

## Tamkang University Academic Year 112, 2nd Semester Course Syllabus

Course Title	ABILITY OF EXPRESSING IN SPOKEN AND WRITTEN CHINESE	Instructor	KUNG, LIN-YI
Course Class	TNUXB0A COMMON ELECTIVE COURSES, 0A	Details	<ul style="list-style-type: none"> <li>◆ General Course</li> <li>◆ Required</li> <li>◆ One Semester</li> </ul>
Relevance to SDGs	SDG4 Quality education SDG10 Reducing inequalities SDG16 Peace, justice and strong institutions SDG17 Partnerships for the goals		
Departmental Aim of Education			
I. To motivate earnest learning. II. To improve writing ability.			
Subject Schoolwide essential virtues			
<ol style="list-style-type: none"> <li>1. A global perspective. (ratio:10.00)</li> <li>2. Information literacy. (ratio:10.00)</li> <li>3. A vision for the future. (ratio:10.00)</li> <li>4. Moral integrity. (ratio:15.00)</li> <li>5. Independent thinking. (ratio:15.00)</li> <li>6. A cheerful attitude and healthy lifestyle. (ratio:10.00)</li> <li>7. A spirit of teamwork and dedication. (ratio:15.00)</li> <li>8. A sense of aesthetic appreciation. (ratio:15.00)</li> </ol>			
Course Introduction	<p>為避免探討中國語文過分抽象的概念·過分專業的領域·中國語文表達自始即以培養並提高學生的表達能力為目標。針對當前的中國語文應用領域·應以更積極的態度·參與活潑多元的學習。知識可以轉譯成計算機語言·傳統教學與存儲相似·目前語言學的目標反偏重在語用學的領域·恰如其分地在社會上擔任角色的遊戲者。故本科以活化學習為課程目標·在實用的訓練中·加強學生的語文表達能力。</p> <p>Knowledge can be translated into computer language, teaching, and storage. The goal of linguistics anti emphasis on the areas of pragmatics, aptly serve as a role in the player. Undergraduate to the activation study, practical training, to enhance students' language skills.</p>		

**The correspondences between the course's instructional objectives and the cognitive, affective, and psychomotor objectives.**

Differentiate the various objective methods among the cognitive, affective and psychomotor domains of the course's instructional objectives.

I. Cognitive : Emphasis upon the study of various kinds of knowledge in the cognition of the course's veracity, conception, procedures, outcomes, etc.

II. Affective : Emphasis upon the study of various kinds of knowledge in the course's appeal, morals, attitude, conviction, values, etc.

III. Psychomotor: Emphasis upon the study of the course's physical activity and technical manipulation.

No.	Teaching Objectives	objective methods
1	<p>1.為使學生能適應現代多元社會·在現代語言應用上·需擬定語言策略。2.針對當代生活語言方式·訓練學生的語言能力。</p> <p>1.Develop language strategies to enable students to adapt to a modern pluralistic society and language applications.</p> <p>2.Language approach to contemporary life, training the students' language skills.</p>	Affective

The correspondences of teaching objectives : core competences, essential virtues, teaching methods, and assessment

No.	Core Competences	Essential Virtues	Teaching Methods	Assessment
1		12345678	Lecture, Discussion, Publication, Practicum, Experience	Testing, Study Assignments, Discussion(including classroom and online), Practicum, Report(including oral and written), Activity Participation

**Course Schedule**

Week	Date	Course Contents	Note
1	113/02/19 ~ 113/02/25	課程導論	
2	113/02/26 ~ 113/03/03	國學概論	
3	113/03/04 ~ 113/03/10	中國文字的演變：甲骨文、金文	
4	113/03/11 ~ 113/03/17	中國文字的演變：籀文、古文、小篆	
5	113/03/18 ~ 113/03/24	中國文字的演變：隸書、楷書、草書、行書	
6	113/03/25 ~ 113/03/31	中國文字的造字法則：象形、指事、會意、形聲、轉注、假借	

7	113/04/01~ 113/04/07	漢語語言學：國語音系 (Mandarin 聲、韻、調系統)、舌面元音圖	
8	113/04/08~ 113/04/14	清明節連假	
9	113/04/15~ 113/04/21	Midterm Exam Week	
10	113/04/22~ 113/04/28	《史記·孔子世家》	
11	113/04/29~ 113/05/05	《史記·孔子世家》	
12	113/05/06~ 113/05/12	欣賞電影《孔子》	
13	113/05/13~ 113/05/19	欣賞電影《孔子》	
14	113/05/20~ 113/05/26	《史記·孔子世家》	
15	113/05/27~ 113/06/02	旅行文學或語言學概論期末報告	
16	113/06/03~ 113/06/09	旅行文學或語言學概論期末報告	
17	113/06/10~ 113/06/16	Final Exam Week (Date:113/6/11-113/6/17)	
18	113/06/17~ 113/06/23	Flex week, learning activities should be arranged.	
Key capabilities	self-directed learning International mobility Information Technology Social Participation Humanistic Caring Problem solving Interdisciplinary		
Interdisciplinary	STEAM course (S:Science, T:Technology, E:Engineering, M:Math, A field:Integration of Art and Humanist)		
Distinctive teaching	Learning technologies (such as AR/VR,etc.) incorporated to physical courses		
Course Content	Logical Thinking		
Requirement	自律。歡迎各區、各國之僑生、外籍生交流互動。		

Textbooks and Teaching Materials	Self-made teaching materials:Handouts Using teaching materials from other writers:Textbooks Name of teaching materials: 《中國語文能力表達》·淡江大學中文系教材編輯委員會·五南圖書出版股份有限公司
References	《國音學》·國立臺灣師範大學國音教材編輯委員會編纂·正中書局
Grading Policy	◆ Attendance : 30.0 %   ◆ Mark of Usual : 10.0 % (Chinese Proficiency Test Included) ◆ Midterm Exam : 25.0 %   ◆ Final Exam : 20.0 % ◆ Other 〈學習態度〉 : 15.0 %
Note	This syllabus may be uploaded at the website of Course Syllabus Management System at <a href="http://info.ais.tku.edu.tw/csp">http://info.ais.tku.edu.tw/csp</a> or through the link of Course Syllabus Upload posted on the home page of TKU Office of Academic Affairs at <a href="http://www.acad.tku.edu.tw/CS/main.php">http://www.acad.tku.edu.tw/CS/main.php</a> . <b>※ Unauthorized photocopying is illegal. Using original textbooks is advised. It is a crime to improperly photocopy others' publications.</b>