Tamkang University Academic Year 112, 2nd Semester Course Syllabus

Course Title	THE DEVELOPMENT OF HUMAN SECURITY	Instructor	CHEN HSIN CHIH
Course Class	TRDXB4A DEPARTMENT OF DIPLOMACY AND INTERNATIONAL RELATIONS (ENGLISH-TAUGHT PROGRAM), 4A	Details	◆ General Course ◆ Selective ◆ One Semester
Relevance to SDGs	SDG1 No poverty SDG3 Good health and well-being for people SDG10 Reducing inequalities SDG16 Peace, justice and strong institutions		

Departmental Aim of Education

To provide students with an understanding of the major theories in diplomacy & international relations and to equip students with practical skills and help them become outstanding members of the diplomatic and international relations community.

Subject Departmental core competences

A. Every student will process essential understanding of theories of international relations. (ratio:30.00)

B. Every student will have primary perception of current international issues.(ratio:30.00)

C. Every student will become capable of Independent thinking and information processing to further improve international relations.(ratio:20.00)

D. Every student will process essential knowledge of participation in governmental & non-governmental affairs.(ratio:10.00)

E. Every student will display high-level competence in English.(ratio:10.00)

Subject Schoolwide essential virtues

1. A global perspective. (ratio:20.00)

2. Information literacy. (ratio:5.00)

3. A vision for the future. (ratio:25.00)

4. Moral integrity. (ratio:20.00)

5. Independent thinking. (ratio:15.00)

6. A cheerful attitude and healthy lifestyle. (ratio:5.00)

7. A spirit of teamwork and dedication. (ratio:5.00)

8. A sense of aesthetic appreciation. (ratio:5.00)

	Course Introduction	The goal of this course is to help students get a better understanding of the subject of human security and its impact on human development. This course is composed of two parts. The first part prepares the students with some theoretical frameworks to study the subject of human security and development. The second part of this course is focused on non-military security. Some important topics, such as religion and international conflicts, migration, poverty, human trafficking, etc., will be covered in this course.

The correspondences between the course's instructional objectives and the cognitive, affective, and psychomotor objectives.

Differentiate the various objective methods among the cognitive, affective and psychomotor domains of the course's instructional objectives.

I. Cognitive : Emphasis upon the study of various kinds of knowledge in the cognition of the course's veracity, conception, procedures, outcomes, etc.

II. Affective : Emphasis upon the study of various kinds of knowledge in the course's appeal, morals, attitude, conviction, values, etc.

III. Psychomotor: Emphasis upon the study of the course's physical activity and technical manipulation.

No.	Teaching Objectives	objective methods
1	The first part prepares the students with some theoretical frameworks to study the subject of human security and development.	Cognitive
2	The second part of this course is focused on the non-military security. Some important topics such as religion and international conflicts, water shortage and pollution, human trafficking etc., will be covered in this course.	Affective

The correspondences of teaching objectives : core competences, essential virtues, teaching methods, and assessment

No.	Core Competences	Essential Virtues	Teaching Methods	Assessment
1	ABCDE	13456	Lecture, Discussion	Study Assignments, Discussion(including classroom and online)
2	ABCDE	12345678	Lecture, Discussion	Study Assignments, Discussion(including classroom and online), Report(including oral and written)

Course Schedule

Week	Date	Course Contents	Note

1	113/02/19 ~ 113/02/25	A brief introduction about the course	
2	113/02/26 ~ 113/03/03	Part 1: What is human security?	
3	113/03/04 ~ 113/03/10	Human development?	
4	113/03/11 ~ 113/03/17	Micro-level and Macro-level studies	Turn in the group name list
5	113/03/18 ~ 113/03/24	Part 2: Theories for security studies	
6	113/03/25 ~ 113/03/31	Continue…Theories	Turn in assignment #1
7	113/04/01 ~ 113/04/07	Holiday	
8	113/04/08 ~ 113/04/14	Part 3: Some selective themes of human security Religion and international conflicts	
9	113/04/15 ~ 113/04/21	Midterm Exam Week (no exam)	
10	113/04/22 ~ 113/04/28	Migration	
11	113/04/29 ~ 113/05/05	Poverty	Turn in assignment #2
12	113/05/06 ~ 113/05/12	Transnational crimes: human trafficking and money laundry	
13	113/05/13 ~ 113/05/19	Drug production and trafficking (option)	
14	113/05/20 ~ 113/05/26	Group Oral presentation & Turn in the paper (1)	Each team 16 mins.
15	113/05/27 ~ 113/06/02	Group Oral presentation & Turn in the paper (2)	
16	113/06/03 ~ 113/06/09		
17	113/06/10 ~ 113/06/16		
18	113/06/17 ~ 113/06/23		

Key capabilities	self-directed learning International mobility Humanistic Caring Interdisciplinary
Interdisciplinary	combining social psychology and security study
Distinctive teaching	combining social psy

Course Content	Logical Thinking
Requirement	personal thoughts 25% Assignments 1 & 2 30% Human security project 45%
Textbooks and Teaching Materials	Self-made teaching materials:Presentations, Handouts, Worksheets Using teaching materials from other writers:Presentations, Videos
References	Hough, Peter, Andrew Moran, Bruce Pilbeam and Wendy Stokes 2021 International security studies : theory and practice. (2nd edition) London and New York: Routledge. Collins, Alan, eds. 2013 Contemporary Security Studies. (3rd edition) Oxford: Oxford University Press.
Grading Policy	◆ Attendance： 　　 %　 ◆ Mark of Usual：25.0　%　 ◆ Midterm Exam： 30.0　% ◆ Final Exam： 45.0　% ◆ Other〈　　〉： 　　%
Note	This syllabus may be uploaded at the website of Course Syllabus Management System at http://info.ais.tku.edu.tw/csp or through the link of Course Syllabus Upload posted on the home page of TKU Office of Academic Affairs at http://www.acad.tku.edu.tw/CS/main.php . ※ **Unauthorized photocopying is illegal. Using original textbooks is advised. It is a crime to improperly photocopy others' publications.**