes	
3	113/03/04 ~ 113/03/10	Political Culture	
4	113/03/11 ~ 113/03/17	Political Culture	Submit group members list
5	113/03/18 ~ 113/03/24	Interest Groups	

6	113/03/25 ~ 113/03/31	Political Parties	
7	113/04/01 ~ 113/04/07	Political Parties	
8	113/04/08 ~ 113/04/14	The Government and its possible systems: presidentialism	Review for Midterm
9	113/04/15 ~ 113/04/21	Midterm Exam Week	
10	113/04/22 ~ 113/04/28	Semi-presidential system	
11	113/04/29 ~ 113/05/05	Semi-presidential system	1st check on final paper
12	113/05/06 ~ 113/05/12	Parliamentary System	
13	113/05/13 ~ 113/05/19	Parliamentary System	
14	113/05/20 ~ 113/05/26	Case Study Discussion	
15	113/05/27 ~ 113/06/02	Judicial Roles	2nd check on final paper
16	113/06/03 ~ 113/06/09	The Political Role of the Supreme Court	
17	113/06/10 ~ 113/06/16	Final Exam Week (Date:113/6/11-113/6/17)	
18	113/06/17 ~ 113/06/23	Flex week, learning activities should be arranged.	
Key capabilities	self-directed learning Humanistic Caring Problem solving Interdisciplinary		
Interdisciplinary	STEAM course (S:Science, T:Technology, E:Engineering, M:Math, A field:Integration of Art and Humanist) Competency-based education 'competency exploration' sustained competency or global issues STEEP (Society, Technology, Economy, Environment, and Politics) In addition to teaching content of the teacher's professional field, integrate other subjects or invite experts and scholars in other fields to share knowledge or teaching		
Distinctive teaching	USR curriculum Collaborative teaching (multiple teachers and business teachers in the school) course		
Course Content	Logical Thinking		

Requirement	There are no requirements for this course. However, attending the course and actively participating on the discussions is a good way of getting a good grade on it. According to Article 38, if a "student's class absence reaches one-third of the total class-hours in a semester for a particular course, the course instructor will notify the Office of Academic Affairs, and the student will not be allowed to take part in the remaining course examinations and will receive a semester grade of zero".
Textbooks and Teaching Materials	Self-made teaching materials:Presentations Using teaching materials from other writers:Textbooks
References	Roskin, Michael G., Robert L.Cord, James A. Medeiros, and Walter S. Jones (2017). Political Science: An Introduction (Global Edition). Essex, UK: Pearson
Grading Policy	◆ Attendance : 10.0 %   ◆ Mark of Usual : 15.0 %   ◆ Midterm Exam : 25.0 % ◆ Final Exam : 40.0 % ◆ Other ( Assignment ) : 10.0 %
Note	This syllabus may be uploaded at the website of Course Syllabus Management System at <a href="http://info.ais.tku.edu.tw/csp">http://info.ais.tku.edu.tw/csp</a> or through the link of Course Syllabus Upload posted on the home page of TKU Office of Academic Affairs at <a href="http://www.acad.tku.edu.tw/CS/main.php">http://www.acad.tku.edu.tw/CS/main.php</a> . <b>※ Unauthorized photocopying is illegal. Using original textbooks is advised. It is a crime to improperly photocopy others' publications.</b>