

Tamkang University Academic Year 112, 2nd Semester Course Syllabus

Course Title	RUSSIAN FOREIGN POLICY	Instructor	CHENG CHIN-MO
Course Class	TRDXB2A DEPARTMENT OF DIPLOMACY AND INTERNATIONAL RELATIONS (ENGLISH-TAUGHT PROGRAM), 2A	Details	◆ General Course ◆ Selective ◆ One Semester
Relevance to SDGs	SDG4 Quality education SDG16 Peace, justice and strong institutions		
D e p a r t m e n t a l A i m o f E d u c a t i o n			
To provide students with an understanding of the major theories in diplomacy & international relations and to equip students with practical skills and help them become outstanding members of the diplomatic and international relations community.			
Subject Departmental core competences			
A. Every student will process essential understanding of theories of international relations. (ratio:20.00) B. Every student will have primary perception of current international issues.(ratio:20.00) C. Every student will become capable of Independent thinking and information processing to further improve international relations.(ratio:30.00) D. Every student will process essential knowledge of participation in governmental & non-governmental affairs.(ratio:20.00) E. Every student will display high-level competence in English.(ratio:10.00)			
Subject Schoolwide essential virtues			
1. A global perspective. (ratio:25.00) 2. Information literacy. (ratio:10.00) 3. A vision for the future. (ratio:5.00) 4. Moral integrity. (ratio:10.00) 5. Independent thinking. (ratio:30.00) 6. A cheerful attitude and healthy lifestyle. (ratio:5.00) 7. A spirit of teamwork and dedication. (ratio:10.00) 8. A sense of aesthetic appreciation. (ratio:5.00)			

Course Introduction	This course help students to analyze some of the external and internal forces that influence the making of foreign policy. It also provides students with the context and the analytical arguments needed to understand Russia's role in the world past, present, and future.
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The correspondences between the course's instructional objectives and the cognitive, affective, and psychomotor objectives.

Differentiate the various objective methods among the cognitive, affective and psychomotor domains of the course's instructional objectives.

- I. Cognitive : Emphasis upon the study of various kinds of knowledge in the cognition of the course's veracity, conception, procedures, outcomes, etc.
- II.Affective : Emphasis upon the study of various kinds of knowledge in the course's appeal, morals, attitude, conviction, values, etc.
- III.Psychomotor: Emphasis upon the study of the course's physical activity and technical manipulation.

No.	Teaching Objectives	objective methods
1	This course aims at identifying continuities in Russia's international actions, in different periods, and the basic factors structuring these long-established patterns.	Cognitive

The correspondences of teaching objectives : core competences, essential virtues, teaching methods, and assessment

No.	Core Competences	Essential Virtues	Teaching Methods	Assessment
1	ABCDE	12345678	Lecture, Discussion	Testing, Discussion(including classroom and online), Report(including oral and written)

Course Schedule

Week	Date	Course Contents	Note
1	113/02/19 ~ 113/02/25	Preparation	
2	113/02/26 ~ 113/03/03	The Tsarist Roots of Russia's Foreign Policy (I)	
3	113/03/04 ~ 113/03/10	The Tsarist Roots of Russia's Foreign Policy (II)	
4	113/03/11 ~ 113/03/17	Soviet Foreign Policy: From Revolution to Cold War (I)	

5	113/03/18 ~ 113/03/24	Soviet Foreign Policy: From Revolution to Cold War (II)	
6	113/03/25 ~ 113/03/31	Soviet Foreign Policy: The Cold War (I)	
7	113/04/01 ~ 113/04/07	Soviet Foreign Policy: The Cold War (II)	
8	113/04/08 ~ 113/04/14	Domestic Factors in the Making of Russian Foreign Policy (I)	
9	113/04/15 ~ 113/04/21	Midterm Exam Week	
10	113/04/22 ~ 113/04/28	Domestic Factors in the Making of Russian Foreign Policy (II)	
11	113/04/29 ~ 113/05/05	Russia and the Near Abroad (I)	
12	113/05/06 ~ 113/05/12	Russia and the Near Abroad (II)	
13	113/05/13 ~ 113/05/19	Russia and the West (I)	
14	113/05/20 ~ 113/05/26	Russia and the West (II)	
15	113/05/27 ~ 113/06/02	Russia and the "Non-West" (I)	
16	113/06/03 ~ 113/06/09	Russia and the "Non-West" (II)	
17	113/06/10 ~ 113/06/16	Final Exam Week (Date:113/6/11-113/6/17)	
18	113/06/17 ~ 113/06/23	Flex week, learning activities should be arranged.	
Key capabilities		Problem solving	
Interdisciplinary		Competency-based education 'competency exploration' sustained competency or global issues STEEP (Society, Technology, Economy, Environment, and Politics)	
Distinctive teaching		EMI course	
Course Content		Logical Thinking	
Requirement		This course only open to student who has already equipped with credits of Politics and International Relations.	

Textbooks and Teaching Materials	Self-made teaching materials:Presentations Using teaching materials from other writers:Videos
References	Gorodetsky, Gabriel ed. (2003). Russia between East and West: Russian Foreign Policy on the Threshold of the Twenty-First Century. London: Frank Cass. Dawisha, Karen & Dawisha, Adeed eds.(1995). The Making of Foreign Policy in Russia and the New States of Eurasia. NY.: M.E. Sharpe. 鄭欽模。2016年。重返強權: 俄羅斯國家安全政策變革之研究(1989~2019)。台北:翰蘆出版社。
Grading Policy	◆ Attendance : 30.0 % ◆ Mark of Usual : % ◆ Midterm Exam : 30.0 % ◆ Final Exam : 40.0 % ◆ Other () : %
Note	This syllabus may be uploaded at the website of Course Syllabus Management System at http://info.ais.tku.edu.tw/csp or through the link of Course Syllabus Upload posted on the home page of TKU Office of Academic Affairs at http://www.acad.tku.edu.tw/CS/main.php . ※ Unauthorized photocopying is illegal. Using original textbooks is advised. It is a crime to improperly photocopy others' publications.