

Tamkang University Academic Year 112, 2nd Semester Course Syllabus

Course Title	PUBLIC INTERNATIONAL LAW (II)	Instructor	I-CHING, CHEN
Course Class	TRDXB2A DEPARTMENT OF DIPLOMACY AND INTERNATIONAL RELATIONS (ENGLISH-TAUGHT PROGRAM), 2A	Details	<ul style="list-style-type: none"> ◆ General Course ◆ Required ◆ One Semester
Relevance to SDGs	SDG4 Quality education SDG8 Decent work and economic growth SDG10 Reducing inequalities SDG16 Peace, justice and strong institutions		
D e p a r t m e n t a l A i m o f E d u c a t i o n			
To provide students with an understanding of the major theories in diplomacy & international relations and to equip students with practical skills and help them become outstanding members of the diplomatic and international relations community.			
Subject Departmental core competences			
A. Every student will process essential understanding of theories of international relations. (ratio:20.00) B. Every student will have primary perception of current international issues.(ratio:30.00) C. Every student will become capable of Independent thinking and information processing to further improve international relations.(ratio:30.00) D. Every student will process essential knowledge of participation in governmental & non-governmental affairs.(ratio:10.00) E. Every student will display high-level competence in English.(ratio:10.00)			
Subject Schoolwide essential virtues			
1. A global perspective. (ratio:30.00) 2. Information literacy. (ratio:20.00) 3. A vision for the future. (ratio:5.00) 4. Moral integrity. (ratio:5.00) 5. Independent thinking. (ratio:20.00) 6. A cheerful attitude and healthy lifestyle. (ratio:5.00) 7. A spirit of teamwork and dedication. (ratio:10.00) 8. A sense of aesthetic appreciation. (ratio:5.00)			

Course Introduction	<p>This course is the second section of public international law. In order to enable students to understand the functions and rationales of public international law, more specific topics will be discussed during the semester, such as the relations between international law and municipal law, recognition of states, territorial sovereignty, and jurisdiction. At the end of this course, students should be able to independently analyze some international relations issues from the perspective of public international law.</p>
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The correspondences between the course's instructional objectives and the cognitive, affective, and psychomotor objectives.

Differentiate the various objective methods among the cognitive, affective and psychomotor domains of the course's instructional objectives.

- I. Cognitive : Emphasis upon the study of various kinds of knowledge in the cognition of the course's veracity, conception, procedures, outcomes, etc.
- II. Affective : Emphasis upon the study of various kinds of knowledge in the course's appeal, morals, attitude, conviction, values, etc.
- III. Psychomotor: Emphasis upon the study of the course's physical activity and technical manipulation.

No.	Teaching Objectives	objective methods
1	Based on the understanding of the origins and concepts of public international law of the first semester, through introducing more specific topics within the context of public international law, this course intends to provide advanced knowledge for students to consider the necessity of public international law in maintaining international relations.	Cognitive

The correspondences of teaching objectives : core competences, essential virtues, teaching methods, and assessment

No.	Core Competences	Essential Virtues	Teaching Methods	Assessment
1	ABCDE	12345678	Lecture, Discussion	Testing, Report(including oral and written), Activity Participation

Course Schedule

Week	Date	Course Contents	Note
1	113/02/19 ~ 113/02/25	Introduction to the Course and the Topic	
2	113/02/26 ~ 113/03/03	International Law and Municipal Law I	
3	113/03/04 ~ 113/03/10	International Law and Municipal Law II	

4	113/03/11 ~ 113/03/17	Recognition of States and Governments I	
5	113/03/18 ~ 113/03/24	Recognition of States and Governments II	
6	113/03/25 ~ 113/03/31	Jurisdiction I	
7	113/04/01 ~ 113/04/07	Jurisdiction II	
8	113/04/08 ~ 113/04/14	University Teaching Administration Week	
9	113/04/15 ~ 113/04/21	Midterm Exam Week	
10	113/04/22 ~ 113/04/28	International Protection of Human Rights I	
11	113/04/29 ~ 113/05/05	International Protection of Human Rights II	
12	113/05/06 ~ 113/05/12	The Law of the Sea	
13	113/05/13 ~ 113/05/19	Final Presentation	
14	113/05/20 ~ 113/05/26	Final Presentation	
15	113/05/27 ~ 113/06/02	Final Presentation	
16	113/06/03 ~ 113/06/09	Final Presentation	
17	113/06/10 ~ 113/06/16	Final Exam Week (Date:113/6/11-113/6/17)	
18	113/06/17 ~ 113/06/23	Flex week, learning activities should be arranged.	
Key capabilities	self-directed learning Humanistic Caring Problem solving		
Interdisciplinary	Competency-based education 'competency exploration' sustained competency or global issues STEEP (Society, Technology, Economy, Environment, and Politics)		
Distinctive teaching	Special/Problem-Based(PBL) Courses		
Course Content	Gender Equality Education Logical Thinking Sustainability issue		

Requirement	
Textbooks and Teaching Materials	Self-made teaching materials:Presentations, Videos Name of teaching materials: Self-prepared teaching PPT
References	David J Bederman, International Law Framework, Thomson Reuters/Foundation Press 2010. Ian Brownlie, Principles of Public International Law, Oxford University Press 2008.
Grading Policy	◆ Attendance : 20.0 % ◆ Mark of Usual : 20.0 % ◆ Midterm Exam : 25.0 % ◆ Final Exam : 35.0 % ◆ Other () : %
Note	This syllabus may be uploaded at the website of Course Syllabus Management System at http://info.ais.tku.edu.tw/csp or through the link of Course Syllabus Upload posted on the home page of TKU Office of Academic Affairs at http://www.acad.tku.edu.tw/CS/main.php . ※ Unauthorized photocopying is illegal. Using original textbooks is advised. It is a crime to improperly photocopy others' publications.