

Tamkang University Academic Year 112, 2nd Semester Course Syllabus

Course Title	ALL-OUT DEFENSE EDUCATION MILITARY TRAINING-DEFENSE MOBILIZATION	Instructor	LAI, CHIN-YEN
Course Class	TNUYB2B MILITARY TRAINING(II), 2B	Details	<ul style="list-style-type: none"> ◆ General Course ◆ Selective ◆ One Semester
Relevance to SDGs	SDG1 No poverty SDG3 Good health and well-being for people SDG4 Quality education SDG16 Peace, justice and strong institutions		
A i m o f E d u c a t i o n			
<p>Through All-out Defense Education Military Training, we expect to cultivate our youngsters to be virtuous modern civilians. Those five courses including International Situations, National Defense Policies, Civil Defense, Defense Mobilization and Defense Technology educate young students' consensus of national security by improving their knowledge of national defense and military services.</p>			
S u b j e c t S c h o o l w i d e e s s e n t i a l v i r t u e s			
<ol style="list-style-type: none"> 1. A global perspective. (ratio:30.00) 2. Information literacy. (ratio:10.00) 3. A vision for the future. (ratio:10.00) 4. Moral integrity. (ratio:5.00) 5. Independent thinking. (ratio:30.00) 6. A cheerful attitude and healthy lifestyle. (ratio:5.00) 7. A spirit of teamwork and dedication. (ratio:5.00) 8. A sense of aesthetic appreciation. (ratio:5.00) 			
Course Introduction	<p>This course introduces the various national defense policies of the Chinese military and other related content, so that students can have a basic understanding of the goals of defense mobilization, the national defense armed forces, the national defense leadership system, national defense foreign policy, etc. It is hoped that through comprehensive curriculum planning, the national defense consensus will be strengthened.</p>		

The correspondences between the course's instructional objectives and the cognitive, affective, and psychomotor objectives.

Differentiate the various objective methods among the cognitive, affective and psychomotor domains of the course's instructional objectives.

I. Cognitive : Emphasis upon the study of various kinds of knowledge in the cognition of the course's veracity, conception, procedures, outcomes, etc.

II. Affective : Emphasis upon the study of various kinds of knowledge in the course's appeal, morals, attitude, conviction, values, etc.

III. Psychomotor: Emphasis upon the study of the course's physical activity and technical manipulation.

No.	Teaching Objectives	objective methods
1	The content of the course mainly enables students to understand the current overview of national defense mobilization planning, and enables students to understand the relationship between major national defense policy developments and my country's military service reform, triggering interest in national defense policies, and then identifying and supporting national defense.	Affective

The correspondences of teaching objectives : core competences, essential virtues, teaching methods, and assessment

No.	Core Competences	Essential Virtues	Teaching Methods	Assessment
1		12345678	Lecture, Discussion, Practicum	Testing, Study Assignments, Discussion(including classroom and online), Report(including oral and written), Activity Participation

Course Schedule

Week	Date	Course Contents	Note
1	113/02/19 ~ 113/02/25	chapter1: defense mobilization	
2	113/02/26 ~ 113/03/03	chapter1: defense mobilization	
3	113/03/04 ~ 113/03/10	Fire Safety Museum Visiting on March 2nd	Fire Safety Museum Visiting on March 2nd
4	113/03/11 ~ 113/03/17	Fire Safety Museum Visiting on March 2nd	Fire Safety Museum Visiting on March 2nd
5	113/03/18 ~ 113/03/24	Exam 1	
6	113/03/25 ~ 113/03/31	chapter3: defense mobilization	
7	113/04/01 ~ 113/04/07	chapter4: defense mobilization	

8	113/04/08 ~ 113/04/14	chapter4: defense mobilization	
9	113/04/15 ~ 113/04/21	Exam 2	
10	113/04/22 ~ 113/04/28	Report: group 1	
11	113/04/29 ~ 113/05/05	Report: group2	
12	113/05/06 ~ 113/05/12	Report: group3	
13	113/05/13 ~ 113/05/19	Report: group4	
14	113/05/20 ~ 113/05/26	Report: group5	
15	113/05/27 ~ 113/06/02	Report: group6	
16	113/06/03 ~ 113/06/09	Report: group7	
17	113/06/10 ~ 113/06/16	Final Exam	
18	113/06/17 ~ 113/06/23	Flex week, learning activities should be arranged.	
Key capabilities	self-directed learning International mobility Social Participation Humanistic Caring Problem solving		
Interdisciplinary	Competency-based education 'competency exploration' sustained competency or global issues STEEP (Society, Technology, Economy, Environment, and Politics)		
Distinctive teaching	USR curriculum Industry-university collaboration courses Collaborative teaching (multiple teachers and business teachers in the school) course		
Course Content	General Courses		
Requirement	1.Practicum, Presentation, Participation 2.Attend the class on time. 3.Field visiting.		
Textbooks and Teaching Materials	Self-made teaching materials:Textbooks, Presentations Using teaching materials from other writers:Textbooks, Presentations, Videos, Worksheets		

References	National Defense Report of 2022
Grading Policy	<p>◆ Attendance : 30.0 % ◆ Mark of Usual : % ◆ Midterm Exam : 20.0 %</p> <p>◆ Final Exam : 20.0 %</p> <p>◆ Other (report) : 30.0 %</p>
Note	<p>This syllabus may be uploaded at the website of Course Syllabus Management System at http://info.ais.tku.edu.tw/csp or through the link of Course Syllabus Upload posted on the home page of TKU Office of Academic Affairs at http://www.acad.tku.edu.tw/CS/main.php.</p> <p>※ Unauthorized photocopying is illegal. Using original textbooks is advised. It is a crime to improperly photocopy others' publications.</p>