

Tamkang University Academic Year 112, 2nd Semester Course Syllabus

Course Title	SPANISH (I)	Instructor	LIU, AI-LING
Course Class	TNUQB1A FOREIGN LANGUAGE, 1A	Details	<ul style="list-style-type: none"> ◆ General Course ◆ Required ◆ 2nd Semester
Relevance to SDGs	SDG4 Quality education		
Departmental Aim of Education			
<p>I. To develop the ability to use a foreign language and interact with students and friends from abroad.</p> <p>II. To cultivate the ability to appreciate the beauty of language and express ideas effectively and efficiently.</p>			
Subject Schoolwide essential virtues			
<ol style="list-style-type: none"> 1. A global perspective. (ratio:30.00) 2. Information literacy. (ratio:10.00) 3. A vision for the future. (ratio:5.00) 4. Moral integrity. (ratio:5.00) 5. Independent thinking. (ratio:5.00) 6. A cheerful attitude and healthy lifestyle. (ratio:5.00) 7. A spirit of teamwork and dedication. (ratio:10.00) 8. A sense of aesthetic appreciation. (ratio:30.00) 			
Course Introduction	<p>This course is an option for liberal education. It is aimed at students who haven't learned Spanish or who are interested in Spanish learning to develop a basic learning foundation, starting from simple pronunciation. Then to understand daily conversations and grammar, and basic knowledge for Hispanic culture.</p>		

The correspondences between the course's instructional objectives and the cognitive, affective, and psychomotor objectives.

Differentiate the various objective methods among the cognitive, affective and psychomotor domains of the course's instructional objectives.

I. Cognitive : Emphasis upon the study of various kinds of knowledge in the cognition of the course's veracity, conception, procedures, outcomes, etc.

II. Affective : Emphasis upon the study of various kinds of knowledge in the course's appeal, morals, attitude, conviction, values, etc.

III. Psychomotor: Emphasis upon the study of the course's physical activity and technical manipulation.

No.	Teaching Objectives	objective methods
1	Provide learners with an understanding of Spanish daily conversation, grammar and basic knowledge for Hispanic culture.	Cognitive

The correspondences of teaching objectives : core competences, essential virtues, teaching methods, and assessment

No.	Core Competences	Essential Virtues	Teaching Methods	Assessment
1		12345678	Lecture, Discussion, Imitation	Testing, Discussion(including classroom and online), Activity Participation

Course Schedule

Week	Date	Course Contents	Note
1	113/02/19 ~ 113/02/25	L7_Situación 1: Luis y Jordi hablan en un bar.	2/19
2	113/02/26 ~ 113/03/03	L7_Situación 2: Sofía compra en una zapatería.	2/26
3	113/03/04 ~ 113/03/10	L8_Situación 1: Luis y Carmen hablan de sus gustos diferentes.	3/4
4	113/03/11 ~ 113/03/17	L8_Situación 2: Ana y Rosa charlan en una cafetería de la escuela.	3/11
5	113/03/18 ~ 113/03/24	L9_Situación 1: En la perfumería.	3/18
6	113/03/25 ~ 113/03/31	L9_Situación 2: En una tienda de ropa.	3/25
7	113/04/01 ~ 113/04/07	Día festival, no hay clase.	4/1
8	113/04/08 ~ 113/04/14	L10_Situación 1: En una pescadería.	4/8
9	113/04/15 ~ 113/04/21	Midterm Exam Week	
10	113/04/22 ~ 113/04/28	L10_Situación 2: En una frutería.	4/22

11	113/04/29 ~ 113/05/05	L10_Situación 3: En una verdulería.	4/29
12	113/05/06 ~ 113/05/12	L11_Situación 1: José y Luna hablan en una confitería. L11_Situación 2: Rita va a Correos.	5/6
13	113/05/13 ~ 113/05/19	L11_Situación 3: Es el día de la boda de Benita.	5/13
14	113/05/20 ~ 113/05/26	L12_Situación 1: En la cancha de baloncesto.	5/20
15	113/05/27 ~ 113/06/02	L12_Situación 2: En casa de Eva.	5/27
16	113/06/03 ~ 113/06/09	Final Exam	6/3
17	113/06/10 ~ 113/06/16	Final Exam Week (Date:113/6/11-113/6/17)	
18	113/06/17 ~ 113/06/23	Flex week, learning activities should be arranged.	
Key capabilities	self-directed learning		
Interdisciplinary	Foreign language (Spanish) learning		
Distinctive teaching	Game-based learning courses Learning technologies (such as AR/VR,etc.) incorporated to physical courses		
Course Content	Internationalization		
Requirement			
Textbooks and Teaching Materials	Using teaching materials from other writers:Textbooks Name of teaching materials: El nuevo español I		
References			
Grading Policy	◆ Attendance : 10.0 % ◆ Mark of Usual : % ◆ Midterm Exam : 25.0 % ◆ Final Exam : 25.0 % ◆ Other < tests and exercises > : 40.0 %		

Note

This syllabus may be uploaded at the website of Course Syllabus Management System at <http://info.ais.tku.edu.tw/csp> or through the link of Course Syllabus Upload posted on the home page of TKU Office of Academic Affairs at <http://www.acad.tku.edu.tw/CS/main.php>.

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