

## Tamkang University Academic Year 112, 2nd Semester Course Syllabus

Course Title	INTERMEDIATE MACROECONOMICS	Instructor	HSU JIA HUEY
Course Class	TLFBB2B DIVISION OF GLOBAL COMMERCE, DEPARTMENT OF INTERNATIONAL BUSINESS (ENGLISH-TAUGHT PROGRAM), 2B	Details	<ul style="list-style-type: none"> <li>◆ General Course</li> <li>◆ Required</li> <li>◆ One Semester</li> </ul>
Relevance to SDGs	<p>SDG3 Good health and well-being for people</p> <p>SDG8 Decent work and economic growth</p> <p>SDG12 Responsible consumption and production</p>		
<b>Departmental Aim of Education</b>			
<p>I. To instill the university motto of "Simplicity, Firmness, Perseverance, and Fulfillment" into students.</p> <p>II. By integrating the "Five Disciplines" of education, the qualities of conduct, intelligence, physical education, teamwork, and beauty into the professional, core, and extracurricular curriculum, the department helps to produce well-rounded students skilled in identifying and solving problems.</p> <p>III. To oversee the trend and foresee the development of global economy, the department aims to produce the graduates with expertise in the fields of International Business and Trade.</p>			
<b>Subject Departmental core competences</b>			
<p>A. Breeding professionals with expertise in general International Trade and International Business.(ratio:35.00)</p> <p>B. Consisting of Globalization, Information-Oriented and Future-Oriented education. (ratio:25.00)</p> <p>C. Producing graduates with capability of foreseeing and analyzing the development of Global Economy.(ratio:35.00)</p> <p>D. Breeding professionals with expertise in Marketing and Financial Management.(ratio:5.00)</p>			
<b>Subject Schoolwide essential virtues</b>			
<p>1. A global perspective. (ratio:25.00)</p> <p>2. Information literacy. (ratio:5.00)</p> <p>3. A vision for the future. (ratio:30.00)</p> <p>4. Moral integrity. (ratio:5.00)</p> <p>5. Independent thinking. (ratio:15.00)</p> <p>6. A cheerful attitude and healthy lifestyle. (ratio:5.00)</p>			

7. A spirit of teamwork and dedication. (ratio:10.00)

8. A sense of aesthetic appreciation. (ratio:5.00)

**Course Introduction**

Macroeconomics is the study of the economy as a whole. Topics focus on determining national income, the open economy, inflation, unemployment, and economic growth. This course will introduce basic macroeconomics models and use them to illustrate significant macroeconomic events. At the end of the course, students will better understand the causes and consequences of the current macroeconomic crisis.

**The correspondences between the course's instructional objectives and the cognitive, affective, and psychomotor objectives.**

Differentiate the various objective methods among the cognitive, affective and psychomotor domains of the course's instructional objectives.

I. Cognitive : Emphasis upon the study of various kinds of knowledge in the cognition of the course's veracity, conception, procedures, outcomes, etc.

II.Affective : Emphasis upon the study of various kinds of knowledge in the course's appeal, morals, attitude, conviction, values, etc.

III.Psychomotor: Emphasis upon the study of the course's physical activity and technical manipulation.

No.	Teaching Objectives	objective methods
1	Understanding different macroeconomic models Applying the theories to practical events Taking the initiative to learn current affairs of macroeconomics	Cognitive

**The correspondences of teaching objectives : core competences, essential virtues, teaching methods, and assessment**

No.	Core Competences	Essential Virtues	Teaching Methods	Assessment
1	ABCD	12345678	Lecture, Discussion	Testing, Study Assignments, Discussion(including classroom and online), Report(including oral and written)

**Course Schedule**

Week	Date	Course Contents	Note
1	113/02/19~ 113/02/25	Introduction: What Macroeconomists Study	
2	113/02/26~ 113/03/03	National Income	

3	113/03/04 ~ 113/03/10	The Monetary System	
4	113/03/11 ~ 113/03/17	Inflation: Its Causes, Effects, and Social Costs	
5	113/03/18 ~ 113/03/24	Consumption, Saving, and Investment	
6	113/03/25 ~ 113/03/31	The Open Economy	
7	113/04/01 ~ 113/04/07	Unemployment and the Labor Market	
8	113/04/08 ~ 113/04/14	Economic Growth I	
9	113/04/15 ~ 113/04/21	Midterm Exam Week	
10	113/04/22 ~ 113/04/28	Economic Growth II	
11	113/04/29 ~ 113/05/05	Introduction to Economic Fluctuations	
12	113/05/06 ~ 113/05/12	The IS-LM/AD-AS Model: A General Framework for Macroeconomic Analysis I	
13	113/05/13 ~ 113/05/19	The IS-LM/AD-AS Model: A General Framework for Macroeconomic Analysis II	
14	113/05/20 ~ 113/05/26	Unemployment and Inflation	
15	113/05/27 ~ 113/06/02	Alternative Perspectives on Stabilization Policy	
16	113/06/03 ~ 113/06/09	Monetary Policy and the Federal Reserve System	
17	113/06/10 ~ 113/06/16	Final Exam Week (Date:113/6/11-113/6/17)	
18	113/06/17 ~ 113/06/23	Performance Review (MS Teams)	
Key capabilities	self-directed learning Social Participation Humanistic Caring Problem solving		
Interdisciplinary	Competency-based education 'competency exploration' sustained competency or global issues STEEP (Society, Technology, Economy, Environment, and Politics)		
Distinctive teaching			

Course Content	Sustainability issue
Requirement	The course content and progress will be adjusted accordingly based on the interaction between the instructor and students.
Textbooks and Teaching Materials	Using teaching materials from other writers:Textbooks, Presentations, Handouts, Videos Name of teaching materials: N. Gregory Mankiw, Macroeconomics, 9th ed., Worth Publishers, 2016.
References	
Grading Policy	◆ Attendance : 10.0 %   ◆ Mark of Usual : 30.0 %   ◆ Midterm Exam : 30.0 % ◆ Final Exam : 30.0 % ◆ Other ( ) : %
Note	This syllabus may be uploaded at the website of Course Syllabus Management System at <a href="http://info.ais.tku.edu.tw/csp">http://info.ais.tku.edu.tw/csp</a> or through the link of Course Syllabus Upload posted on the home page of TKU Office of Academic Affairs at <a href="http://www.acad.tku.edu.tw/CS/main.php">http://www.acad.tku.edu.tw/CS/main.php</a> . <b>※ Unauthorized photocopying is illegal. Using original textbooks is advised. It is a crime to improperly photocopy others' publications.</b>