

Tamkang University Academic Year 112, 2nd Semester Course Syllabus

Course Title	SPANISH (II)	Instructor	WEN-CHIN LI
Course Class	TNUQB2B FOREIGN LANGUAGE, 2B	Details	<ul style="list-style-type: none"> ◆ General Course ◆ Required ◆ 2nd Semester
Relevance to SDGs	SDG4 Quality education		
Departmental Aim of Education			
<p>I. To develop the ability to use a foreign language and interact with students and friends from abroad.</p> <p>II. To cultivate the ability to appreciate the beauty of language and express ideas effectively and efficiently.</p>			
Subject Schoolwide essential virtues			
<ol style="list-style-type: none"> 1. A global perspective. (ratio:30.00) 2. Information literacy. (ratio:10.00) 3. A vision for the future. (ratio:5.00) 4. Moral integrity. (ratio:5.00) 5. Independent thinking. (ratio:5.00) 6. A cheerful attitude and healthy lifestyle. (ratio:5.00) 7. A spirit of teamwork and dedication. (ratio:10.00) 8. A sense of aesthetic appreciation. (ratio:30.00) 			
Course Introduction	Spanish II is an extension of Spanish I and aims at advanced learning of Spanish grammar (such as verb tense conjugations), conversation, vocabulary, syntax, etc.		

The correspondences between the course's instructional objectives and the cognitive, affective, and psychomotor objectives.

Differentiate the various objective methods among the cognitive, affective and psychomotor domains of the course's instructional objectives.

I. Cognitive : Emphasis upon the study of various kinds of knowledge in the cognition of the course's veracity, conception, procedures, outcomes, etc.

II. Affective : Emphasis upon the study of various kinds of knowledge in the course's appeal, morals, attitude, conviction, values, etc.

III. Psychomotor: Emphasis upon the study of the course's physical activity and technical manipulation.

No.	Teaching Objectives	objective methods
1	The purpose of this course is to enhance the listening, speaking, reading and writing skills of Spanish beginners.	Cognitive

The correspondences of teaching objectives : core competences, essential virtues, teaching methods, and assessment

No.	Core Competences	Essential Virtues	Teaching Methods	Assessment
1		12345678	Lecture, Discussion, Imitation	Testing, Discussion(including classroom and online), Report(including oral and written), Activity Participation

Course Schedule

Week	Date	Course Contents	Note
1	113/02/19 ~ 113/02/25	Introduction & review	
2	113/02/26 ~ 113/03/03	Conversation Lesson 7	
3	113/03/04 ~ 113/03/10	Conversation Lesson 7	
4	113/03/11 ~ 113/03/17	Conversation Lesson 8	
5	113/03/18 ~ 113/03/24	Conversation Lesson 8	
6	113/03/25 ~ 113/03/31	Conversation Lesson 9	
7	113/04/01 ~ 113/04/07	Conversation Lesson 9	
8	113/04/08 ~ 113/04/14	Review	
9	113/04/15 ~ 113/04/21	Midterm Exam Week	
10	113/04/22 ~ 113/04/28	Conversation Lesson 10	

11	113/04/29 ~ 113/05/05	Conversation Lesson 10	
12	113/05/06 ~ 113/05/12	Conversation Lesson 11	
13	113/05/13 ~ 113/05/19	Conversation Lesson 11	
14	113/05/20 ~ 113/05/26	Conversation Lesson 12	
15	113/05/27 ~ 113/06/02	Conversation Lesson 12	
16	113/06/03 ~ 113/06/09	Review	
17	113/06/10 ~ 113/06/16	Final Exam Week (Date:113/6/11-113/6/17)	
18	113/06/17 ~ 113/06/23	Flex week, learning activities should be arranged.	
Key capabilities			
Interdisciplinary			
Distinctive teaching			
Course Content		Logical Thinking	
Requirement			
Textbooks and Teaching Materials		Using teaching materials from other writers:Textbooks	
References			
Grading Policy		◆ Attendance : 20.0 % ◆ Mark of Usual : % ◆ Midterm Exam : 20.0 % ◆ Final Exam : 20.0 % ◆ Other <course participation> : 40.0 %	

Note

This syllabus may be uploaded at the website of Course Syllabus Management System at <http://info.ais.tku.edu.tw/csp> or through the link of Course Syllabus Upload posted on the home page of TKU Office of Academic Affairs at <http://www.acad.tku.edu.tw/CS/main.php>.

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