

Tamkang University Academic Year 112, 2nd Semester Course Syllabus

Course Title	UNITED NATIONS	Instructor	LI, DA-JUNG
Course Class	TRDXB3A DEPARTMENT OF DIPLOMACY AND INTERNATIONAL RELATIONS (ENGLISH-TAUGHT PROGRAM), 3A	Details	<ul style="list-style-type: none"> ◆ General Course ◆ Required ◆ One Semester
Relevance to SDGs	SDG16 Peace, justice and strong institutions SDG17 Partnerships for the goals		
Departmental Aim of Education			
To provide students with an understanding of the major theories in diplomacy & international relations and to equip students with practical skills and help them become outstanding members of the diplomatic and international relations community.			
Subject Departmental core competences			
<ul style="list-style-type: none"> A. Every student will process essential understanding of theories of international relations. (ratio:20.00) B. Every student will have primary perception of current international issues.(ratio:30.00) C. Every student will become capable of Independent thinking and information processing to further improve international relations.(ratio:30.00) D. Every student will process essential knowledge of participation in governmental & non-governmental affairs.(ratio:10.00) E. Every student will display high-level competence in English.(ratio:10.00) 			
Subject Schoolwide essential virtues			
<ul style="list-style-type: none"> 1. A global perspective. (ratio:30.00) 2. Information literacy. (ratio:10.00) 3. A vision for the future. (ratio:10.00) 4. Moral integrity. (ratio:20.00) 5. Independent thinking. (ratio:10.00) 6. A cheerful attitude and healthy lifestyle. (ratio:5.00) 7. A spirit of teamwork and dedication. (ratio:10.00) 8. A sense of aesthetic appreciation. (ratio:5.00) 			

Course Introduction	The course studies international organizations in history, theory and practice, in particular the United Nations (UN). We will discuss significant issues such as the failed experiment of the League of Nations, UN system of collective security, the goals, principles and structure of the UN, UN activities in the areas of peaceful settlement of disputes, UN roles in disarmaments and arms control, and the assessment of UN peace operations.
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The correspondences between the course's instructional objectives and the cognitive, affective, and psychomotor objectives.

Differentiate the various objective methods among the cognitive, affective and psychomotor domains of the course's instructional objectives.

- I. Cognitive : Emphasis upon the study of various kinds of knowledge in the cognition of the course's veracity, conception, procedures, outcomes, etc.
- II. Affective : Emphasis upon the study of various kinds of knowledge in the course's appeal, morals, attitude, conviction, values, etc.
- III. Psychomotor: Emphasis upon the study of the course's physical activity and technical manipulation.

No.	Teaching Objectives	objective methods
1	1. Students will be able to understand and assess the major analytical approaches to explore the roles, limits, and origins of international organizations.	Cognitive
2	2. Students will be able to understand and assess the role of UN in international relations.	Cognitive

The correspondences of teaching objectives : core competences, essential virtues, teaching methods, and assessment

No.	Core Competences	Essential Virtues	Teaching Methods	Assessment
1	ABCDE	12345678	Lecture, Discussion	Testing, Report(including oral and written)
2	ABCDE	12345678	Lecture, Discussion	Testing, Report(including oral and written)

Course Schedule

Week	Date	Course Contents	Note
1	113/02/19~ 113/02/25	Introduction	
2	113/02/26~ 113/03/03	The UN: An Overview	

3	113/03/04 ~ 113/03/10	The League of Nations: The Great Experiment and Lessons Learned	
4	113/03/11 ~ 113/03/17	The Genesis of the United Nations	
5	113/03/18 ~ 113/03/24	The UN: Origins, Goals and Basic Principles	
6	113/03/25 ~ 113/03/31	The UN: Basic Structure and Important Issues (I)	
7	113/04/01 ~ 113/04/07	The UN: Basic Structure and Important Issues (II)	
8	113/04/08 ~ 113/04/14	The United Nations: Peaceful Settlement of Disputes (Basic Concept and Charter Methods)(I)	
9	113/04/15 ~ 113/04/21	Midterm Exam Week	
10	113/04/22 ~ 113/04/28	The United Nations: Peaceful Settlement of Disputes (Basic Concept and Charter Methods) (II)	
11	113/04/29 ~ 113/05/05	The United Nations : Theory and Practice of Collective Security (Basic Concept and Charter Methods)	
12	113/05/06 ~ 113/05/12	The United Nations : Theory and Practice of Collective Security (Case Studies)	
13	113/05/13 ~ 113/05/19	The United Nations : UNPKO and Conclusion	
14	113/05/20 ~ 113/05/26	Team Presentation (I): Team 1-3	
15	113/05/27 ~ 113/06/02	Team Presentation (II): Team 4-6	
16	113/06/03 ~ 113/06/09	Team Presentation (III): Team 7-9	
17	113/06/10 ~ 113/06/16	Final Exam Week (Date:113/6/11-113/6/17)	
18	113/06/17 ~ 113/06/23	Flex week, learning activities should be arranged. (DISCUSSION)	
Key capabilities		Problem solving	
Interdisciplinary			
Distinctive teaching			

Course Content	Logical Thinking
Requirement	
Textbooks and Teaching Materials	Using teaching materials from other writers:Textbooks, Presentations Name of teaching materials: 1. Bennett, LeRoy and James Oliver, International Organizations: Principles and Issues, Upper Saddle River, NJ: Pearson Education, 7th ed., 2002. 2. UN Charter; UN Official Website; UN Peacekeeping Official Website 3. ppt files (I-class)
References	
Grading Policy	◆ Attendance : 20.0 % ◆ Mark of Usual : % ◆ Midterm Exam : 30.0 % ◆ Final Exam : 30.0 % ◆ Other 〈 team report 〉 : 20.0 %
Note	This syllabus may be uploaded at the website of Course Syllabus Management System at http://info.ais.tku.edu.tw/csp or through the link of Course Syllabus Upload posted on the home page of TKU Office of Academic Affairs at http://www.acad.tku.edu.tw/CS/main.php . ※ Unauthorized photocopying is illegal. Using original textbooks is advised. It is a crime to improperly photocopy others' publications.