Tamkang University Academic Year 112, 2nd Semester Course Syllabus

Course Title	INTRODUCTION TO INTERNATIONAL LAW	Instructor	BIEDERMANN REINHARD PETER				
Course Class	TRJXB1A DEPARTMENT OF GLOBAL POLITICS AND ECONOMICS (ENGLISH-TAUGHT PROGRAM), 1A	Details	 General Course Required One Semester 				
Relevance to SDGs	SDG13 Climate action						
	SDG17 Partnerships for the goals						
	Departmental Aim of Educ	ation					
confidence the global p and collecti	pped with a basic knowledge of economics and political science, in communicating professionally and academically in English in political economy; to acquire the capability to conduct further re vely with others; and ultimately to prepare oneself to become p in a global perspective for the international arena.	matters relate search individ	ually				
	Subject Departmental core competenc	es					
A. Provide	A. Provide essential analytical abilities in the area of politics and economics(ratio:30.00)						
B. Provide	B. Provide knowledge and skills to understand the current global issues(ratio:30.00)						
-	C. Develop a high level of proficiency in verbal and written English required in the course of study and for communication purposes(ratio:20.00)						
D. Develop ability to pursue research independently as well as in teams(ratio:10.00)							
D. Develop	E. Provide basic knowledge on Taiwan's political and economic development(ratio:10.00)						
	basic knowledge on Taiwan's political and economic developm	ent(ratio:10.00)				
	basic knowledge on Taiwan's political and economic developm Subject Schoolwide essential virtues		,				
E. Provide			,				
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	Course roduction						
dom I. C II.Af	The correspondences between the course's instructional objectives and the cognitive, affective, and psychomotor objectives. Differentiate the various objective methods among the cognitive, affective and psychomotor domains of the course's instructional objectives. I. Cognitive : Emphasis upon the study of various kinds of knowledge in the cognition of the course's veracity, conception, procedures, outcomes, etc. II.Affective : Emphasis upon the study of various kinds of knowledge in the course's appeal, morals, attitude, conviction, values, etc. III.Psychomotor: Emphasis upon the study of the course's physical activity and technical manipulation.						
No.		Teaching Objectives objective methods					
1 (Getting insig	nsight into the essentials of international law Cognitive					
	The c	correspond	ences of teaching objectives	: core competences, essential virtues, teaching me	thods, and assessment		
No.	Core Competences		Essential Virtues	Teaching Methods	Assessment		
1	ABCDE		12345678	Lecture	Discussion(including classroom and online)		
				Course Schedule			
Week	Date	ate Course Contents		rse Contents	Note		
1	113/02/19~ 113/02/25	Preparation					
2	113/02/26~ 113/03/03	Foundations and structure of international law					
3	113/03/04 ~ 113/03/10	Sources of International Law					
4	113/03/11~ 113/03/17	The Lav	w of the Treaties				
5	113/03/18~ 113/03/24	States, Recognition, and Jurisdiction					
6	113/03/25~ 113/03/31	Immunity from national jurisdiction and diplomatic protection					

7	113/04/01~ 113/04/07	State Responsibility, Nationality, and Refugees				
8	113/04/08~ 113/04/14	International Law of the Sea				
9	113/04/15~ 113/04/21	Midterm Exam Week				
10	113/04/22~ 113/04/28	International Human Rights Law				
11	113/04/29~ 113/05/05	International Environmental Law				
12	113/05/06~ 113/05/12	International Economic Law				
13	113/05/13~ 113/05/19	Dispute Settlement and International Court of Justice				
14	113/05/20~ 113/05/26	Use of Force				
15	113/05/27 ~ 113/06/02	Law of armed conflict				
16	113/06/03~ 113/06/09	international criminal law				
17	113/06/10~ 113/06/16	Final Exam Week (Date:113/6/11-113/6/17)				
18	113/06/17~ 113/06/23	Flex week, learning activities should be arranged.				
Key capabilities		Problem solving Interdisciplinary				
Interdisciplinary		Competency-based education 'competency exploration' sustained competency or global issues STEEP (Society, Technology, Economy, Environment, and Politics)				
Distinctive teaching		USR curriculum				
Course Content		Intellectual Property (learning intellectual property) Logical Thinking Sustainability issue				
Requirement		Regular attendance is a must, preparedness for Q&A professional behavior is expected; no food and recreational mobile phone usage in class				
Textbooks and Teaching Materials		Self-made teaching materials:Presentations Using teaching materials from other writers:Textbooks				

References				
Grading Policy	 ♦ Attendance: 10.0 % ♦ Mark of Usual: 30.0 % ♦ Midterm Exam: 25.0 % ♦ Other < >: % 			
Note	 This syllabus may be uploaded at the website of Course Syllabus Management System at http://info.ais.tku.edu.tw/csp or through the link of Course Syllabus Upload posted on the home page of TKU Office of Academic Affairs at http://www.acad.tku.edu.tw/CS/main.php. ※ Unauthorized photocopying is illegal. Using original textbooks is advised. It is a crime to improperly photocopy others' publications. 			
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