

Tamkang University Academic Year 112, 2nd Semester Course Syllabus

Course Title	PRINCIPLES OF ECONOMICS (II)	Instructor	MATEUS LEE
Course Class	TRDXB1A DEPARTMENT OF DIPLOMACY AND INTERNATIONAL RELATIONS (ENGLISH-TAUGHT PROGRAM), 1A	Details	<ul style="list-style-type: none"> ◆ General Course ◆ Required ◆ One Semester
Relevance to SDGs	SDG4 Quality education SDG8 Decent work and economic growth SDG9 Industry, Innovation, and Infrastructure SDG12 Responsible consumption and production		
Departmental Aim of Education			
To provide students with an understanding of the major theories in diplomacy & international relations and to equip students with practical skills and help them become outstanding members of the diplomatic and international relations community.			
Subject Departmental core competences			
<ul style="list-style-type: none"> A. Every student will process essential understanding of theories of international relations. (ratio:5.00) B. Every student will have primary perception of current international issues.(ratio:5.00) C. Every student will become capable of Independent thinking and information processing to further improve international relations.(ratio:40.00) D. Every student will process essential knowledge of participation in governmental & non-governmental affairs.(ratio:10.00) E. Every student will display high-level competence in English.(ratio:40.00) 			
Subject Schoolwide essential virtues			
<ul style="list-style-type: none"> 1. A global perspective. (ratio:20.00) 2. Information literacy. (ratio:20.00) 3. A vision for the future. (ratio:10.00) 4. Moral integrity. (ratio:5.00) 5. Independent thinking. (ratio:25.00) 6. A cheerful attitude and healthy lifestyle. (ratio:5.00) 7. A spirit of teamwork and dedication. (ratio:10.00) 8. A sense of aesthetic appreciation. (ratio:5.00) 			

Course Introduction	The course introduces the basic concepts of economics, covering the microeconomics section in 1st semester and the macroeconomics section in 2nd semester. This semester, we are going to learn the economics concepts regarding macroeconomics. For instance, how to measure an income of a nation? How to decrease the unemployment? What are the effects of government policies (monetary policy and fiscal policy) on the economy and our welfare?
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The correspondences between the course's instructional objectives and the cognitive, affective, and psychomotor objectives.

Differentiate the various objective methods among the cognitive, affective and psychomotor domains of the course's instructional objectives.

- I. Cognitive : Emphasis upon the study of various kinds of knowledge in the cognition of the course's veracity, conception, procedures, outcomes, etc.
- II. Affective : Emphasis upon the study of various kinds of knowledge in the course's appeal, morals, attitude, conviction, values, etc.
- III. Psychomotor: Emphasis upon the study of the course's physical activity and technical manipulation.

No.	Teaching Objectives	objective methods
1	Introduce the basic concepts of economics.	Cognitive
2	Able to apply the concepts of economics to analyze how an economy works.	Cognitive
3	Promote students' capabilities of independent thinking.	Cognitive

The correspondences of teaching objectives : core competences, essential virtues, teaching methods, and assessment

No.	Core Competences	Essential Virtues	Teaching Methods	Assessment
1	CDE	12357	Lecture, Discussion	Testing, Study Assignments, Discussion(including classroom and online), Activity Participation, Experiments
2	ABCE	245678	Lecture, Discussion	Testing, Study Assignments, Discussion(including classroom and online), Activity Participation, Experiments

3	CE	235	Lecture, Discussion	Testing, Study Assignments, Discussion(including classroom and online), Activity Participation
Course Schedule				
Week	Date	Course Contents		Note
1	113/02/19 ~ 113/02/25	Course Introduction and Chapter 19. Public Goods and Common Resources		Experiment
2	113/02/26 ~ 113/03/03	Chapter 24. Measuring GDP (I)		Data collection
3	113/03/04 ~ 113/03/10	Chapter 24. Measuring GDP (II)		Kahoot
4	113/03/11 ~ 113/03/17	Chapter 25. The Cost of Living (I)		
5	113/03/18 ~ 113/03/24	Chapter 25. The Cost of Living (II)		Data collection
6	113/03/25 ~ 113/03/31	Chapter 26. Unemployment and the Labor Market (I)		Data collection learning
7	113/04/01 ~ 113/04/07	Holiday (Day off)		
8	113/04/08 ~ 113/04/14	Chapter 26. Unemployment and the Labor Market (II)		Kahoot
9	113/04/15 ~ 113/04/21	【Midterm Exam Week】 Midterm exam on 17 Apr 2024		Midterm exam
10	113/04/22 ~ 113/04/28	Review of Midterm exam		Correction exercise
11	113/04/29 ~ 113/05/05	Chapter 27. Economic Growth		
12	113/05/06 ~ 113/05/12	Chapter 28. Aggregate Expenditure (I)		
13	113/05/13 ~ 113/05/19	Chapter 28. Aggregate Expenditure (II)		
14	113/05/20 ~ 113/05/26	Chapter 29. Aggregate Demand and Aggregate Supply (I)		
15	113/05/27 ~ 113/06/02	Chapter 29. Aggregate Demand and Aggregate Supply (II)		
16	113/06/03 ~ 113/06/09	Chapter 30. Fiscal Policy		Experiment
17	113/06/10 ~ 113/06/16	【Final Exam Week】 Final exam on 12 Jun 2024		Final exam
18	113/06/17 ~ 113/06/23	Review of Final exam		Correction exercise
Key capabilities		self-directed learning Information Technology Humanistic Caring		

Interdisciplinary	
Distinctive teaching	
Course Content	Logical Thinking
Requirement	<p>(1) There are in-school written exams on 17Apr 2024 and 12 Jun 2024.</p> <p>(2) There is a class on 19 Jun 2024 after the final exam.</p> <p>(3) A group term report is required.</p> <p>(4) No eating and talking in the class.</p> <p>(5) Behave well and do not use any 3C devices in the class unless it is required by the class.</p> <p>(6) Being in class on time.</p> <p>(7) Asking question is a credit.</p> <p>(8) Lesson preview and lesson review are strongly recommended.</p>
Textbooks and Teaching Materials	<p>Self-made teaching materials:Presentations</p> <p>Using teaching materials from other writers:Textbooks</p> <p>Name of teaching materials:</p> <p>【Textbook】 Karlan, Morduch (2021). Economics (3rd edition). McGraw Hill.</p>
References	<p>1. Frank, Bernake, Antonovics, Heffetz (2019). Principles of Economics (9th Edition). McGraw Hill.</p> <p>2. Mankiw (2017). Principles of Economics (8th Edition). Cengage Technology Edition (CTE).</p> <p>3. Daron Acemoglu, David Laibson, John A. List (2018). Economics (2nd Edition), Pearson.</p>
Grading Policy	<p>◆ Attendance : 10.0 % ◆ Mark of Usual : 20.0 % ◆ Midterm Exam : 20.0 %</p> <p>◆ Final Exam : 30.0 %</p> <p>◆ Other 〈Term report〉 : 20.0 %</p>
Note	<p>This syllabus may be uploaded at the website of Course Syllabus Management System at http://info.ais.tku.edu.tw/csp or through the link of Course Syllabus Upload posted on the home page of TKU Office of Academic Affairs at http://www.acad.tku.edu.tw/CS/main.php .</p> <p>※ Unauthorized photocopying is illegal. Using original textbooks is advised. It is a crime to improperly photocopy others' publications.</p>