

## Tamkang University Academic Year 112, 2nd Semester Course Syllabus

Course Title	FUTURES STUDIES IN SOCIETY	Instructor	SCHNUG RICARDO RAYMOND
Course Class	TNURB0F FUTURES STUDIES, 0F	Details	<ul style="list-style-type: none"> <li>◆ General Course</li> <li>◆ Required</li> <li>◆ One Semester</li> </ul>
Relevance to SDGs	SDG3 Good health and well-being for people SDG4 Quality education SDG11 Sustainable cities and communities SDG12 Responsible consumption and production		
D e p a r t m e n t a l   A i m   o f   E d u c a t i o n			
I. To introduce basic knowledge on futures studies. II. To raise awareness and to foster positive attitude towards the future of humanities. III. To cultivate critical thinking skills with a foresight perspective. IV. To cultivate the ability to explore futures issues with interdisciplinary perspectives. V. To develop skills for spotting emerging issues.			
Subject Schoolwide essential virtues			
1. A global perspective. (ratio:20.00) 2. Information literacy. (ratio:5.00) 3. A vision for the future. (ratio:30.00) 4. Moral integrity. (ratio:5.00) 5. Independent thinking. (ratio:25.00) 6. A cheerful attitude and healthy lifestyle. (ratio:5.00) 7. A spirit of teamwork and dedication. (ratio:5.00) 8. A sense of aesthetic appreciation. (ratio:5.00)			

Course Introduction	At the core, this course intends to increase your self-efficacy regarding your role in developing a future that is bright. It introduces societal challenges and provides an understanding of how to critically approach these from a futures studies perspective. This means that you will be given a methodical framework and tools which will enable you to better understand trajectories of social change and to imagine pathways to a better future – for society and for yourself too
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**The correspondences between the course's instructional objectives and the cognitive, affective, and psychomotor objectives.**

Differentiate the various objective methods among the cognitive, affective and psychomotor domains of the course's instructional objectives.

- I. Cognitive : Emphasis upon the study of various kinds of knowledge in the cognition of the course's veracity, conception, procedures, outcomes, etc.
- II. Affective : Emphasis upon the study of various kinds of knowledge in the course's appeal, morals, attitude, conviction, values, etc.
- III. Psychomotor: Emphasis upon the study of the course's physical activity and technical manipulation.

No.	Teaching Objectives	objective methods
1	The cognitive skills of futures consciousness: Imagination, goal-setting, possibility thinking, scenario building, critical thinking, open-mindedness, problem-solving, decision-making	Cognitive

The correspondences of teaching objectives : core competences, essential virtues, teaching methods, and assessment

No.	Core Competences	Essential Virtues	Teaching Methods	Assessment
1		12345678	Lecture, Discussion	Study Assignments, Report(including oral and written)

Course Schedule

Week	Date	Course Contents	Note
1	113/02/19 ~ 113/02/25	Introduction to the course, readings and assignments	
2	113/02/26 ~ 113/03/03	Introduction to Futures Thinking - the What and the Why	
3	113/03/04 ~ 113/03/10	Introduction to Trends in General, and Trends in Society	
4	113/03/11 ~ 113/03/17	Deep-Dive Societal Trends - Exploring Emerging Issues	

5	113/03/18 ~ 113/03/24	Deep-Dive Societal Trends - Exploring Consequences	
6	113/03/25 ~ 113/03/31	Deep-Dive Societal Trends - Exploring Desired Futures with the Futures Triangle	
7	113/04/01 ~ 113/04/07	What is Change? How do we handle Time?	
8	113/04/08 ~ 113/04/14	Creating and Using Scenarios (Part 1)	
9	113/04/15 ~ 113/04/21	Midterm Exam Week	
10	113/04/22 ~ 113/04/28	Creating and Using Scenarios (Part 2)	
11	113/04/29 ~ 113/05/05	Exploring real-life cases of needed Futures Thinking	
12	113/05/06 ~ 113/05/12	Metaphors for the Future & CLA Method	
13	113/05/13 ~ 113/05/19	What is YOUR future? Personal Futures	
14	113/05/20 ~ 113/05/26	The Future of ....	to be suggested
15	113/05/27 ~ 113/06/02	Flexible & tentative lecture - Up to the suggestions of students	
16	113/06/03 ~ 113/06/09	Flexible & tentative lecture - Up to the suggestions of students	
17	113/06/10 ~ 113/06/16	Final Exam Week (Date:113/6/11-113/6/17)	
18	113/06/17 ~ 113/06/23	Flex week, learning activities should be arranged.	
Key capabilities	self-directed learning Social Participation Humanistic Caring Problem solving Interdisciplinary		
Interdisciplinary	STEAM course (S:Science, T:Technology, E:Engineering, M:Math, A field:Integration of Art and Humanist)		
Distinctive teaching	Game-based learning courses		
Course Content	Futures Thinking		

Requirement	This course requires better than average English competencies for comprehension as well as for your own expression of opinions in class.
Textbooks and Teaching Materials	Self-made teaching materials:Presentations, Videos
References	Six Pillars of Futures Studies by Sohail Inayatullah
Grading Policy	<p>◆ Attendance : 20.0 %    ◆ Mark of Usual :        %    ◆ Midterm Exam : 40.0 %</p> <p>◆ Final Exam : 40.0 %</p> <p>◆ Other &lt; &gt; :        %</p>
Note	<p>This syllabus may be uploaded at the website of Course Syllabus Management System at <a href="http://info.ais.tku.edu.tw/csp">http://info.ais.tku.edu.tw/csp</a> or through the link of Course Syllabus Upload posted on the home page of TKU Office of Academic Affairs at <a href="http://www.acad.tku.edu.tw/CS/main.php">http://www.acad.tku.edu.tw/CS/main.php</a> .</p> <p><b>※ Unauthorized photocopying is illegal. Using original textbooks is advised. It is a crime to improperly photocopy others' publications.</b></p>