

Tamkang University Academic Year 112, 2nd Semester Course Syllabus

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| Course Title | ECONOMIC DEVELOPMENT OF MAINLAND CHINA | Instructor | I-CHING, CHEN |
| Course Class | TRDXB3A DEPARTMENT OF DIPLOMACY AND INTERNATIONAL RELATIONS (ENGLISH-TAUGHT PROGRAM), 3A | Details | <ul style="list-style-type: none"> ◆ General Course ◆ Selective ◆ One Semester |
| Relevance to SDGs | SDG4 Quality education SDG8 Decent work and economic growth SDG9 Industry, Innovation, and Infrastructure SDG11 Sustainable cities and communities | | |
| D e p a r t m e n t a l A i m o f E d u c a t i o n | | | |
| <p>To provide students with an understanding of the major theories in diplomacy & international relations and to equip students with practical skills and help them become outstanding members of the diplomatic and international relations community.</p> | | | |
| Subject Departmental core competences | | | |
| <ul style="list-style-type: none"> A. Every student will process essential understanding of theories of international relations. (ratio:10.00) B. Every student will have primary perception of current international issues.(ratio:30.00) C. Every student will become capable of Independent thinking and information processing to further improve international relations.(ratio:30.00) D. Every student will process essential knowledge of participation in governmental & non-governmental affairs.(ratio:20.00) E. Every student will display high-level competence in English.(ratio:10.00) | | | |
| Subject Schoolwide essential virtues | | | |
| <ul style="list-style-type: none"> 1. A global perspective. (ratio:20.00) 2. Information literacy. (ratio:15.00) 3. A vision for the future. (ratio:15.00) 4. Moral integrity. (ratio:15.00) 5. Independent thinking. (ratio:20.00) 6. A cheerful attitude and healthy lifestyle. (ratio:5.00) 7. A spirit of teamwork and dedication. (ratio:5.00) 8. A sense of aesthetic appreciation. (ratio:5.00) | | | |

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| Course Introduction | <p>It is now the fourth decade since China began to modernize its economy in the late 19th century. China has achieved substantial economic development success and has become the world's largest manufacturing industry and the second-largest economy. The course intends to first introduce China's current economic development from a historical perspective and further analyze China's vision as a global trade leader. The course aims to discuss some latest affairs relating to China's economic policies that will significantly impact the innovative and sustainable growth in the Chinese economy.</p> |
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The correspondences between the course's instructional objectives and the cognitive, affective, and psychomotor objectives.

Differentiate the various objective methods among the cognitive, affective and psychomotor domains of the course's instructional objectives.

- I. Cognitive : Emphasis upon the study of various kinds of knowledge in the cognition of the course's veracity, conception, procedures, outcomes, etc.
- II. Affective : Emphasis upon the study of various kinds of knowledge in the course's appeal, morals, attitude, conviction, values, etc.
- III. Psychomotor: Emphasis upon the study of the course's physical activity and technical manipulation.

| No. | Teaching Objectives | objective methods |
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| 1 | This course intends to provide students with a comprehensive understanding of China's current economic development through the analysis of China's political and economic policies over the past four decades. Through lectures and discussions, the ultimate purpose of this course is to allow students to independently considering the impact of Chinese economic policies on its future development. | Cognitive |

The correspondences of teaching objectives : core competences, essential virtues, teaching methods, and assessment

| No. | Core Competences | Essential Virtues | Teaching Methods | Assessment |
|-----|------------------|-------------------|---------------------------------|---|
| 1 | ABCDE | 12345678 | Lecture, Discussion, Experience | Study Assignments, Discussion(including classroom and online), Report(including oral and written) |

Course Schedule

| Week | Date | Course Contents | Note |
|------|-------------------------|-----------------|------|
| 1 | 113/02/19~ 113/02/25 | Course Overview | |

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| 2 | 113/02/26 ~ 113/03/03 | Introduction to China's Economic Development | |
| 3 | 113/03/04 ~ 113/03/10 | China's Economic Reform in the past 40 years I | |
| 4 | 113/03/11 ~ 113/03/17 | China's Economic Reform in the past 40 years II | |
| 5 | 113/03/18 ~ 113/03/24 | The Rise of China in the Global Trade I | |
| 6 | 113/03/25 ~ 113/03/31 | The Rise of China in the Global Trade II | |
| 7 | 113/04/01 ~ 113/04/07 | The Influence of China's One Belt One Road and Made in China 2025 Initiatives I | |
| 8 | 113/04/08 ~ 113/04/14 | University Teaching Administration Week | |
| 9 | 113/04/15 ~ 113/04/21 | Midterm Exam Week | |
| 10 | 113/04/22 ~ 113/04/28 | The Influence of China's One Belt One Road and Made in China 2025 Initiatives II | |
| 11 | 113/04/29 ~ 113/05/05 | China's Vision for Digital Trade and Cyber Sovereignty I | |
| 12 | 113/05/06 ~ 113/05/12 | China's Vision for Digital Trade and Cyber Sovereignty II | |
| 13 | 113/05/13 ~ 113/05/19 | Final Presentation | |
| 14 | 113/05/20 ~ 113/05/26 | Final Presentation | |
| 15 | 113/05/27 ~ 113/06/02 | Final Presentation | |
| 16 | 113/06/03 ~ 113/06/09 | Final Presentation | |
| 17 | 113/06/10 ~ 113/06/16 | Final Exam Week (Date:113/6/11-113/6/17) | |
| 18 | 113/06/17 ~ 113/06/23 | Flex week, learning activities should be arranged. | |
| Key capabilities | self-directed learning Humanistic Caring Problem solving | | |
| Interdisciplinary | Competency-based education 'competency exploration' sustained competency or global issues STEEP (Society, Technology, Economy, Environment, and Politics) | | |
| Distinctive teaching | Special/Problem-Based(PBL) Courses | | |
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| Course Content | Gender Equality Education Logical Thinking Green Energy |
| Requirement | |
| Textbooks and Teaching Materials | Self-made teaching materials:Presentations, Videos Name of teaching materials: Self-prepared teaching PPT |
| References | Dwight H Perkins, The Economic Transformation of China, World Scientific 2015. Filip Abraham and Zhaoyong Zhang, China's Rise and Internationalization, World Scientific 2020. |
| Grading Policy | ◆ Attendance : 20.0 % ◆ Mark of Usual : 20.0 % ◆ Midterm Exam : 25.0 % ◆ Final Exam : 35.0 % ◆ Other () : % |
| Note | This syllabus may be uploaded at the website of Course Syllabus Management System at http://info.ais.tku.edu.tw/csp or through the link of Course Syllabus Upload posted on the home page of TKU Office of Academic Affairs at http://www.acad.tku.edu.tw/CS/main.php . ※ Unauthorized photocopying is illegal. Using original textbooks is advised. It is a crime to improperly photocopy others' publications. |