Tamkang University Academic Year 112, 2nd Semester Course Syllabus

Course Title	ACCOUNTING	Instructor	LIN KU-JUN			
Course Class	TLFBB1B DIVISION OF GLOBAL COMMERCE, DEPARTMENT OF INTERNATIONAL BUSINESS (ENGLISH-TAUGHT PROGRAM), 1B	Details	 General Course Required 2nd Semester 			
Relevance to SDGs	SDG4 Quality education Relevance					
Departmental Aim of Education						
	ition of professional knowledge. ng effective self-planning.					
III. Theore	tical application of practical matters.					
IV. Interpe	ersonal communication and teamwork.					
V. Analysi	s of problems and recommendations.					
VI. Awarer	ness of Ethics as a global citizen.					
	Subject Departmental core competence	es				
A. Students can demonstrate that they have program basic knowledge of business and management.(ratio:40.00)						
 B. Students can demonstrate that they have capability in professional knowledge expression. (ratio:40.00) 						
C. Students can demonstrate that they have capability in using information technology. (ratio:10.00)						
D. Students can demonstrate that they are critical thinkers.(ratio:10.00)						
Subject Schoolwide essential virtues						
1. A global perspective. (ratio:5.00)						
2. Information literacy. (ratio:10.00)						
3. A vision for the future. (ratio:20.00)						
4. Moral integrity. (ratio:20.00)						
5. Independent thinking. (ratio:30.00)						
6. A cheerful attitude and healthy lifestyle. (ratio:5.00)						

		7. A spirit of teamwork and dedication. (ratio:5.00)				
8. A sense of aesthetic appreciation. (ratio:5.00)						
Ь	In the second semester of accounting principles class, we introduce fixed assets, investments, long-term liability stockholder' s equity, partnership and discuss the statement of cash flow and financial statement analysis. Course Introduction					
	The c	correspor	ndences between the c	ourse's instructional objectives and t	the cognitive, affective.	
The correspondences between the course's instructional objectives and the cognitive, affective, and psychomotor objectives. Differentiate the various objective methods among the cognitive, affective and psychomotor domains of the course's instructional objectives. I. Cognitive : Emphasis upon the study of various kinds of knowledge in the cognition of the course's veracity, conception, procedures, outcomes, etc. II.Affective : Emphasis upon the study of various kinds of knowledge in the course's appeal, morals, attitude, conviction, values, etc. III.Psychomotor: Emphasis upon the study of the course's physical activity and technical manipulation. Itechnical						
No.		Teaching Objectives objective methods				
1	Understand a	accounting principles and concepts			Cognitive	
2	Apply the pro	rofessions of accounting in practice.			Cognitive	
3	Introduce bas	sic financ	ial accounting concept	and theory to students.	Cognitive	
	The c	corresponde	ences of teaching objectives	: core competences, essential virtues, teaching	g methods, and assessment	
No.	Core Compet	ences	Essential Virtues	Teaching Methods	Assessment	
1	ABCD		12345678	Lecture, Discussion, Practicum	Testing, Study Assignments, Discussion(including classroom and online), Practicum, Report(including oral and written), Activity Participation	

2			12345678 12345678	Lecture, Discussion, Practicum	Testing, StudyAssignments,Discussion(includingclassroom and online),Practicum,Report(including oral andwritten), ActivityParticipationTesting, StudyAssignments,Discussion(includingclassroom and online),
					Practicum, Report(including oral and written), Activity Participation
		1		Course Schedule	
Week	Date	Course Contents		Note	
1	113/02/19~ 113/02/25	Chapter 8 Accounting for Receivables			
2	113/02/26~ 113/03/03	National Holidays			
3	113/03/04 ~ 113/03/10	Chapter 8 Continued			
4	113/03/11~ 113/03/17	Chapter 9 Plant Assets, Nature Resources, and Intangible Assets			
5	113/03/18 ~ 113/03/24	Chap 9 Continued			
6	113/03/25~ 113/03/31	Chap 9 Continued			
7	113/04/01~ 113/04/07	Chap Current Liabilities			
8	113/04/08~ 113/04/14	Off campus learning			
9	113/04/15~ 113/04/21	Midterm Exam Week			
10	113/04/22~ 113/04/28	Chapter 11 Non Current Liabilities			
11	113/04/29~ 113/05/05	Chapter 11 Continued			
12	113/05/06~ 113/05/12	Chapter 12 Corporations: Organization, Share Transactions, and Equity			
13	113/05/13 ~ 113/05/19	Chapter 12 Continued			
14	113/05/20~ 113/05/26	Chapter 14 Statement of Cash Flows			
15	113/05/27 ~ 113/06/02	Chapter 14 Continued			
16	113/06/03 ~ 113/06/09	Chapter 15 Financial Analysis: The Basic Picture			

17	113/06/10~ 113/06/16	Final Exam Week (Date:113/6/11-113/6/17)			
18	113/06/17 ~ 113/06/23	Flex week, learning activities should be arranged.			
Key capabilities		International mobility Problem solving			
Interdisciplinary					
	Distinctive teaching				
Course Content		Logical Thinking			
Re	quirement				
Textbooks and Teaching Materials		Using teaching materials from other writers:Textbooks Name of teaching materials: Financial Accounting with International Financial Reporting Standards, 5rd edition Weygandt and Kimmel (Wiley Custom Edition), 2023			
R	eferences				
Grading Policy		 ◆ Attendance: % ◆ Mark of Usual: 30.0 % ◆ Midterm Exam: 20.0 % ◆ Final Exam: 20.0 % ◆ Other ⟨TA Class⟩: 30.0 % 			
Note		 This syllabus may be uploaded at the website of Course Syllabus Management System at http://info.ais.tku.edu.tw/csp or through the link of Course Syllabus Upload posted on the home page of TKU Office of Academic Affairs at http://www.acad.tku.edu.tw/CS/main.php. W Unauthorized photocopying is illegal. Using original textbooks is advised. It is a crime to improperly photocopy others' publications. 			

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