

## Tamkang University Academic Year 112, 2nd Semester Course Syllabus

Course Title	APPRENTICE PROGRAM(III)	Instructor	LIU, CHU-MEI
Course Class	TLFBB4A DIVISION OF GLOBAL COMMERCE, DEPARTMENT OF INTERNATIONAL BUSINESS (ENGLISH-TAUGHT PROGRAM), 4A	Details	<ul style="list-style-type: none"> <li>◆ General Course</li> <li>◆ Selective</li> <li>◆ One Semester</li> </ul>
Relevance to SDGs	<p>SDG8 Decent work and economic growth</p> <p>SDG9 Industry, Innovation, and Infrastructure</p> <p>SDG12 Responsible consumption and production</p> <p>SDG17 Partnerships for the goals</p>		
<b>Departmental Aim of Education</b>			
<p>I. To instill the university motto of "Simplicity, Firmness, Perseverance, and Fulfillment" into students.</p> <p>II. By integrating the "Five Disciplines" of education, the qualities of conduct, intelligence, physical education, teamwork, and beauty into the professional, core, and extracurricular curriculum, the department helps to produce well-rounded students skilled in identifying and solving problems.</p> <p>III. To oversee the trend and foresee the development of global economy, the department aims to produce the graduates with expertise in the fields of International Business and Trade.</p>			
<b>Subject Departmental core competences</b>			
<p>A. Breeding professionals with expertise in general International Trade and International Business.(ratio:25.00)</p> <p>B. Consisting of Globalization, Information-Oriented and Future-Oriented education. (ratio:25.00)</p> <p>C. Producing graduates with capability of foreseeing and analyzing the development of Global Economy.(ratio:25.00)</p> <p>D. Breeding professionals with expertise in Marketing and Financial Management.(ratio:25.00)</p>			
<b>Subject Schoolwide essential virtues</b>			
<p>1. A global perspective. (ratio:20.00)</p> <p>2. Information literacy. (ratio:10.00)</p> <p>3. A vision for the future. (ratio:10.00)</p> <p>4. Moral integrity. (ratio:10.00)</p> <p>5. Independent thinking. (ratio:10.00)</p> <p>6. A cheerful attitude and healthy lifestyle. (ratio:10.00)</p>			

7. A spirit of teamwork and dedication. (ratio:20.00)

8. A sense of aesthetic appreciation. (ratio:10.00)

**Course Introduction**

The purpose of this course is to provide students with practical experience in various industries. Students can obtain beneficial working experience through applying knowledge learned in previous courses to the job.

**The correspondences between the course's instructional objectives and the cognitive, affective, and psychomotor objectives.**

Differentiate the various objective methods among the cognitive, affective and psychomotor domains of the course's instructional objectives.

I. Cognitive : Emphasis upon the study of various kinds of knowledge in the cognition of the course's veracity, conception, procedures, outcomes, etc.

II.Affective : Emphasis upon the study of various kinds of knowledge in the course's appeal, morals, attitude, conviction, values, etc.

III.Psychomotor: Emphasis upon the study of the course's physical activity and technical manipulation.

No.	Teaching Objectives	objective methods
1	Provide students with practical experience in different industries	Psychomotor

The correspondences of teaching objectives : core competences, essential virtues, teaching methods, and assessment

No.	Core Competences	Essential Virtues	Teaching Methods	Assessment
1	ABCD	12345678	Practicum	Practicum

**Course Schedule**

Week	Date	Course Contents	Note
1	113/02/19~ 113/02/25	APPRENTICE PROGRAM (Cooperate with enterprises)	
2	113/02/26~ 113/03/03	APPRENTICE PROGRAM (Cooperate with enterprises)	
3	113/03/04~ 113/03/10	APPRENTICE PROGRAM (Cooperate with enterprises)	
4	113/03/11~ 113/03/17	APPRENTICE PROGRAM (Cooperate with enterprises)	
5	113/03/18~ 113/03/24	APPRENTICE PROGRAM (Cooperate with enterprises)	

6	113/03/25 ~ 113/03/31	APPRENTICE PROGRAM (Cooperate with enterprises)	
7	113/04/01 ~ 113/04/07	APPRENTICE PROGRAM (Cooperate with enterprises)	
8	113/04/08 ~ 113/04/14	APPRENTICE PROGRAM (Cooperate with enterprises)	
9	113/04/15 ~ 113/04/21	Midterm Exam Week	
10	113/04/22 ~ 113/04/28	APPRENTICE PROGRAM (Cooperate with enterprises)	
11	113/04/29 ~ 113/05/05	APPRENTICE PROGRAM (Cooperate with enterprises)	
12	113/05/06 ~ 113/05/12	APPRENTICE PROGRAM (Cooperate with enterprises)	
13	113/05/13 ~ 113/05/19	APPRENTICE PROGRAM (Cooperate with enterprises)	
14	113/05/20 ~ 113/05/26	APPRENTICE PROGRAM (Cooperate with enterprises)	
15	113/05/27 ~ 113/06/02	Graduate Exam Week	
16	113/06/03 ~ 113/06/09		
17	113/06/10 ~ 113/06/16		
18	113/06/17 ~ 113/06/23		
Key capabilities	self-directed learning Social Participation Problem solving		
Interdisciplinary			
Distinctive teaching			
Course Content	Logical Thinking Environmental Safety		
Requirement			

Textbooks and Teaching Materials	Self-made teaching materials:企業實習(合作機構)
References	
Grading Policy	<p>◆ Attendance :            %    ◆ Mark of Usual :            %    ◆ Midterm Exam :            %</p> <p>◆ Final Exam :    100.0 %</p> <p>◆ Other (   ) :            %</p>
Note	<p>This syllabus may be uploaded at the website of Course Syllabus Management System at <a href="http://info.ais.tku.edu.tw/csp">http://info.ais.tku.edu.tw/csp</a> or through the link of Course Syllabus Upload posted on the home page of TKU Office of Academic Affairs at <a href="http://www.acad.tku.edu.tw/CS/main.php">http://www.acad.tku.edu.tw/CS/main.php</a> .</p> <p><b>※ Unauthorized photocopying is illegal. Using original textbooks is advised. It is a crime to improperly photocopy others' publications.</b></p>