Tamkang University Academic Year 112, 2nd Semester Course Syllabus

Course Title	INTERNATIONAL FINANCE	Instructor	LIN, MEI-RONG
Course Class	TLFBB4A DIVISION OF GLOBAL COMMERCE, DEPARTMENT OF INTERNATIONAL BUSINESS (ENGLISH-TAUGHT PROGRAM), 4A	Details	◆ General Course◆ Selective◆ One Semester
Relevance to SDGs	SDG4 Quality education		

Departmental Aim of Education

- I . To instill the university motto of "Simplicity, Firmness, Perseverance, and Fulfillment" into students.
- II. By integrating the "Five Disciplines" of education, the qualities of conduct, intelligence, physical education, teamwork, and beauty into the professional, core, and extracurricular curriculum, the department helps to produce well-rounded students skilled in identifying and solving problems.
- III. To oversee the trend and foresee the development of global economy, the department aims to produce the graduates with expertise in the fields of International Business and Trade.

Subject Departmental core competences

- A. Breeding professionals with expertise in general International Trade and International Business.(ratio:30.00)
- B. Consisting of Globalization, Information-Oriented and Future-Oriented education. (ratio:10.00)
- C. Producing graduates with capability of foreseeing and analyzing the development of Global Economy.(ratio:30.00)
- D. Breeding professionals with expertise in Marketing and Financial Management.(ratio:30.00)

Subject Schoolwide essential virtues

- 1. A global perspective. (ratio:30.00)
- 2. Information literacy. (ratio:5.00)
- 3. A vision for the future. (ratio:5.00)
- 4. Moral integrity. (ratio:5.00)
- 5. Independent thinking. (ratio:20.00)
- 6. A cheerful attitude and healthy lifestyle. (ratio:5.00)

- 7. A spirit of teamwork and dedication. (ratio:20.00)
- 8. A sense of aesthetic appreciation. (ratio:10.00)

Course Introduction

This course is to provide a conceptual framework within which the key financial decisions of the multinational corporations (MNCs) can be analyzed. The approach is to treat international financial management as a natural and logical extension of the principles learned in the foundations course in financial management.

The correspondences between the course's instructional objectives and the cognitive, affective, and psychomotor objectives.

Differentiate the various objective methods among the cognitive, affective and psychomotor domains of the course's instructional objectives.

- I. Cognitive: Emphasis upon the study of various kinds of knowledge in the cognition of the course's veracity, conception, procedures, outcomes, etc.
- II. Affective: Emphasis upon the study of various kinds of knowledge in the course's appeal, morals, attitude, conviction, values, etc.
- III.Psychomotor: Emphasis upon the study of the course's physical activity and technical manipulation.

No.			objective methods					
1	realized the i	mportan	Psychomotor					
	The correspondences of teaching objectives : core competences, essential virtues, teaching methods, and assessment							
No.	Core Competences		Essential Virtues	Teaching Methods	Assessment			
1	ABCD		12345678	Lecture, Discussion	Testing			
	Course Schedule							
Week	Date	Course Contents		Note				
1	113/02/19 ~ 113/02/25	Introduction						
2	113/02/26 ~ 113/03/03	MNC in the international market						
3	113/03/04 ~ 113/03/10	International organizations						
4	113/03/11 ~ 113/03/17	International organizations						

5	113/03/18 ~ 113/03/24	International Monetary System and Balance of Payments	
6	113/03/25 ~ 113/03/31	Excahnge Rate Determinations	
7	113/04/01~ 113/04/07	Exchange Rate Determinations	
8	113/04/08 ~ 113/04/14	Review	
9	113/04/15 ~ 113/04/21	Midterm Exam Week	
10	113/04/22 ~ 113/04/28	The Foreign Exchange Market: Spot, Futures & Options	
11	113/04/29 ~ 113/05/05	The Foreign Exchange Market: Spot, Futures & Options	
12	113/05/06 ~ 113/05/12	he Foreign Exchange Market: Spot, Futures & Options	
13	113/05/13 ~ 113/05/19	Relationship among Inflation, Interest Rates, and Exvhange Rates	
14	113/05/20 ~ 113/05/26	Review	
15	113/05/27 ~ 113/06/02	Graduate Exam Week	
16	113/06/03 ~ 113/06/09		
17	113/06/10 ~ 113/06/16		
18	113/06/17 ~ 113/06/23		
Key	y capabilities		
Int	erdisciplinary		
Distinctive teaching			
Course Content		Logical Thinking	
Requirement			

Textbooks and Teaching Materials	Using teaching materials from other writers:Textbooks
References	
Grading Policy	 ◆ Attendance: 60.0 % ◆ Mark of Usual: % ◆ Midterm Exam: 20.0 % ◆ Final Exam: 20.0 % ◆ Other ⟨ ⟩ : %
Note	This syllabus may be uploaded at the website of Course Syllabus Management System at http://info.ais.tku.edu.tw/csp or through the link of Course Syllabus Upload posted on the home page of TKU Office of Academic Affairs at http://www.acad.tku.edu.tw/CS/main.php . ** Unauthorized photocopying is illegal. Using original textbooks is advised. It is a crime to improperly photocopy others' publications.

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