

Tamkang University Academic Year 112, 2nd Semester Course Syllabus

Course Title	CURRENT INTERNATIONAL POLITICS	Instructor	OU YANG, RAY
Course Class	TNUTB0F GLOBAL OUTLOOK, OF	Details	<ul style="list-style-type: none"> ◆ General Course ◆ Required ◆ One Semester
Relevance to SDGs	SDG4 Quality education SDG8 Decent work and economic growth SDG16 Peace, justice and strong institutions SDG17 Partnerships for the goals		
Departmental Aim of Education			
<p>The educational goal of this unit of study is to help all TKU undergraduate students develop a foundational outlook on the world. It aims to help them develop a global perspective, and to equip them with the capacity to constantly strengthen their grasp.</p>			
Subject Schoolwide essential virtues			
<ol style="list-style-type: none"> 1. A global perspective. (ratio:30.00) 2. Information literacy. (ratio:5.00) 3. A vision for the future. (ratio:20.00) 4. Moral integrity. (ratio:10.00) 5. Independent thinking. (ratio:20.00) 6. A cheerful attitude and healthy lifestyle. (ratio:5.00) 7. A spirit of teamwork and dedication. (ratio:5.00) 8. A sense of aesthetic appreciation. (ratio:5.00) 			
Course Introduction	<p>This course introduces you to the study of international relations (IR). During the term, you will learn various approaches to understanding and explaining how political and economic forces shape the future of the international system. To begin, we will review the core theoretical perspectives (or "paradigms") of IR and the historical origins of the existing international order. We will then proceed to survey major concepts, models, and theories of IR. On this basis, we will finally explore cutting-edge international issues with a focus on the Asia-Pacific.</p>		

The correspondences between the course's instructional objectives and the cognitive, affective, and psychomotor objectives.

Differentiate the various objective methods among the cognitive, affective and psychomotor domains of the course's instructional objectives.

I. Cognitive : Emphasis upon the study of various kinds of knowledge in the cognition of the course's veracity, conception, procedures, outcomes, etc.

II. Affective : Emphasis upon the study of various kinds of knowledge in the course's appeal, morals, attitude, conviction, values, etc.

III. Psychomotor: Emphasis upon the study of the course's physical activity and technical manipulation.

No.	Teaching Objectives	objective methods
1	Cultivate students' awareness of the political economic landscape of the Asia-Pacific and other regions.	Cognitive
2	Equip students with an essential knowledge of IR research.	Cognitive

The correspondences of teaching objectives : core competences, essential virtues, teaching methods, and assessment

No.	Core Competences	Essential Virtues	Teaching Methods	Assessment
1		12345678	Lecture, Discussion	Testing, Discussion(including classroom and online), Report(including oral and written)
2		12345678	Lecture, Discussion	Testing, Discussion(including classroom and online), Report(including oral and written)

Course Schedule

Week	Date	Course Contents	Note
1	113/02/19 ~ 113/02/25	Roadmap of the Course and the "Paradigms" of IR	
2	113/02/26 ~ 113/03/03	Why Study IR? An Overview of Taiwan's Political Economic Development	
3	113/03/04 ~ 113/03/10	Historical Origins of the Modern International System	
4	113/03/11 ~ 113/03/17	Power in International Relations	
5	113/03/18 ~ 113/03/24	Nature of the International System and Global Interdependence (To Be Rescheduled)	
6	113/03/25 ~ 113/03/31	Goals and Internal Structures of States	
7	113/04/01 ~ 113/04/07	Spring Break (No Class)	

8	113/04/08 ~ 113/04/14	Individual and Group Psychology	
9	113/04/15 ~ 113/04/21	Midterm Exam Week (Group Presentation)	
10	113/04/22 ~ 113/04/28	Trade and Investment (Group Presentation)	
11	113/04/29 ~ 113/05/05	Globalization, Economic Nationalism, and COVID-19	
12	113/05/06 ~ 113/05/12	China's Economic Statecraft and the Changing Geopolitical Order	
13	113/05/13 ~ 113/05/19	US-China Political Economic Tensions	
14	113/05/20 ~ 113/05/26	Territorial Disputes, Climate Change, and Natural Resources	
15	113/05/27 ~ 113/06/02	State-Led Innovation and the Fourth Industrial Revolution	
16	113/06/03 ~ 113/06/09	Cross-Strait Relations in the Context of US-China Geopolitical Competition	
17	113/06/10 ~ 113/06/16	Final Exam Week (Course Wrap-Up)	
18	113/06/17 ~ 113/06/23	Group Role-Playing Game	
Key capabilities			
Interdisciplinary			
Distinctive teaching			
Course Content		Global Politics	
Requirement		Regular attendance is required, and active participation is expected. Students must maintain academic integrity. More relevant details will be announced in the first class.	
Textbooks and Teaching Materials		Self-made teaching materials:Presentations Using teaching materials from other writers:Videos	

References	Jon C.W. Pevehouse and Joshua S. Goldstein. 2020. International Relations (12th Edition). New York, NY: Pearson Education.
Grading Policy	<ul style="list-style-type: none"> ◆ Attendance : 10.0 % ◆ Mark of Usual : % ◆ Midterm Exam : 30.0 % ◆ Final Exam : 40.0 % ◆ Other (Class Participation) : 20.0 %
Note	<p>This syllabus may be uploaded at the website of Course Syllabus Management System at http://info.ais.tku.edu.tw/csp or through the link of Course Syllabus Upload posted on the home page of TKU Office of Academic Affairs at http://www.acad.tku.edu.tw/CS/main.php.</p> <p>※ Unauthorized photocopying is illegal. Using original textbooks is advised. It is a crime to improperly photocopy others' publications.</p>