

Tamkang University Academic Year 112, 2nd Semester Course Syllabus

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| Course Title | GOVERNMENT AND POLITICS OF JAPAN | Instructor | TSAI HSI-HSUN |
| Course Class | TRDXB2A DEPARTMENT OF DIPLOMACY AND INTERNATIONAL RELATIONS (ENGLISH-TAUGHT PROGRAM), 2A | Details | <ul style="list-style-type: none"> ◆ General Course ◆ Selective ◆ One Semester |
| Relevance to SDGs | SDG17 Partnerships for the goals | | |
| D e p a r t m e n t a l A i m o f E d u c a t i o n | | | |
| To provide students with an understanding of the major theories in diplomacy & international relations and to equip students with practical skills and help them become outstanding members of the diplomatic and international relations community. | | | |
| Subject Departmental core competences | | | |
| <p>A. Every student will process essential understanding of theories of international relations. (ratio:20.00)</p> <p>B. Every student will have primary perception of current international issues.(ratio:40.00)</p> <p>C. Every student will become capable of Independent thinking and information processing to further improve international relations.(ratio:20.00)</p> <p>D. Every student will process essential knowledge of participation in governmental & non-governmental affairs.(ratio:10.00)</p> <p>E. Every student will display high-level competence in English.(ratio:10.00)</p> | | | |
| Subject Schoolwide essential virtues | | | |
| <p>1. A global perspective. (ratio:25.00)</p> <p>2. Information literacy. (ratio:10.00)</p> <p>3. A vision for the future. (ratio:10.00)</p> <p>4. Moral integrity. (ratio:10.00)</p> <p>5. Independent thinking. (ratio:30.00)</p> <p>6. A cheerful attitude and healthy lifestyle. (ratio:5.00)</p> <p>7. A spirit of teamwork and dedication. (ratio:5.00)</p> <p>8. A sense of aesthetic appreciation. (ratio:5.00)</p> | | | |

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| Course Introduction | <p>This course is to teach about Japanese economic development. Over the years, there have been three grand strategies in Japan to strengthen the country. During the first grand strategy, the Meiji Restoration tried to attain equality with the Great Powers of Europe and America. The second grand strategy created the second largest economy in the world from postwar reconstruction with the assistance of strong American leadership. The third grand strategy of "bring back a strong Japan" intends to create a third miracle period, following the Empire of Japan and the second largest economy.</p> |
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The correspondences between the course's instructional objectives and the cognitive, affective, and psychomotor objectives.

Differentiate the various objective methods among the cognitive, affective and psychomotor domains of the course's instructional objectives.

- I. Cognitive : Emphasis upon the study of various kinds of knowledge in the cognition of the course's veracity, conception, procedures, outcomes, etc.
- II. Affective : Emphasis upon the study of various kinds of knowledge in the course's appeal, morals, attitude, conviction, values, etc.
- III. Psychomotor: Emphasis upon the study of the course's physical activity and technical manipulation.

| No. | Teaching Objectives | objective methods |
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| 1 | global viewpoint toward Japan | Cognitive |

The correspondences of teaching objectives : core competences, essential virtues, teaching methods, and assessment

| No. | Core Competences | Essential Virtues | Teaching Methods | Assessment |
|-----|------------------|-------------------|----------------------|------------------------------------|
| 1 | ABCDE | 12345678 | Lecture, Publication | Report(including oral and written) |

Course Schedule

| Week | Date | Course Contents | Note |
|------|--------------------------|---|------|
| 1 | 113/02/19 ~ 113/02/25 | Fukoku kyouhei (富国強兵; Rich Nation, Strong Army) | |
| 2 | 113/02/26 ~ 113/03/03 | Meiji Restoration | |
| 3 | 113/03/04 ~ 113/03/10 | Yoshida doctrine | |
| 4 | 113/03/11 ~ 113/03/17 | Japan as No.1 | |
| 5 | 113/03/18 ~ 113/03/24 | The world No.2 economy | |
| 6 | 113/03/25 ~ 113/03/31 | Bubble economy | |

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| 7 | 113/04/01 ~ 113/04/07 | Japan bashing | |
| 8 | 113/04/08 ~ 113/04/14 | Bubble burst | |
| 9 | 113/04/15 ~ 113/04/21 | Midterm Exam Week | |
| 10 | 113/04/22 ~ 113/04/28 | Abe administration | |
| 11 | 113/04/29 ~ 113/05/05 | Abe administration | |
| 12 | 113/05/06 ~ 113/05/12 | Strong Japan | |
| 13 | 113/05/13 ~ 113/05/19 | Abe only 1 | |
| 14 | 113/05/20 ~ 113/05/26 | New Opposition Parties | |
| 15 | 113/05/27 ~ 113/06/02 | LDP Manifests | |
| 16 | 113/06/03 ~ 113/06/09 | New three arrows | |
| 17 | 113/06/10 ~ 113/06/16 | Final Exam Week (Date:113/6/11-113/6/17) | |
| 18 | 113/06/17 ~ 113/06/23 | Flex week, learning activities should be arranged. | |
| Key capabilities | International mobility Information Technology | | |
| Interdisciplinary | STEAM course (S:Science, T:Technology, E:Engineering, M:Math, A field:Integration of Art and Humanist) | | |
| Distinctive teaching | Collaborative teaching (multiple teachers and business teachers in the school) course | | |
| Course Content | Green Energy | | |
| Requirement | Upload small homeworks to LINE group | | |
| Textbooks and Teaching Materials | Self-made teaching materials:Videos Using teaching materials from other writers:Videos | | |
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| References | 『日本復活の大戦略―三度目の奇跡は起きるのか?』蔡錫勳著、致良出版社、2012年4月。 『安倍政権下における日本の再生戦略』蔡錫勳著、大新書局、2016年1月。 |
| Grading Policy | ◆ Attendance : 40.0 % ◆ Mark of Usual : % ◆ Midterm Exam : 30.0 % ◆ Final Exam : 30.0 % ◆ Other () : % |
| Note | This syllabus may be uploaded at the website of Course Syllabus Management System at http://info.ais.tku.edu.tw/csp or through the link of Course Syllabus Upload posted on the home page of TKU Office of Academic Affairs at http://www.acad.tku.edu.tw/CS/main.php . ※ Unauthorized photocopying is illegal. Using original textbooks is advised. It is a crime to improperly photocopy others' publications. |