

## Tamkang University Academic Year 112, 2nd Semester Course Syllabus

Course Title	INTERMEDIATE MACROECONOMICS	Instructor	YI-CHENG LIU
Course Class	TLFBB2A DIVISION OF GLOBAL COMMERCE, DEPARTMENT OF INTERNATIONAL BUSINESS (ENGLISH-TAUGHT PROGRAM), 2A	Details	◆ General Course ◆ Required ◆ One Semester
Relevance to SDGs	SDG1 No poverty SDG2 Zero hunger SDG3 Good health and well-being for people SDG4 Quality education		
D e p a r t m e n t a l   A i m   o f   E d u c a t i o n			
I . To instill the university motto of "Simplicity, Firmness, Perseverance, and Fulfillment" into students.  II. By integrating the "Five Disciplines" of education, the qualities of conduct, intelligence, physical education, teamwork, and beauty into the professional, core, and extracurricular curriculum, the department helps to produce well-rounded students skilled in identifying and solving problems.  III. To oversee the trend and foresee the development of global economy, the department aims to produce the graduates with expertise in the fields of International Business and Trade.			
Subject Departmental core competences			
A. Breeding professionals with expertise in general International Trade and International Business.(ratio:35.00)  B. Consisting of Globalization, Information-Oriented and Future-Oriented education. (ratio:25.00)  C. Producing graduates with capability of foreseeing and analyzing the development of Global Economy.(ratio:35.00)  D. Breeding professionals with expertise in Marketing and Financial Management.(ratio:5.00)			
Subject Schoolwide essential virtues			
1. A global perspective. (ratio:25.00)  2. Information literacy. (ratio:5.00)  3. A vision for the future. (ratio:30.00)  4. Moral integrity. (ratio:5.00)  5. Independent thinking. (ratio:15.00)  6. A cheerful attitude and healthy lifestyle. (ratio:5.00)			

7. A spirit of teamwork and dedication. (ratio:10.00)				
8. A sense of aesthetic appreciation. (ratio:5.00)				
Course Introduction		Breeding professionals with expertise in general International Trade. Consisting of Globalization, Information-Oriented and Future-Oriented education.		
<p><b>The correspondences between the course's instructional objectives and the cognitive, affective, and psychomotor objectives.</b></p> <p>Differentiate the various objective methods among the cognitive, affective and psychomotor domains of the course's instructional objectives.</p> <p>I. Cognitive : Emphasis upon the study of various kinds of knowledge in the cognition of the course's veracity, conception, procedures, outcomes, etc.</p> <p>II.Affective : Emphasis upon the study of various kinds of knowledge in the course's appeal, morals, attitude, conviction, values, etc.</p> <p>III.Psychomotor: Emphasis upon the study of the course's physical activity and technical manipulation.</p>				
No.	Teaching Objectives		objective methods	
1	Breeding professionals with expertise in general International Trade and Consisting of Globalization, Information-Oriented and Future-Oriented education.		Cognitive	
2	Breeding professionals with expertise in general International Trade and Consisting of Globalization, Information-Oriented and Future-Oriented education.		Cognitive	
The correspondences of teaching objectives : core competences, essential virtues, teaching methods, and assessment				
No.	Core Competences	Essential Virtues	Teaching Methods	Assessment
1	ABCD	12345678	Lecture, Experience	Testing, Discussion(including classroom and online), Practicum

2	ABCD	12345678	Lecture, Imitation	Testing, Study Assignments, Discussion(including classroom and online)
Course Schedule				
Week	Date	Course Contents		Note
1	113/02/19 ~ 113/02/25	Chapter 18		
2	113/02/26 ~ 113/03/03	Chapter 18		
3	113/03/04 ~ 113/03/10	Chapter 18		
4	113/03/11 ~ 113/03/17	Chapter 18		
5	113/03/18 ~ 113/03/24	Chapter 20		
6	113/03/25 ~ 113/03/31	Chapter 20		
7	113/04/01 ~ 113/04/07	Chapter 20		
8	113/04/08 ~ 113/04/14	Chapter 20		
9	113/04/15 ~ 113/04/21	Midterm Exam Week		
10	113/04/22 ~ 113/04/28	Chapter 21		
11	113/04/29 ~ 113/05/05	Chapter 21		
12	113/05/06 ~ 113/05/12	Chapter 22		
13	113/05/13 ~ 113/05/19	Chapter 22		
14	113/05/20 ~ 113/05/26	Chapter 24		
15	113/05/27 ~ 113/06/02	Chapter 24		
16	113/06/03 ~ 113/06/09	Chapter 24		
17	113/06/10 ~ 113/06/16	Final Exam Week (Date:113/6/11-113/6/17)		
18	113/06/17 ~ 113/06/23	Summary and Discussion: Remote Learning through both MS team and i class system		
Key capabilities		self-directed learning Social Participation Interdisciplinary		

Interdisciplinary	Competency-based education 'competency exploration' sustained competency or global issues STEEP (Society, Technology, Economy, Environment, and Politics)
Distinctive teaching	Industry-university collaboration courses Special/Problem-Based(PBL) Courses
Course Content	Logical Thinking
Requirement	
Textbooks and Teaching Materials	Using teaching materials from other writers:Textbooks Name of teaching materials: Macroeconomics, Dornbusch, Fischer, Startz, 13th Edition
References	
Grading Policy	<p>◆ Attendance : 25.0 %    ◆ Mark of Usual : 25.0 %    ◆ Midterm Exam : 25.0 %</p> <p>◆ Final Exam : 25.0 %</p> <p>◆ Other &lt; &gt; : %</p>
Note	<p>This syllabus may be uploaded at the website of Course Syllabus Management System at <a href="http://info.ais.tku.edu.tw/csp">http://info.ais.tku.edu.tw/csp</a> or through the link of Course Syllabus Upload posted on the home page of TKU Office of Academic Affairs at <a href="http://www.acad.tku.edu.tw/CS/main.php">http://www.acad.tku.edu.tw/CS/main.php</a>.</p> <p><b>※ Unauthorized photocopying is illegal. Using original textbooks is advised. It is a crime to improperly photocopy others' publications.</b></p>