

Tamkang University Academic Year 112, 2nd Semester Course Syllabus

Course Title	ACADEMIC WRITING	Instructor	CHIA-YUAN HUANG
Course Class	TRJXB1A DEPARTMENT OF GLOBAL POLITICS AND ECONOMICS (ENGLISH-TAUGHT PROGRAM), 1A	Details	◆ General Course ◆ Selective ◆ One Semester
Relevance to SDGs	SDG4 Quality education		
D e p a r t m e n t a l A i m o f E d u c a t i o n			
To be equipped with a basic knowledge of economics and political science, to develop confidence in communicating professionally and academically in English in matters related to the global political economy; to acquire the capability to conduct further research individually and collectively with others; and ultimately to prepare oneself to become professionals and leaders with a global perspective for the international arena.			
Subject Departmental core competences			
A. Provide essential analytical abilities in the area of politics and economics(ratio:20.00) B. Provide knowledge and skills to understand the current global issues(ratio:20.00) C. Develop a high level of proficiency in verbal and written English required in the course of study and for communication purposes(ratio:20.00) D. Develop ability to pursue research independently as well as in teams(ratio:20.00) E. Provide basic knowledge on Taiwan's political and economic development(ratio:20.00)			
Subject Schoolwide essential virtues			
1. A global perspective. (ratio:20.00) 2. Information literacy. (ratio:15.00) 3. A vision for the future. (ratio:15.00) 4. Moral integrity. (ratio:10.00) 5. Independent thinking. (ratio:25.00) 6. A cheerful attitude and healthy lifestyle. (ratio:5.00) 7. A spirit of teamwork and dedication. (ratio:5.00) 8. A sense of aesthetic appreciation. (ratio:5.00)			

Course Introduction	<p>The 'Academic Writing' course is specifically tailored to refine students' academic skills, placing a particular emphasis on the core elements of academic writing. The main objective of this course is to bolster students' essay composition skills and acquaint them with the nuances of writing in academic settings. Furthermore, the course will equip students with effective strategies to interact with scholarly sources, enabling them to incorporate these references smoothly into their own writing.</p>
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The correspondences between the course's instructional objectives and the cognitive, affective, and psychomotor objectives.

Differentiate the various objective methods among the cognitive, affective and psychomotor domains of the course's instructional objectives.

- I. Cognitive : Emphasis upon the study of various kinds of knowledge in the cognition of the course's veracity, conception, procedures, outcomes, etc.
- II.Affective : Emphasis upon the study of various kinds of knowledge in the course's appeal, morals, attitude, conviction, values, etc.
- III.Psychomotor: Emphasis upon the study of the course's physical activity and technical manipulation.

No.	Teaching Objectives	objective methods
1	Students will be aware of the stylistic conventions of academic writing.	Cognitive
2	Students will effectively summarize and analyze various texts.	Cognitive
3	Students will develop their own perspectives and arguments via persuasive support.	Cognitive
4	Students will practice the necessary skills for an essay.	Psychomotor
5	Students will have more confidence and enthusiasm to write.	Affective

The correspondences of teaching objectives : core competences, essential virtues, teaching methods, and assessment

No.	Core Competences	Essential Virtues	Teaching Methods	Assessment
1	CD	12345678	Lecture, Discussion, Experience	Testing, Study Assignments, Discussion(including classroom and online), Report(including oral and written)

2	ABCDE	12345678	Lecture, Discussion, Experience	Testing, Study Assignments, Discussion(including classroom and online), Report(including oral and written)
3	ABCDE	12345678	Lecture, Discussion, Experience	Testing, Study Assignments, Discussion(including classroom and online), Report(including oral and written)
4	ABCDE	12345678	Lecture, Discussion, Experience	Testing, Study Assignments, Discussion(including classroom and online), Report(including oral and written)
5	CD	12345678	Lecture, Discussion, Experience	Testing, Study Assignments, Discussion(including classroom and online), Report(including oral and written)

Course Schedule

Week	Date	Course Contents	Note
1	113/02/19 ~ 113/02/25	Feb. 23 Orientation: An introduction to the course	
2	113/02/26 ~ 113/03/03	Mar. 1 Paragraph structure	Worksheet 1
3	113/03/04 ~ 113/03/10	Mar. 8 Paragraph to essay: How to connect paragraphs	Worksheet 2
4	113/03/11 ~ 113/03/17	Mar. 15 Formality, modesty and clarity	Worksheet 3
5	113/03/18 ~ 113/03/24	Mar. 22 Finding and using sources	Worksheet 4
6	113/03/25 ~ 113/03/31	Mar. 29 Citing and referencing techniques	Worksheet 5
7	113/04/01 ~ 113/04/07	Apr. 5 Spring break	No class
8	113/04/08 ~ 113/04/14	Apr. 12 Research and analysis	Worksheet 6
9	113/04/15 ~ 113/04/21	Apr. 19 Midterm Exam Week	Essay 1
10	113/04/22 ~ 113/04/28	Apr. 26 Cause and effect essay	Worksheet 7
11	113/04/29 ~ 113/05/05	May 3 Problem-solution essay	Worksheet 8
12	113/05/06 ~ 113/05/12	May 10 Comparison-contrast essay	Worksheet 9
13	113/05/13 ~ 113/05/19	May 17 Argumentative essay	Worksheet 10

14	113/05/20 ~ 113/05/26	May 24 Developing arguments	Worksheet 11
15	113/05/27 ~ 113/06/02	May 31 Paraphrasing	Worksheet 12
16	113/06/03 ~ 113/06/09	Jun. 7 Avoid plagiarism	
17	113/06/10 ~ 113/06/16	Jun. 14 Final Exam Week	Essay 2
18	113/06/17 ~ 113/06/23	Jun. 21 Flexible Week	
Key capabilities	self-directed learning Information Technology Problem solving		
Interdisciplinary			
Distinctive teaching			
Course Content	Logical Thinking		
Requirement	<p>Course Assessment Breakdown</p> <p>1. Class Attendance (12% of Final Grade)</p> <ul style="list-style-type: none"> - Attendance is crucial for success in this course. - Official or Sick Leave: If you are unable to attend class due to an official engagement or illness, please notify the instructor via email in advance. - Each unexcused absence will result in a deduction of 1 point from your attendance grade. - Full attendance adds 2 points to the final grade. <p>2. Worksheets (48% of Final Grade)</p> <ul style="list-style-type: none"> - During the course, learning worksheets will be provided, totaling 12 sheets, each worth 4 points. - Please scan or take a photo of the worksheet after completing it for the week and upload it to the iClass. <p>3. Essays (40% of Final Grade)</p> <ul style="list-style-type: none"> - During the midterm and final exam weeks, students will be required to complete an essay each, with each essay worth 20 points. - Please upload your essays to iClass by the deadline. - Late submissions will only receive 60 points, while failure to submit or plagiarism will result in zero points. 		
Textbooks and Teaching Materials	Self-made teaching materials: Presentations, Handouts, Worksheets		

References	<p>Bailey, S. (2018). Academic Writing: A Handbook for International Students (5th ed.). London and New York: Routledge.</p> <p>Wallwork, A. (2016). English for Academic Research: Grammar, Usage and Style (2nd ed.). New York, NY: Springer.</p> <p>Wallwork, A. (2016). English for Academic Research: Writing Exercises (2nd ed.). New York, NY: Springer.</p>
Grading Policy	<p>◆ Attendance : 12.0 % ◆ Mark of Usual : % ◆ Midterm Exam : 20.0 %</p> <p>◆ Final Exam : 20.0 %</p> <p>◆ Other 〈Worksheets〉 : 48.0 %</p>
Note	<p>This syllabus may be uploaded at the website of Course Syllabus Management System at http://info.ais.tku.edu.tw/csp or through the link of Course Syllabus Upload posted on the home page of TKU Office of Academic Affairs at http://www.acad.tku.edu.tw/CS/main.php.</p> <p>※ Unauthorized photocopying is illegal. Using original textbooks is advised. It is a crime to improperly photocopy others' publications.</p>