

Tamkang University Academic Year 112, 2nd Semester Course Syllabus

Course Title	INTRODUCTION TO RELIGION	Instructor	CHEN HSIN CHIH
Course Class	TNUVB0A PHILOSOPHY AND RELIGION, 0A	Details	◆ General Course ◆ Required ◆ One Semester
Relevance to SDGs	SDG3 Good health and well-being for people SDG4 Quality education SDG16 Peace, justice and strong institutions		
D e p a r t m e n t a l A i m o f E d u c a t i o n			
I . To build basic understanding of Philosophy and Religion. II. To cultivate ability of deliberation and critical thinking. III. To develop in-depth reflection on moral judgment and decision of action.			
Subject Schoolwide essential virtues			
1. A global perspective. (ratio:30.00) 2. Information literacy. (ratio:5.00) 3. A vision for the future. (ratio:5.00) 4. Moral integrity. (ratio:15.00) 5. Independent thinking. (ratio:30.00) 6. A cheerful attitude and healthy lifestyle. (ratio:5.00) 7. A spirit of teamwork and dedication. (ratio:5.00) 8. A sense of aesthetic appreciation. (ratio:5.00)			
Course Introduction	This course contains two parts. The first part helps the students to understand the beliefs and practices of the world’ s religions, including Chinese religions, Hinduism, Buddhism, Judaism, Christianity, and Islam. The second part discusses the fundamental problems of the human pursuit of meaning. The most crucial goal of this course is to help students develop open-mindedness and respect for other religions.		

The correspondences between the course's instructional objectives and the cognitive, affective, and psychomotor objectives.

Differentiate the various objective methods among the cognitive, affective and psychomotor domains of the course's instructional objectives.

I. Cognitive : Emphasis upon the study of various kinds of knowledge in the cognition of the course's veracity, conception, procedures, outcomes, etc.

II.Affective : Emphasis upon the study of various kinds of knowledge in the course's appeal, morals, attitude, conviction, values, etc.

III.Psychomotor: Emphasis upon the study of the course's physical activity and technical manipulation.

No.	Teaching Objectives	objective methods
1	Introducing the definition of religion, and the demographic figures for different religions; Introducing several world religions	Affective
2	understanding some basic existential questions, including individual misfortune, conflicts with other people, and the relationship with other being and environment.	Affective
3	address the issues of health and miracle, including the medical effect of meditation	Cognitive

The correspondences of teaching objectives : core competences, essential virtues, teaching methods, and assessment

No.	Core Competences	Essential Virtues	Teaching Methods	Assessment
1		12345678	Lecture, Discussion, Practicum, Experience	Testing, Study Assignments, Discussion(including classroom and online), Report(including oral and written)
2		1234567	Lecture, Discussion	Testing, Study Assignments, Discussion(including classroom and online), Report(including oral and written)
3		13568	Lecture, Discussion, Practicum	Testing, Discussion(including classroom and online), Practicum

Course Schedule

Week	Date	Course Contents	Note
1	113/02/19 ~ 113/02/25	A brief introduction about the course	
2	113/02/26 ~ 113/03/03	Part 1: What is Religion? 1. different definitions of religion	

3	113/03/04 ~ 113/03/10	2.Religious experience	
4	113/03/11 ~ 113/03/17	Part 2: Understanding of World Religions 1. Introduction of Chinese religions	Turn in the group name list
5	113/03/18 ~ 113/03/24	continue....Chinese religions	
6	113/03/25 ~ 113/03/31	2. Introduction of Hinduism	
7	113/04/01 ~ 113/04/07	a day off	
8	113/04/08 ~ 113/04/14	3. Introduction of Buddhism	
9	113/04/15 ~ 113/04/21	Midterm Exam Week	
10	113/04/22 ~ 113/04/28	Group oral presentation	Presentation date
11	113/04/29 ~ 113/05/05	Continue...Buddhism	
12	113/05/06 ~ 113/05/12	4. Introduction of Judaism	
13	113/05/13 ~ 113/05/19	continue....Judaism	
14	113/05/20 ~ 113/05/26	5. Introduction of Christianity	
15	113/05/27 ~ 113/06/02	continue.....Christianity	
16	113/06/03 ~ 113/06/09	6. Introduction of Islam	
17	113/06/10 ~ 113/06/16	continue.....Islam	
18	113/06/17 ~ 113/06/23	Final exam	
Key capabilities		self-directed learning International mobility Information Technology Social Participation Humanistic Caring Interdisciplinary	
Interdisciplinary		In addition to teaching content of the teacher's professional field, integrate other subjects or invite experts and scholars in other fields to share knowledge or teaching	
Distinctive teaching		encouraging to think	

Course Content	good global citizens
Requirement	Be able to answer essay questions in English while taking the exam
Textbooks and Teaching Materials	Self-made teaching materials:Handouts, on teaching platform Using teaching materials from other writers:Videos
References	Rosen, Steven J. (2006) Essential Hinduism [electronic resource]. Westport, Conn.: Praeger.
Grading Policy	◆ Attendance : % ◆ Mark of Usual : % ◆ Midterm Exam : 25.0 % ◆ Final Exam : 25.0 % ◆ Other (oral & personal thou) : 50.0 %
Note	This syllabus may be uploaded at the website of Course Syllabus Management System at http://info.ais.tku.edu.tw/csp or through the link of Course Syllabus Upload posted on the home page of TKU Office of Academic Affairs at http://www.acad.tku.edu.tw/CS/main.php. ※ Unauthorized photocopying is illegal. Using original textbooks is advised. It is a crime to improperly photocopy others' publications.