

Tamkang University Academic Year 112, 2nd Semester Course Syllabus

Course Title	CAMPUS AND COMMUNITY SERVICE-LEARNING	Instructor	HU, CHU-FEN
Course Class	TRBXB1A DEPARTMENT OF INTERNATIONAL TOURISM MANAGEMENT (ENGLISH-TAUGHT PROGRAM), 1A	Details	◆ General Course ◆ Required ◆ 2nd Semester
Relevance to SDGs	SDG3 Good health and well-being for people SDG4 Quality education SDG11 Sustainable cities and communities		
A i m o f E d u c a t i o n			
In order to develop a sense of diligent responsibility, emphasis on public service, enhance the spirit of serving one's own group, and as well as the virtue of mutual cooperation, TKU relies on the implementation of the service-learning curriculum to nurture proper values, and thus fulfill the goal of campus and community service.			
Subject Schoolwide essential virtues			
1. A global perspective. (ratio:5.00) 2. Information literacy. (ratio:5.00) 3. A vision for the future. (ratio:5.00) 4. Moral integrity. (ratio:30.00) 5. Independent thinking. (ratio:10.00) 6. A cheerful attitude and healthy lifestyle. (ratio:10.00) 7. A spirit of teamwork and dedication. (ratio:30.00) 8. A sense of aesthetic appreciation. (ratio:5.00)			
Course Introduction	This course is designated to providing public service on campus cleanness and protection. Moreover, in join with the surrounded communities, the course will also fulfill several practical goals, such as “sustain Danshui environment” , “enhance Danshui community cultures” , “provide multi-dimensional education” , and “take care of minority groups” . These specific goals are in the aim to enrich students’ learning and knowledge.		

The correspondences between the course's instructional objectives and the cognitive, affective, and psychomotor objectives.

Differentiate the various objective methods among the cognitive, affective and psychomotor domains of the course's instructional objectives.

I. Cognitive : Emphasis upon the study of various kinds of knowledge in the cognition of the course's veracity, conception, procedures, outcomes, etc.

II.Affective : Emphasis upon the study of various kinds of knowledge in the course's appeal, morals, attitude, conviction, values, etc.

III.Psychomotor: Emphasis upon the study of the course's physical activity and technical manipulation.

No.	Teaching Objectives	objective methods
1	It is to teach students to serve the campus and care about the community and thereby nurture the virtues of responsibility, diligence and punctuality and from service obtain a learning effect.	Cognitive

The correspondences of teaching objectives : core competences, essential virtues, teaching methods, and assessment

No.	Core Competences	Essential Virtues	Teaching Methods	Assessment
1		12345678	Lecture, Discussion, Practicum	Study Assignments, Practicum, Activity Participation

Course Schedule

Week	Date	Course Contents	Note
1	113/02/19 ~ 113/02/25	Introduction	
2	113/02/26 ~ 113/03/03	Not having class	
3	113/03/04 ~ 113/03/10	3/6Professional Training Course,3/9Community Service	
4	113/03/11 ~ 113/03/17	Not having class	
5	113/03/18 ~ 113/03/24	Community Service	
6	113/03/25 ~ 113/03/31	The class has ended	
7	113/04/01 ~ 113/04/07	The class has ended	
8	113/04/08 ~ 113/04/14	The class has ended	
9	113/04/15 ~ 113/04/21	The class has ended	
10	113/04/22 ~ 113/04/28	The class has ended	
11	113/04/29 ~ 113/05/05	The class has ended	

12	113/05/06 ~ 113/05/12	The class has ended	
13	113/05/13 ~ 113/05/19	The class has ended	
14	113/05/20 ~ 113/05/26	The class has ended	
15	113/05/27 ~ 113/06/02	The class has ended	
16	113/06/03 ~ 113/06/09	The class has ended	
17	113/06/10 ~ 113/06/16	The class has ended	
18	113/06/17 ~ 113/06/23	The class has ended	
Key capabilities	self-directed learning Social Participation		
Interdisciplinary	社會參與		
Distinctive teaching	社會參與		
Course Content	General Courses		
Requirement	<p>1.Introduction class attendance is mandatory; please inquire with the instructor for the class location.</p> <p>◎"Any of the following incidents will result in a zero score for this semester's grade:</p> <p>1.Failure to attend the Professional Training Course (3/6) at 10:20.</p> <p>2."Students who did not attend the off-campus service course (Field Service - 3/9) at 08:00, please note: (Students on quarantine or bereavement leave, please arrange to make up the service at the designated organization on your own or drop the course first and choose to take it in another semester).</p> <p>3."Failure to attend the Reflecting on the course (3/20) at 10:20.</p> <p>◎"Additional Notes:</p> <p>1.If unable to comply with this course, please independently visit the supplementary organizations listed on the service learning website of our school's Office of Student Affairs and complete 16 hours of service (those who missed the introductory course need to serve 18 hours). Proof of supplementary service hours along with individual assignments must be submitted by March 20th.</p> <p>2.For those who missed the class on 2/21, please go to the makeup institutions listed on the service learning website of our school for makeup.</p>		
Textbooks and Teaching Materials	Self-made teaching materials:Worksheets		

References	
Grading Policy	<p>◆ Attendance : % ◆ Mark of Usual : % ◆ Midterm Exam : %</p> <p>◆ Final Exam : %</p> <p>◆ Other 〈http://servicelearn1〉 : 100.0 %</p>
Note	<p>This syllabus may be uploaded at the website of Course Syllabus Management System at http://info.ais.tku.edu.tw/csp or through the link of Course Syllabus Upload posted on the home page of TKU Office of Academic Affairs at http://www.acad.tku.edu.tw/CS/main.php.</p> <p>※ Unauthorized photocopying is illegal. Using original textbooks is advised. It is a crime to improperly photocopy others' publications.</p>