## Tamkang University Academic Year 112, 2nd Semester Course Syllabus

Course Class TRBXB DEPAR MANAG 2P SDG4 SDG5 SDG3 SDG1 SDG3 To develop talented industry. A. Ability to analyze B. Ability to commu C. Proper service ar D. Tourism manage	MENT OF INTERNATIONAL TOURISM GEMENT (ENGLISH-TAUGHT PROGRAM), Quality education Industry, Innovation, and Infrastructure O Reducing inequalities 1 Sustainable cities and communities Departmental competitive advantional competitive advantional Subject Departmental core competitive advantional competitive advan	tage in the tourism	JUAN, PIN-JU   General Course Selective One Semester					
Course Class DEPAR MANAG 2P SDG2 SDG3 SDG3 SDG3 SDG3 SDG3 SDG3 SDG3 SDG3	MENT OF INTERNATIONAL TOURISM GEMENT (ENGLISH-TAUGHT PROGRAM), Quality education Industry, Innovation, and Infrastructure O Reducing inequalities 1 Sustainable cities and communities Departmental competitive advantional competitive advantional Subject Departmental core competitive advantional competitive advanting advantional competitive advantional competit	E d u c a t i o n tage in the tourism	Selective					
Relevance       SDGS         to SDGs       SDG1         SDG1       SDG1         To develop talented industry.       SDG1         A. Ability to analyze       SDG1         B. Ability to communic       C. Proper service ar         D. Tourism manage       SDG1	<ul> <li>Industry, Innovation, and Infrastructure</li> <li>Reducing inequalities</li> <li>Sustainable cities and communities</li> <li>Departmental Competitive advant</li> <li>Subject Departmental core competitive</li> <li>and solve problems.(ratio:20.00)</li> <li>Inicate in English.(ratio:30.00)</li> <li>and work attitude.(ratio:10.00)</li> </ul>	tage in the tourism						
A. Ability to analyze B. Ability to commu C. Proper service ar D. Tourism manage	managers with international competitive advan Subject Departmental core com e and solve problems.(ratio:20.00) inicate in English.(ratio:30.00) ad work attitude.(ratio:10.00)	tage in the tourism						
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<ul><li>B. Ability to commu</li><li>C. Proper service ar</li><li>D. Tourism manage</li></ul>	e and solve problems.(ratio:20.00) unicate in English.(ratio:30.00) nd work attitude.(ratio:10.00)	ipetences						
<ul><li>B. Ability to commu</li><li>C. Proper service ar</li><li>D. Tourism manage</li></ul>	unicate in English.(ratio:30.00) nd work attitude.(ratio:10.00)							
C. Proper service ar D. Tourism manage	nd work attitude.(ratio:10.00)							
D. Tourism manage								
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г <del>т</del>	ment knowledge.(ratio:20.00)	D. Tourism management knowledge.(ratio:20.00)						
E. Tourism manage	E. Tourism management skills.(ratio:20.00)							
Subject Schoolwide essential virtues								
1. A global perspec	ctive. (ratio:10.00)							
2. Information liter	2. Information literacy. (ratio:20.00)							
3. A vision for the f	3. A vision for the future. (ratio:10.00)							
4. Moral integrity.	4. Moral integrity. (ratio:10.00)							
5. Independent thinking. (ratio:10.00)								
6. A cheerful attitu	6. A cheerful attitude and healthy lifestyle. (ratio:10.00)							
7. A spirit of teamwork and dedication. (ratio:20.00)								
8. A sense of aesth	8. A sense of aesthetic appreciation. (ratio:10.00)							

In	the flow of business through and settlement. At the same day-to-day operations of the technical details for cleaning elements of effective front operations			itic approach to front office procedures b hotel, from the reservations process to cl me, this course shows what it takes to dire department, from big-picture manageme ach area. The course also examines the va ce management. Emphasis on manageme s, routines, and equipment Laundry opera	heck out ect nt issues to arious ent		
do	The correspondences between the course's instructional objectives and the cognitive, affective, and psychomotor objectives. Differentiate the various objective methods among the cognitive, affective and psychomotor domains of the course's instructional objectives. I. Cognitive : Emphasis upon the study of various kinds of knowledge in the cognition of						
	<ul> <li>I. Cognitive : Emphasis upon the study of various kinds of knowledge in the cognition of the course's veracity, conception, procedures, outcomes, etc.</li> <li>II.Affective : Emphasis upon the study of various kinds of knowledge in the course's appeal, morals, attitude, conviction, values, etc.</li> <li>III.Psychomotor: Emphasis upon the study of the course's physical activity and technical manipulation.</li> </ul>						
No.			Teaching Ob	jectives	objective methods		
1	1.let student housekeepir		bout how's the front office management and		Cognitive		
2	2.Front office and housekeeping p placed within the context of the ov		1 31	5	Psychomotor		
	The correspondences of teaching objectives : core competences, es			: core competences, essential virtues, teaching me	ential virtues, teaching methods, and assessment		
No.	Core Compe	etences	Essential Virtues	Teaching Methods	Assessment		
1	ABCDE		12345678	Lecture, Experience	Testing, Study Assignments, Discussion(including classroom and online), Report(including oral and written), Activity Participation		
2	ABCDE		12345678	Lecture, Discussion, Practicum, Experience	Testing, Study Assignments, Practicum, Report(including oral and written), Activity Participation		
	_	1		Course Schedule			
Wee	k Date		Cou	rse Contents	Note		
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1	113/02/19~ 113/02/25	Introduction to the Lodging Industry				
2	113/02/26~ 113/03/03	Introduction to the Lodging Industry				
3	113/03/04~ 113/03/10	Hotel Organization				
4	113/03/11~ 113/03/17	Front Office Operations				
5	113/03/18~ 113/03/24	Reservations				
6	113/03/25~ 113/03/31	Registration				
7	113/04/01~ 113/04/07	Spring Break				
8	113/04/08~ 113/04/14	Communications and Guest Service				
9	113/04/15~ 113/04/21	Midterm Exam Week				
10	113/04/22 ~ 113/04/28	Communications and Guest Service				
11	113/04/29~ 113/05/05	The Role of Housekeeping in Hospitality Operations				
12	113/05/06~ 113/05/12	Housekeeping Inventroy				
13	113/05/13~ 113/05/19	Guestroom Cleanning				
14	113/05/20~ 113/05/26	On-Premises Laundry Management				
15	113/05/27 ~ 113/06/02	Safety, Chemical, and Security Management				
16	113/06/03 ~ 113/06/09	Safety, Chemical, and Security Management				
17	113/06/10~ 113/06/16	Final Exam Week (Date:113/6/11-113/6/17)				
18	113/06/17 ~ 113/06/23	Flex week, learning activities should be arranged.				
Кеу	v capabilities	self-directed learning Information Technology Social Participation				
Interdisciplinary		STEAM course (S:Science, T:Technology, E:Engineering, M:Math, A field:Integration of Art and Humanist)				
Distinctive teaching		Project implementation course				

Course Content	Logical Thinking Sustainability issue
Requirement	此課程每堂課皆會點名,若未能出席,請假依學生手冊規定,缺曠課時數達18小時,會列為扣考名 單。 Each student in this course is expected to abide by the University's Code of Academic Integrity. During examinations, you must do your own work. Talking or discussion is not permitted during the examinations, nor you copy from textbooks, lecture notes, or others, or collaborate in any way. Any collaborative behavior during the examination will result in failure of the exam and may lead to failure of the course and University disciplinary action. If a student's class absence reaches one-third of the total class hours (in a semester) for this course, the course instructor will notify the Office of Academic Affairs, and the student will not be allowed to take part in the remaining course examinations and will receive a semester grade (for this course) of zero.
Textbooks and Teaching Materials	Self-made teaching materials:Textbooks Using teaching materials from other writers:Textbooks
References	Michael L. Kasavana. (2017). Managing Front Office Operations, 10th Edition. Washington, D.C.: American Hotel & Lodging Educational Institute
Grading Policy	<ul> <li>◆ Attendance: 20.0 %</li> <li>◆ Mark of Usual: 30.0 %</li> <li>◆ Midterm Exam: 20.0 %</li> <li>◆ Other &lt; &gt;: %</li> </ul>
Note	<ul> <li>This syllabus may be uploaded at the website of Course Syllabus Management System at <a href="http://info.ais.tku.edu.tw/csp">http://info.ais.tku.edu.tw/csp</a> or through the link of Course Syllabus Upload posted on the home page of TKU Office of Academic Affairs at <a href="http://www.acad.tku.edu.tw/CS/main.php">http://www.acad.tku.edu.tw/CS/main.php</a>.</li> <li><b>W Unauthorized photocopying is illegal. Using original textbooks is advised. It is a crime to improperly photocopy others' publications.</b></li> </ul>
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