Tamkang University Academic Year 112, 2nd Semester Course Syllabus

Course Title	INTRODUCTION TO MUSIC	Instructor	GAN, YUNG-YING
Course Class	TNUMBOB ARTS APPRECIATION AND INVENTION, 0B	Details	◆ General Course◆ Required◆ One Semester
Relevance to SDGs	SDG4 Quality education		

Departmental Aim of Education

By using the knowledge which based on the various field of Art, hopefully leads student to experience the depth of cultural art and living art, so as to enrich the ability of Art Appreciation, and, to cultivate the Aesthetic literacy, which can be accomplished to the purpose of the union of knowledge and life in Art.

Subject Schoolwide essential virtues

- 1. A global perspective. (ratio:15.00)
- 2. Information literacy. (ratio:5.00)
- 3. A vision for the future. (ratio:5.00)
- 4. Moral integrity. (ratio:5.00)
- 5. Independent thinking. (ratio:5.00)
- 6. A cheerful attitude and healthy lifestyle. (ratio:15.00)
- 7. A spirit of teamwork and dedication. (ratio:20.00)
- 8. A sense of aesthetic appreciation. (ratio:30.00)

Course Introduction

This course offers the basic concepts and issues involved in the academic study of music, concentrating on the styles and practices of western tonal traditions as well as other musical genres. This course will aim to explore computer and digital audio techniques, introducing the basic digital audio workstation software and equipment. Students will have a basic knowledge on how to create music in a DAW and be familiar with the core basics of music theory. This course is designed to impart the joy of listening and creating music.

The correspondences between the course's instructional objectives and the cognitive, affective, and psychomotor objectives.

Differentiate the various objective methods among the cognitive, affective and psychomotor domains of the course's instructional objectives.

I. Cognitive: Emphasis upon the study of various kinds of knowledge in the cognition of the course's veracity, conception, procedures, outcomes, etc.

II. Affective: Emphasis upon the study of various kinds of knowledge in the course's appeal, morals, attitude, conviction, values, etc.

III.Psychomotor: Emphasis upon the study of the course's physical activity and technical manipulation.

No.			objective methods				
1	1. Analyze	different	Cognitive				
2	2. Know th	e basic el	Affective				
3	Use midi as a	source o	Psychomotor				
4	4. Use midi FX to manipulate midi notes Psychomotor						
	The	correspond	lences of teaching objectives	s : core competences, essential virtues, teaching me	ethods, and assessment		
No.	Core Competences		Essential Virtues	Teaching Methods	Assessment		
1			1678	Lecture	Testing		
2			15678	Lecture, Discussion	Testing		
3			1235678	Lecture, Practicum, Experience	Study Assignments		
4			12345678	Lecture, Practicum, Experience	Study Assignments, Practicum		
				Course Schedule			
Week	Date	Course Contents Note			Note		
1	113/02/19 ~ 113/02/25	Introduction and overview					
2	113/02/26 ~ 113/03/03	Melody, Rhythm and Meter					
3	113/03/04 ~ 113/03/10	Harmony and Organization of Musical Sounds					
4	113/03/11 ~ 113/03/17	/11~ Musical Expression (Tempo & Dynamics), Music and					
5	113/03/18 ~ 113/03/24	Western Instruments and Instrument Families					
6	113/03/25 ~ 113/03/31	The history of classical music : From Medieval to Baroque					
7	113/04/01 ~ 113/04/07	The history of classical music : The Classical period					

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8	113/04/08 ~ 113/04/14	The history of classical music : From Romantic to the 20th C.		
9	113/04/15 ~ 113/04/21	Midterm Exam Week		
10	113/04/22 ~ 113/04/28	BandLab, Drum machine and Looper		
11	113/04/29 ~ 113/05/05	BandLab, virtual instrument and BandLab sound		
12	113/05/06 ~ 113/05/12	The compositions of Taiwanese musicians		
13	113/05/13 ~ 113/05/19	The world music		
14	113/05/20 ~ 113/05/26	Digital music productions DAW		
15	113/05/27 ~ 113/06/02	Audio and MIDI editing concepts		
16	113/06/03 ~ 113/06/09	Presentation of final projects		
17	113/06/10 ~ 113/06/16	Final Exam Week (Date:113/6/11-113/6/17)		
18	113/06/17 ~ 113/06/23	Flex week, learning activities (Digital music productions)		
Key	/ capabilities			
Interdisciplinary				
Distinctive teaching				
Course Content		Logical Thinking AI application		
Requirement				
Textbooks and Teaching Materials		Self-made teaching materials:Presentations, Videos		

References	Kamien, Roger. Music, An Appreciation. New York: McGrawHill, Inc.1995 Ditmarr, Tim. Audio Engineering 101: A Beginner's Guide to Music Production 1st edition. Taylor & Francis Publishing. 2011.			
Grading Policy	 ◆ Attendance: 25.0 % ◆ Mark of Usual: 25.0 % ◆ Midterm Exam: 25.0 % ◆ Final Exam: 25.0 % ◆ Other ⟨ ⟩ : % 			
Note	This syllabus may be uploaded at the website of Course Syllabus Management System at http://info.ais.tku.edu.tw/csp or through the link of Course Syllabus Upload posted on the home page of TKU Office of Academic Affairs at http://www.acad.tku.edu.tw/CS/main.php . **Unauthorized photocopying is illegal. Using original textbooks is advised. It is a crime to improperly photocopy others' publications.			

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