

Tamkang University Academic Year 112, 2nd Semester Course Syllabus

Course Title	AN INTRODUCTION TO INTERNATIONAL RELATIONS(II)	Instructor	GREGORY COUTAZ
Course Class	TRDXB1A DEPARTMENT OF DIPLOMACY AND INTERNATIONAL RELATIONS (ENGLISH-TAUGHT PROGRAM), 1A	Details	♦ General Course ♦ Required ♦ One Semester
Relevance to SDGs	SDG4 Quality education SDG5 Gender equality SDG10 Reducing inequalities SDG16 Peace, justice and strong institutions		
D e p a r t m e n t a l A i m o f E d u c a t i o n			
To provide students with an understanding of the major theories in diplomacy & international relations and to equip students with practical skills and help them become outstanding members of the diplomatic and international relations community.			
Subject Departmental core competences			
A. Every student will process essential understanding of theories of international relations. (ratio:50.00) B. Every student will have primary perception of current international issues.(ratio:10.00) C. Every student will become capable of Independent thinking and information processing to further improve international relations.(ratio:20.00) D. Every student will process essential knowledge of participation in governmental & non-governmental affairs.(ratio:10.00) E. Every student will display high-level competence in English.(ratio:10.00)			
Subject Schoolwide essential virtues			
1. A global perspective. (ratio:20.00) 2. Information literacy. (ratio:10.00) 3. A vision for the future. (ratio:10.00) 4. Moral integrity. (ratio:10.00) 5. Independent thinking. (ratio:25.00) 6. A cheerful attitude and healthy lifestyle. (ratio:10.00) 7. A spirit of teamwork and dedication. (ratio:10.00) 8. A sense of aesthetic appreciation. (ratio:5.00)			

Course Introduction	<p>This course is a required course for all students who major in diplomacy and international relations. In this semester, the main topics we will discuss are as follows: international systems; nation-states; international organizations, international law, and INGOs; war and strife; international political economy; human rights; transnational issues: the environment, global health, and crime.</p>
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The correspondences between the course's instructional objectives and the cognitive, affective, and psychomotor objectives.

Differentiate the various objective methods among the cognitive, affective and psychomotor domains of the course's instructional objectives.

- I. Cognitive : Emphasis upon the study of various kinds of knowledge in the cognition of the course's veracity, conception, procedures, outcomes, etc.
- II.Affective : Emphasis upon the study of various kinds of knowledge in the course's appeal, morals, attitude, conviction, values, etc.
- III.Psychomotor: Emphasis upon the study of the course's physical activity and technical manipulation.

No.	Teaching Objectives	objective methods
1	Students are expected to have an essential understanding of the history of international relations and IR theories. They should be able to discuss current global issues using the theoretical concepts we discussed in class.	Cognitive

The correspondences of teaching objectives : core competences, essential virtues, teaching methods, and assessment

No.	Core Competences	Essential Virtues	Teaching Methods	Assessment
1	ABCDE	12345678	Lecture, Discussion	Testing, Discussion(including classroom and online), Report(including oral and written)

Course Schedule

Week	Date	Course Contents	Note
1	113/02/19 ~ 113/02/25	Introduction	
2	113/02/26 ~ 113/03/03	Review Semester I	
3	113/03/04 ~ 113/03/10	International Conflicts and Security	

4	113/03/11 ~ 113/03/17	The Resurgence of Wars	
5	113/03/18 ~ 113/03/24	Group Assignment	Compulsory presence
6	113/03/25 ~ 113/03/31	Transnational Issues and Human Rights	
7	113/04/01 ~ 113/04/07	No Class	
8	113/04/08 ~ 113/04/14	Guest Speaker	Compulsory presence
9	113/04/15 ~ 113/04/21	Midterm Exam Week (Climate Change)	
10	113/04/22 ~ 113/04/28	Presentations	
11	113/04/29 ~ 113/05/05	Individual Assignment	
12	113/05/06 ~ 113/05/12	International Political Economy	
13	113/05/13 ~ 113/05/19	International Cooperation	
14	113/05/20 ~ 113/05/26	The Tools of Statecraft	
15	113/05/27 ~ 113/06/02	Global Energy and Climate Policy	
16	113/06/03 ~ 113/06/09	D&D (Documentary and Discussion)	
17	113/06/10 ~ 113/06/16	Final Exam Week (Date:113/6/11-113/6/17)	
18	113/06/17 ~ 113/06/23	Flex week, learning activities should be arranged.	
Key capabilities			
Interdisciplinary			
Distinctive teaching			
Course Content		Gender Equality Education	

Requirement	
Textbooks and Teaching Materials	Using teaching materials from other writers:Textbooks, Presentations
References	Essentials of International Relations (Seventh Edition) , 2017.
Grading Policy	<p>◆ Attendance : 20.0 % ◆ Mark of Usual : % ◆ Midterm Exam : 50.0 %</p> <p>◆ Final Exam : 30.0 %</p> <p>◆ Other < > : %</p>
Note	<p>This syllabus may be uploaded at the website of Course Syllabus Management System at http://info.ais.tku.edu.tw/csp or through the link of Course Syllabus Upload posted on the home page of TKU Office of Academic Affairs at http://www.acad.tku.edu.tw/CS/main.php .</p> <p>※ Unauthorized photocopying is illegal. Using original textbooks is advised. It is a crime to improperly photocopy others' publications.</p>