

## Tamkang University Academic Year 112, 2nd Semester Course Syllabus

Course Title	ABILITY OF EXPRESSING IN SPOKEN AND WRITTEN CHINESE	Instructor	YANG, SU-MEI
Course Class	TRJXB1A DEPARTMENT OF GLOBAL POLITICS AND ECONOMICS (ENGLISH-TAUGHT PROGRAM), 1A	Details	<ul style="list-style-type: none"> <li>◆ General Course</li> <li>◆ Required</li> <li>◆ One Semester</li> </ul>
Relevance to SDGs	SDG4 Quality education		
Departmental Aim of Education			
<p>I. To motivate earnest learning.</p> <p>II. To improve writing ability.</p>			
Subject Schoolwide essential virtues			
<ol style="list-style-type: none"> <li>1. A global perspective. (ratio:10.00)</li> <li>2. Information literacy. (ratio:10.00)</li> <li>3. A vision for the future. (ratio:10.00)</li> <li>4. Moral integrity. (ratio:15.00)</li> <li>5. Independent thinking. (ratio:15.00)</li> <li>6. A cheerful attitude and healthy lifestyle. (ratio:10.00)</li> <li>7. A spirit of teamwork and dedication. (ratio:15.00)</li> <li>8. A sense of aesthetic appreciation. (ratio:15.00)</li> </ol>			
Course Introduction	<p>The primary focus of the course will be to explore social issues and delve into the philosophy of life through the analysis of Chinese and Western essays.</p> <p>The teaching methodology employed in this course will be the Quality Talk method, which fosters interactive and engaging discussions among the students.</p> <p>Importantly, there will be no conventional exams in this course. Instead, evaluation will be based on class participation and completion of two writing tasks. Details of the assignments will be provided during the course, after the commencement of classes.</p>		

**The correspondences between the course's instructional objectives and the cognitive, affective, and psychomotor objectives.**

Differentiate the various objective methods among the cognitive, affective and psychomotor domains of the course's instructional objectives.

I. Cognitive : Emphasis upon the study of various kinds of knowledge in the cognition of the course's veracity, conception, procedures, outcomes, etc.

II. Affective : Emphasis upon the study of various kinds of knowledge in the course's appeal, morals, attitude, conviction, values, etc.

III. Psychomotor: Emphasis upon the study of the course's physical activity and technical manipulation.

No.	Teaching Objectives	objective methods
1	1. Motivate the students to take an interest in commenting on current affairs. 2. Train students to ask questions and try to express them in accurate spoken and written Chinese.	Cognitive

The correspondences of teaching objectives : core competences, essential virtues, teaching methods, and assessment

No.	Core Competences	Essential Virtues	Teaching Methods	Assessment
1		12345678	Lecture, Discussion	Discussion(including classroom and online), Report(including oral and written)

**Course Schedule**

Week	Date	Course Contents	Note
1	113/02/19~ 113/02/25	Introduction	
2	113/02/26~ 113/03/03	Culture of Haenyeo (women divers)	
3	113/03/04~ 113/03/10	Reading and writing of vignette	
4	113/03/11~ 113/03/17	Reading and writing of vignette	
5	113/03/18~ 113/03/24	William Deresiewicz, "What Is College For ?"	
6	113/03/25~ 113/03/31	Lyric writing	
7	113/04/01~ 113/04/07	Teaching administration observation period ( No class )	
8	113/04/08~ 113/04/14	Lyric writing	
9	113/04/15~ 113/04/21	Midterm oral presentation	No exam
10	113/04/22~ 113/04/28	Gender and Clothing	

11	113/04/29 ~ 113/05/05	Gender and Clothing	
12	113/05/06 ~ 113/05/12	Feng Meng Long, "The Judicial Murder of Tsui Ning"	
13	113/05/13 ~ 113/05/19	Feng Meng Long, "The Judicial Murder of Tsui Ning"	
14	113/05/20 ~ 113/05/26	Debating skills exercises and competitions.	
15	113/05/27 ~ 113/06/02	Debating skills exercises and competitions.	
16	113/06/03 ~ 113/06/09	Debating skills exercises and competitions.	
17	113/06/10 ~ 113/06/16	Submit the final report.	
18	113/06/17 ~ 113/06/23	Flex week.	
Key capabilities	Social Participation Humanistic Caring Problem solving		
Interdisciplinary			
Distinctive teaching			
Course Content	Logical Thinking		
Requirement	<p>1.This course is designed for students with Chinese reading and writing abilities at or above the university level. Additionally, students who have successfully passed TOCFL Band B Level 3 or HSK Level 5 are also eligible to enroll in this course.</p> <p>2. Grading Policy :</p> <p>Writing of Vignette 10%</p> <p>Class writing 10%</p> <p>Midterm oral presentation 10%</p> <p>Debate competitions 20%</p> <p>Issue report 20%</p> <p>Participate in class discussion 30%</p> <p>3.Those who do not attend class or ask for leave from February 19th to March 5th will not be able to participate in grouping, nor will they be able to participate in regular classroom discussions. There will be no regular discussion scores and group scores, which are expected to account for 50% of the total score.</p> <p>4.Do not plagiarize.</p>		

Textbooks and Teaching Materials	Self-made teaching materials:Presentations, Handouts, Worksheets
References	<p>Murphy, P. K., Greene, J. A., Firetto, C. M., Hendrick, B. D., Li, M., Montalbano, C., &amp; Wei, L. (2018). Quality talk: Developing students' discourse to promote high-level comprehension. <i>American Educational Research Journal</i>, 55(5), 1113–1160.</p> <p>Murphy, P. K., (2017). <i>Classroom Discussions in Education</i>. Routledge.</p> <p>Deresiewicz, William, (2015). <i>Excellent Sheep: The Miseducation of the American Elite and the Way to a Meaningful Life</i>. Free Press.</p>
Grading Policy	<p>◆ Attendance :                    %    ◆ Mark of Usual :                    % (Chinese Proficiency Test Included)</p> <p>◆ Midterm Exam : 30.0 %    ◆ Final Exam :    40.0 %</p> <p>◆ Other 〈group discussion〉 : 30.0 %</p>
Note	<p>This syllabus may be uploaded at the website of Course Syllabus Management System at <a href="http://info.ais.tku.edu.tw/csp">http://info.ais.tku.edu.tw/csp</a> or through the link of Course Syllabus Upload posted on the home page of TKU Office of Academic Affairs at <a href="http://www.acad.tku.edu.tw/CS/main.php">http://www.acad.tku.edu.tw/CS/main.php</a>.</p> <p><b>※ Unauthorized photocopying is illegal. Using original textbooks is advised. It is a crime to improperly photocopy others' publications.</b></p>