

Tamkang University Academic Year 112, 2nd Semester Course Syllabus

Course Title	CURRENT INTERNATIONAL POLITICS	Instructor	CHENG CHIN-MO
Course Class	TNUTB0A GLOBAL OUTLOOK, 0A	Details	◆ General Course ◆ Required ◆ One Semester
Relevance to SDGs	SDG4 Quality education SDG16 Peace, justice and strong institutions		
D e p a r t m e n t a l A i m o f E d u c a t i o n			
The educational goal of this unit of study is to help all TKU undergraduate students develop a foundational outlook on the world. It aims to help them develop a global perspective, and to equip them with the capacity to constantly strengthen their grasp.			
Subject Schoolwide essential virtues			
1. A global perspective. (ratio:30.00) 2. Information literacy. (ratio:5.00) 3. A vision for the future. (ratio:20.00) 4. Moral integrity. (ratio:10.00) 5. Independent thinking. (ratio:20.00) 6. A cheerful attitude and healthy lifestyle. (ratio:5.00) 7. A spirit of teamwork and dedication. (ratio:5.00) 8. A sense of aesthetic appreciation. (ratio:5.00)			
Course Introduction	This course chiefly aims at building up awareness of the current international situation and helps students realize the development of regional political economy to be equipped with a profound international vision.		

The correspondences between the course's instructional objectives and the cognitive, affective, and psychomotor objectives.

Differentiate the various objective methods among the cognitive, affective and psychomotor domains of the course's instructional objectives.

I. Cognitive : Emphasis upon the study of various kinds of knowledge in the cognition of the course's veracity, conception, procedures, outcomes, etc.

II.Affective : Emphasis upon the study of various kinds of knowledge in the course's appeal, morals, attitude, conviction, values, etc.

III.Psychomotor: Emphasis upon the study of the course's physical activity and technical manipulation.

No.	Teaching Objectives	objective methods
1	Equip students with the realization of the role of leaders and then proceeds to situate these individual decision makers in the context of advisors and bureaucracies, as well as domestic and international constraints.	Cognitive

The correspondences of teaching objectives : core competences, essential virtues, teaching methods, and assessment

No.	Core Competences	Essential Virtues	Teaching Methods	Assessment
1		12345678	Lecture, Discussion	Study Assignments, Discussion(including classroom and online), Report(including oral and written)

Course Schedule

Week	Date	Course Contents	Note
1	113/02/19 ~ 113/02/25	Preparation	
2	113/02/26 ~ 113/03/03	Covid-19 and Its Impacts I	
3	113/03/04 ~ 113/03/10	Covid-19 and Its Impacts II	
4	113/03/11 ~ 113/03/17	US-Sino Relations: A New Cold War I	
5	113/03/18 ~ 113/03/24	US-Sino Relations: A New Cold War II	
6	113/03/25 ~ 113/03/31	South-east Asia and South China Sea I	
7	113/04/01 ~ 113/04/07	South-east Asia and South China Sea II	
8	113/04/08 ~ 113/04/14	Israel-Hamas Conflict and Middle East I	
9	113/04/15 ~ 113/04/21	Midterm Exam Week	
10	113/04/22 ~ 113/04/28	Israel-Hamas Conflict and Middle East II	

11	113/04/29 ~ 113/05/05	EU-Sino Relations	
12	113/05/06 ~ 113/05/12	NATO & Ukraine War I	
13	113/05/13 ~ 113/05/19	NATO & Ukraine War II	
14	113/05/20 ~ 113/05/26	US-Japanese-Korean Triangle and North East Asia I	
15	113/05/27 ~ 113/06/02	US-Japanese-Korean Triangle and North East Asia II	
16	113/06/03 ~ 113/06/09	Taiwan in International Politics.	
17	113/06/10 ~ 113/06/16	Final Exam Week (Date:113/6/11-113/6/17)	
18	113/06/17 ~ 113/06/23	The Grand Chess Board	
Key capabilities		International mobility	
Interdisciplinary		STEAM course (S:Science, T:Technology, E:Engineering, M:Math, A field:Integration of Art and Humanist)	
Distinctive teaching		EMI Teaching	
Course Content		Logical Thinking	
Requirement			
Textbooks and Teaching Materials		Self-made teaching materials:Presentations Using teaching materials from other writers:Presentations, Videos	
References		Hudson, Valerie M.. 2007. Foreign Policy Analysis: Classic and Contemporary Theory. New York: Rowman & Littlefield. Alden,Chris & Aran, Amnon. 2012. Foreign Policy Analysis: New Approaches. London: Routledge.	
Grading Policy		◆ Attendance : 40.0 % ◆ Mark of Usual : % ◆ Midterm Exam : 30.0 % ◆ Final Exam : 30.0 % ◆ Other 〈 〉 : %	

Note	<p>This syllabus may be uploaded at the website of Course Syllabus Management System at http://info.ais.tku.edu.tw/csp or through the link of Course Syllabus Upload posted on the home page of TKU Office of Academic Affairs at http://www.acad.tku.edu.tw/CS/main.php.</p> <p>※ Unauthorized photocopying is illegal. Using original textbooks is advised. It is a crime to improperly photocopy others' publications.</p>
------	--