

Tamkang University Academic Year 112, 2nd Semester Course Syllabus

Course Title	CHINA'S RISE & HARMONIOUS WORLD	Instructor	HU CHING-SHAN
Course Class	TNUTB0B GLOBAL OUTLOOK, 0B	Details	<ul style="list-style-type: none"> ◆ General Course ◆ Required ◆ One Semester
Relevance to SDGs	SDG4 Quality education SDG16 Peace, justice and strong institutions SDG17 Partnerships for the goals		
Departmental Aim of Education			
<p>The educational goal of this unit of study is to help all TKU undergraduate students develop a foundational outlook on the world. It aims to help them develop a global perspective, and to equip them with the capacity to constantly strengthen their grasp.</p>			
Subject Schoolwide essential virtues			
<ol style="list-style-type: none"> 1. A global perspective. (ratio:30.00) 2. Information literacy. (ratio:5.00) 3. A vision for the future. (ratio:20.00) 4. Moral integrity. (ratio:10.00) 5. Independent thinking. (ratio:20.00) 6. A cheerful attitude and healthy lifestyle. (ratio:5.00) 7. A spirit of teamwork and dedication. (ratio:5.00) 8. A sense of aesthetic appreciation. (ratio:5.00) 			
Course Introduction	<p>This course will study the global system and the relations of cross strait.Global System and Cross-Strait Relations is closely related with the security of Taiwan, because the importance of this, the course will examine these issues on the Taiwan' s future.</p>		

The correspondences between the course's instructional objectives and the cognitive, affective, and psychomotor objectives.

Differentiate the various objective methods among the cognitive, affective and psychomotor domains of the course's instructional objectives.

I. Cognitive : Emphasis upon the study of various kinds of knowledge in the cognition of the course's veracity, conception, procedures, outcomes, etc.

II. Affective : Emphasis upon the study of various kinds of knowledge in the course's appeal, morals, attitude, conviction, values, etc.

III. Psychomotor: Emphasis upon the study of the course's physical activity and technical manipulation.

No.	Teaching Objectives	objective methods
1	To understand the Global System and Cross-Strait Relations	Cognitive
2	To understand the global system and the relations of the cross strait of Taiwan.	Cognitive

The correspondences of teaching objectives : core competences, essential virtues, teaching methods, and assessment

No.	Core Competences	Essential Virtues	Teaching Methods	Assessment
1		12345678	Lecture, Discussion, Publication	Testing, Study Assignments, Discussion(including classroom and online), Practicum, Report(including oral and written), Activity Participation
2		12345678	Lecture, Discussion, Publication	Study Assignments, Discussion(including classroom and online), Report(including oral and written), Activity Participation

Course Schedule

Week	Date	Course Contents	Note
1	113/02/19~ 113/02/25	Teacher' s introduction + explain and determine Course Syllabus + group division,	
2	113/02/26~ 113/03/03	Cross-Strait Relations in 2018; United Nations Operation in Somalia II(film: The True Story Of Black Hawk Down - Full Documentary)	
3	113/03/04~ 113/03/10	Group 1: What is the hypocrisy of the Constitution of the Republic of China? P1-71 Group 2: What is the danger of the Constitution of the Republic of China? P1-71	Group 1 and 2 report

4	113/03/11 ~ 113/03/17	Group 3: What are the provisions on "one country, two systems" in the Constitution of the People's Republic of China in 1982? What is the purpose? P3-29 Group 4: What is the relationship between the Constitution of the People's Republic of China and Hong Kong and Taiwan in 1982? P3-29	Group 3 and 4 report
5	113/03/18 ~ 113/03/24	Group 5: China's active limited attacks and Taiwan's passive counterattack capabilities can be assessed from several perspectives. P181-208	Group 5 report
6	113/03/25 ~ 113/03/31	Group 6: What is the assessment of the possibility of the US and Japan intervening in the Taiwan Strait crisis? P181-208	Group 6 report
7	113/04/01 ~ 113/04/07	Group 7 How to distinguish the legal or revolution from the establishment of the government? P15-30 Group 8: According to the theory of establishment of the government aforementioned, how to evaluate the relationship between the government of the Republic of China and the government of the People's Republic of China? P23-30	Group 7 and 8 report
8	113/04/08 ~ 113/04/14	Group 9: What is the evolution of the Japan-US Security Alliance? Group 10: What is the positioning of the "Japan-US New Defense Cooperation Guidelines" on March 23, 1997? What happened in 2015? What is the relationship with the Taiwan Strait crisis? P162-180	Group 9 and 10 report
9	113/04/15 ~ 113/04/21	Midterm Exam Week	
10	113/04/22 ~ 113/04/28	Group 1: What is the "quasi-state subject" in international law? Group 2: How do you see the name of the "Republic of China" from the perspective of international law? P119-130	Group 1 and 2 report
11	113/04/29 ~ 113/05/05	Group 3: Is Taiwan a country in international law? P69-118 Group 4: Can Taiwan become a member of the United Nations?	Group 3 and 4 report
12	113/05/06 ~ 113/05/12	Group 5: In 2013, the independent international human rights expert, on the Article 27 of the Covenant, the provisions on the protection of minority rights, what did concluding comments suggest to the Government of the Republic of China? Group 6: How to ensure the rights of Taiwan's aboriginal people in accordance with Article 27 of the Covenant?	Group 5 and 6 report

13	113/05/13 ~ 113/05/19	Group 7: A Study to Build A Country of Taiwan Chapter 1; Group 8: A Study to Build A Country of Taiwan Chapter 2;	Group 7 and 8 report
14	113/05/20 ~ 113/05/26	Group 9: A Study to Build A Country of Taiwan Chapter 3; Group 10: A Study to Build A Country of Taiwan Chapter 4;	Group 9 and 10 report
15	113/05/27 ~ 113/06/02	China and United Nations	
16	113/06/03 ~ 113/06/09	China and the United Nations People's Republic of China in the UN (1971–present)	
17	113/06/10 ~ 113/06/16	Final Exam Week (Date:113/6/11-113/6/17)	
18	113/06/17 ~ 113/06/23	Flex week, learning activities should be arranged. Using MSTEAM on LINE.	Score confirmation
Key capabilities	self-directed learning International mobility Information Technology Social Participation Humanistic Caring Problem solving Interdisciplinary		
Interdisciplinary	In addition to teaching content of the teacher's professional field, integrate other subjects or invite experts and scholars in other fields to share knowledge or teaching		
Distinctive teaching	Special/Problem-Based(PBL) Courses		
Course Content	Logical Thinking		
Requirement	1.Do not be late and leave early; 2. Be polite to teacher; 3. Do not sleep during the class; 4. Do not chat arbitrarily during the class; 5. Do not eat during the class; 6. Do not create trash; 7. Do not cheat during examination.		
Textbooks and Teaching Materials	Self-made teaching materials:Textbooks, Presentations Using teaching materials from other writers:Textbooks, Presentations		
References			

Grading Policy	<p>◆ Attendance : 10.0 % ◆ Mark of Usual : 70.0 % ◆ Midterm Exam : 10.0 %</p> <p>◆ Final Exam : 10.0 %</p> <p>◆ Other () : %</p>
Note	<p>This syllabus may be uploaded at the website of Course Syllabus Management System at http://info.ais.tku.edu.tw/csp or through the link of Course Syllabus Upload posted on the home page of TKU Office of Academic Affairs at http://www.acad.tku.edu.tw/CS/main.php.</p> <p>※ Unauthorized photocopying is illegal. Using original textbooks is advised. It is a crime to improperly photocopy others' publications.</p>