

Tamkang University Academic Year 112, 2nd Semester Course Syllabus

Course Title	SPECIAL SUBJECT ON INTERNATIONAL LAW	Instructor	MOR SOBOL
Course Class	TRDXB3A DEPARTMENT OF DIPLOMACY AND INTERNATIONAL RELATIONS (ENGLISH-TAUGHT PROGRAM), 3A	Details	<ul style="list-style-type: none"> ◆ General Course ◆ Selective ◆ One Semester
Relevance to SDGs	SDG4 Quality education SDG10 Reducing inequalities SDG16 Peace, justice and strong institutions SDG17 Partnerships for the goals		
Departmental Aim of Education			
To provide students with an understanding of the major theories in diplomacy & international relations and to equip students with practical skills and help them become outstanding members of the diplomatic and international relations community.			
Subject Departmental core competences			
<ul style="list-style-type: none"> A. Every student will process essential understanding of theories of international relations. (ratio:10.00) B. Every student will have primary perception of current international issues.(ratio:10.00) C. Every student will become capable of Independent thinking and information processing to further improve international relations.(ratio:50.00) D. Every student will process essential knowledge of participation in governmental & non-governmental affairs.(ratio:20.00) E. Every student will display high-level competence in English.(ratio:10.00) 			
Subject Schoolwide essential virtues			
<ul style="list-style-type: none"> 1. A global perspective. (ratio:20.00) 2. Information literacy. (ratio:25.00) 3. A vision for the future. (ratio:10.00) 4. Moral integrity. (ratio:10.00) 5. Independent thinking. (ratio:20.00) 6. A cheerful attitude and healthy lifestyle. (ratio:5.00) 7. A spirit of teamwork and dedication. (ratio:5.00) 8. A sense of aesthetic appreciation. (ratio:5.00) 			

Course Introduction	<p>The course 'special subject on international law' aims to introduce central issues in contemporary public international law. Still, it is essential to highlight that this is not a law course. Rather, the course's overarching objective is to examine legal subjects (particularly in the context of the use of force and human rights) in order to enhance students' understanding of how politics and law interact in shaping international relations.</p>
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The correspondences between the course's instructional objectives and the cognitive, affective, and psychomotor objectives.

Differentiate the various objective methods among the cognitive, affective and psychomotor domains of the course's instructional objectives.

- I. Cognitive : Emphasis upon the study of various kinds of knowledge in the cognition of the course's veracity, conception, procedures, outcomes, etc.
- II. Affective : Emphasis upon the study of various kinds of knowledge in the course's appeal, morals, attitude, conviction, values, etc.
- III. Psychomotor: Emphasis upon the study of the course's physical activity and technical manipulation.

No.	Teaching Objectives	objective methods
1	<p>Upon successful completion of the course, students should be able to:</p> <p>demonstrate knowledge of international law's key principles, theories, institutions, and challenges;</p> <p>identify and discuss current debates within international law;</p> <p>critically reflect on the political context in which international law operates; and</p> <p>research and construct arguments in support of particular positions in international law</p>	Cognitive

The correspondences of teaching objectives : core competences, essential virtues, teaching methods, and assessment

No.	Core Competences	Essential Virtues	Teaching Methods	Assessment
1	ABCDE	12345678	Lecture, Discussion	Testing, Discussion(including classroom and online), Report(including oral and written), Activity Participation

Course Schedule			
Week	Date	Course Contents	Note
1	113/02/19 ~ 113/02/25	Introduction to the Course/Syllabus	
2	113/02/26 ~ 113/03/03	No Class	
3	113/03/04 ~ 113/03/10	What is international law?	
4	113/03/11 ~ 113/03/17	Sources of international law	
5	113/03/18 ~ 113/03/24	International law and the use of force	
6	113/03/25 ~ 113/03/31	International humanitarian law	
7	113/04/01 ~ 113/04/07	No Class	
8	113/04/08 ~ 113/04/14	International criminal law	
9	113/04/15 ~ 113/04/21	Midterm Exam Week	
10	113/04/22 ~ 113/04/28	The Responsibility to Protect (R2P)	
11	113/04/29 ~ 113/05/05	Review Session	
12	113/05/06 ~ 113/05/12	Terrorism and international law II: Torture/Targeted Killing	
13	113/05/13 ~ 113/05/19	Terrorism and International Law II: Torture/Targeted Killing	
14	113/05/20 ~ 113/05/26	Debate I	
15	113/05/27 ~ 113/06/02	Debate II	
16	113/06/03 ~ 113/06/09	Debate III	
17	113/06/10 ~ 113/06/16	Final Exam Week (Date:113/6/11-113/6/17)	
18	113/06/17 ~ 113/06/23	Course conclusion and reflection	
Key capabilities		self-directed learning Problem solving	
Interdisciplinary		Politics, International Relations, and Law	

Distinctive teaching	Special/Problem-Based(PBL) Courses
Course Content	Logical Thinking
Requirement	Students should have basic knowledge of political science, international relations, and international law.
Textbooks and Teaching Materials	Self-made teaching materials:Textbooks Using teaching materials from other writers:Handouts
References	
Grading Policy	◆ Attendance : 15.0 % ◆ Mark of Usual : % ◆ Midterm Exam : 35.0 % ◆ Final Exam : 50.0 % ◆ Other () : %
Note	This syllabus may be uploaded at the website of Course Syllabus Management System at http://info.ais.tku.edu.tw/csp or through the link of Course Syllabus Upload posted on the home page of TKU Office of Academic Affairs at http://www.acad.tku.edu.tw/CS/main.php . ※ Unauthorized photocopying is illegal. Using original textbooks is advised. It is a crime to improperly photocopy others' publications.