Tamkang University Academic Year 112, 2nd Semester Course Syllabus

Course Title	ENGLISH (II)	Instructor	JORGE GONZALEZ MOSQUERA
Course Class	TRDXB2R DEPARTMENT OF DIPLOMACY AND INTERNATIONAL RELATIONS (ENGLISH-TAUGHT PROGRAM), 2R	Details	General CourseRequired2nd Semester
Relevance to SDGs	SDG4 Quality education		

Departmental Aim of Education

- I . To develop the ability to use a foreign language and interact with students and friends from abroad.
- II. To cultivate the ability to appreciate the beauty of language and express ideas effectively and efficiently.

Subject Schoolwide essential virtues

- 1. A global perspective. (ratio:30.00)
- 2. Information literacy. (ratio:10.00)
- 3. A vision for the future. (ratio:5.00)
- 4. Moral integrity. (ratio:5.00)
- 5. Independent thinking. (ratio:5.00)
- 6. A cheerful attitude and healthy lifestyle. (ratio:5.00)
- 7. A spirit of teamwork and dedication. (ratio:10.00)
- 8. A sense of aesthetic appreciation. (ratio:30.00)

Course Introduction

The objective of this course is to enhance student's overall English skills and to promote students' understanding of and respect for multiple cultures so that they can develop a global perspective. Students will acquire knowledge in linguistics, pragmatics, and rhetoric while reading extensively in class. Students also will develop skills in collecting and analyzing ideas generated out of different disciplines and areas of scholarly inquiry.

The correspondences between the course's instructional objectives and the cognitive, affective, and psychomotor objectives.

Differentiate the various objective methods among the cognitive, affective and psychomotor domains of the course's instructional objectives.

I. Cognitive: Emphasis upon the study of various kinds of knowledge in the cognition of the course's veracity, conception, procedures, outcomes, etc.

II. Affective: Emphasis upon the study of various kinds of knowledge in the course's appeal, morals, attitude, conviction, values, etc.

III.Psychomotor: Emphasis upon the study of the course's physical activity and technical manipulation.

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No.		objective methods					
	 To help students use English to introduce themselves, carry out a conversation, raise questions, or express opinions. To teach how to write grammatically correct sentences in English. To help students understand the main idea, organization, and diction of English texts. 						
	The o	correspond	lences of teaching objectives	: core competences, essential virtues, teaching me	thods, and assessment		
No.	Core Compet	tences	Essential Virtues	Teaching Methods	Assessment		
1			12345678	Lecture, Discussion	Discussion(including classroom and online), Report(including oral and written), Activity Participation		
	1	1		Course Schedule			
Week	Date		Cou	rse Contents	Note		
1	113/02/19 ~ 113/02/25	Orientation					
2	113/02/26 ~ 113/03/03	Unit 5					
3	113/03/04 ~ 113/03/10	Unit 5 (Continued)					
4	113/03/11 ~ 113/03/17	Unit 5 (Continued)					
5	113/03/18 ~ 113/03/24	Unit 5 (Continued)					
6	113/03/25 ~ 113/03/31	Unit 6					
7	113/04/01 ~ 113/04/07	Unit 6 (Continued)					
8	113/04/08 ~ 113/04/14	Unit 6 (Continued)					
9	113/04/15~ 113/04/21 Midterm Exam Week						

	112/04/22		
10	113/04/22 ~ 113/04/28	Unit 7	
11 113/04/29 ~ 113/05/05		English Proficiency Test	
12	113/05/06 ~ 113/05/12	Unit 7 (Continued)	
13 113/05/13~ 113/05/19		Unit 7 (Continued)	
14	113/05/20 ~ 113/05/26	Unit 8	
15	113/05/27 ~		
16	113/06/03 ~ 113/06/09	Unit 8 (Continued)	
17	113/06/10 ~ 113/06/16	Final Exam Week (Date:113/6/11-113/6/17)	
18	113/06/17 ~ 113/06/23	Flex week, learning activities should be arranged.	
Key	r capabilities		
Interdisciplinary			
	Distinctive teaching		
Cou	ırse Content	Language Learning	
Red	quirement		
Textbooks and Teaching Materials		Self-made teaching materials:Textbooks Name of teaching materials: Pathways 2: Reading, Writing and Critical Thinking	
R	eferences		
Grading Policy		 Attendance: 5.0 %	

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Note	home page of TKU Office of Academic Affairs at http://www.acad.tku.edu.tw/CS/main.php.
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TRDXB2A0050 2R Page:4/4 2024/4/11 17:26:09