

Tamkang University Academic Year 112, 2nd Semester Course Syllabus

Course Title	RUSSIAN (II)	Instructor	ZOZULIA ANASTASIIA
Course Class	TNUQB2A FOREIGN LANGUAGE, 2A	Details	<ul style="list-style-type: none"> ◆ General Course ◆ Required ◆ 2nd Semester
Relevance to SDGs	SDG4 Quality education SDG5 Gender equality		
Departmental Aim of Education			
I. To develop the ability to use a foreign language and interact with students and friends from abroad. II. To cultivate the ability to appreciate the beauty of language and express ideas effectively and efficiently.			
Subject Schoolwide essential virtues			
<ol style="list-style-type: none"> 1. A global perspective. (ratio:30.00) 2. Information literacy. (ratio:10.00) 3. A vision for the future. (ratio:5.00) 4. Moral integrity. (ratio:5.00) 5. Independent thinking. (ratio:5.00) 6. A cheerful attitude and healthy lifestyle. (ratio:5.00) 7. A spirit of teamwork and dedication. (ratio:10.00) 8. A sense of aesthetic appreciation. (ratio:30.00) 			
Course Introduction	The course is aimed at studying grammar and vocabulary for everyday conversations. It is designed for the students who passed Russian (II) in the 1st semester or those students who have taken 60-80 hours of Russian language classes before. The course consists of various conversation topics such as free time, countries and cities, hobbies, weather, lifestyle etc.		

The correspondences between the course's instructional objectives and the cognitive, affective, and psychomotor objectives.

Differentiate the various objective methods among the cognitive, affective and psychomotor domains of the course's instructional objectives.

I. Cognitive : Emphasis upon the study of various kinds of knowledge in the cognition of the course's veracity, conception, procedures, outcomes, etc.

II. Affective : Emphasis upon the study of various kinds of knowledge in the course's appeal, morals, attitude, conviction, values, etc.

III. Psychomotor: Emphasis upon the study of the course's physical activity and technical manipulation.

No.	Teaching Objectives	objective methods
1	<p>Understanding: students can recognise familiar words and basic phrases concerning themselves, their family and immediate concrete surroundings when people speak slowly and clearly. Students can understand familiar names, words and very simple sentences.</p> <p>Speaking: students can interact in a simple way, can ask and answer simple questions, can use simple phrases to describe where they live and people they know.</p> <p>Writing: students can write a short, simple essay.</p>	Cognitive

The correspondences of teaching objectives : core competences, essential virtues, teaching methods, and assessment

No.	Core Competences	Essential Virtues	Teaching Methods	Assessment
1		12345678	Discussion, Practicum, Imitation	Study Assignments, Discussion(including classroom and online), Practicum, Report(including oral and written), Activity Participation

Course Schedule

Week	Date	Course Contents	Note
1	113/02/19 ~ 113/02/25	Course Introduction. Lesson 11. Countries and cities.	Nouns: Prep.(6)Sing.
2	113/02/26 ~ 113/03/03	Lesson 11. Countries and cities.	practice
3	113/03/04 ~ 113/03/10	Lesson 12. Life in different countries.	Verbs: Past tense.
4	113/03/11 ~ 113/03/17	Lesson 12. Life in different countries.	Practice
5	113/03/18 ~ 113/03/24	Lesson 13. Free time.	Prepositions B and HA
6	113/03/25 ~ 113/03/31	Lesson 13. Free time.	Practice
7	113/04/01 ~ 113/04/07	Lesson 14. Interests and plans.	Nouns: Accus.(4) Sing.

8	113/04/08 ~ 113/04/14	Lesson 14. Interests and plans.	Practice
9	113/04/15 ~ 113/04/21	Midterm Exam Week	written exam
10	113/04/22 ~ 113/04/28	Lesson 15. Climate and weather. Seasons and months.	Numbers
11	113/04/29 ~ 113/05/05	Lesson 15. Climate and weather. Seasons and months.	Pora/hvatit + Inf.
12	113/05/06 ~ 113/05/12	Lesson 16. Lifestyle.	Practice
13	113/05/13 ~ 113/05/19	Lesson 16. Lifestyle.	Practice
14	113/05/20 ~ 113/05/26	Lesson 17. My day.	Verbs with -□□- suffix
15	113/05/27 ~ 113/06/02	Lesson 17. My day.	Practice
16	113/06/03 ~ 113/06/09	Lesson 11-17	Review
17	113/06/10 ~ 113/06/16	Final Exam Week (Date:113/6/11-113/6/17)	
18	113/06/17 ~ 113/06/23	Flex week, learning activities should be arranged.	
Key capabilities			
Interdisciplinary			
Distinctive teaching			
Course Content		Logical Thinking	
Requirement			
Textbooks and Teaching Materials		Self-made teaching materials:Handouts Using teaching materials from other writers:Textbooks	
References			

Grading Policy	◆ Attendance : 10.0 % ◆ Mark of Usual : % ◆ Midterm Exam : 40.0 % ◆ Final Exam : 50.0 % ◆ Other () : %
Note	This syllabus may be uploaded at the website of Course Syllabus Management System at http://info.ais.tku.edu.tw/csp or through the link of Course Syllabus Upload posted on the home page of TKU Office of Academic Affairs at http://www.acad.tku.edu.tw/CS/main.php . ※ Unauthorized photocopying is illegal. Using original textbooks is advised. It is a crime to improperly photocopy others' publications.