

Tamkang University Academic Year 112, 2nd Semester Course Syllabus

Course Title	FINANCIAL INSTITUTION MANAGEMENT	Instructor	SUE CHIN YANG
Course Class	TLBAB3A DEPARTMENT OF BANKING AND FINANCE DIVISION OF GLOBAL FINANCIAL MANAGEMENT (ENGLISH-TAUGHT PROGRAM),	Details	<ul style="list-style-type: none"> ◆ General Course ◆ Required ◆ One Semester
Relevance to SDGs	3A SDG1 No poverty		
Departmental Aim of Education			
<ul style="list-style-type: none"> I. Learning and instanding international financial theory. II. Learn to plan the future. III. Enhance the ability of practical analysis. IV. Increase the team research ability. V. Master the international financial pulsation. VI. Cultivate morality and global civilization. 			
Subject Departmental core competences			
<ul style="list-style-type: none"> A. The student to have a basic knowledge of international financial management theory and practice.(ratio:25.00) B. To have a good grounding of relevant financial laws.(ratio:5.00) C. To understand the basic moral principles within the international financial industry. (ratio:20.00) D. To have a global perspective of the subject and a basic command of foreign language abilities.(ratio:15.00) E. To obtain international professional qualifications that will aid their future career. (ratio:25.00) F. To obtain a basic ability to examine domestic and global financial situations.(ratio:10.00) 			
Subject Schoolwide essential virtues			
<ul style="list-style-type: none"> 1. A global perspective. (ratio:10.00) 2. Information literacy. (ratio:10.00) 3. A vision for the future. (ratio:10.00) 			

4. Moral integrity. (ratio:10.00)
5. Independent thinking. (ratio:30.00)
6. A cheerful attitude and healthy lifestyle. (ratio:5.00)
7. A spirit of teamwork and dedication. (ratio:20.00)
8. A sense of aesthetic appreciation. (ratio:5.00)

Course
Introduction

This course is designed to provide an understanding of financial markets and financial institutions that operate within the financial markets. Students successfully completing this course should have the necessary tools and understanding of the financial markets operations and the functions of financial institutions in the economy.

The correspondences between the course's instructional objectives and the cognitive, affective, and psychomotor objectives.

Differentiate the various objective methods among the cognitive, affective and psychomotor domains of the course's instructional objectives.

- I. Cognitive : Emphasis upon the study of various kinds of knowledge in the cognition of the course's veracity, conception, procedures, outcomes, etc.
- II. Affective : Emphasis upon the study of various kinds of knowledge in the course's appeal, morals, attitude, conviction, values, etc.
- III. Psychomotor: Emphasis upon the study of the course's physical activity and technical manipulation.

No.	Teaching Objectives	objective methods
1	1. Students will be able to summarize concepts covered in the following topics	Affective
2	2. Students will be able to interpret in-depth issues	Cognitive

The correspondences of teaching objectives : core competences, essential virtues, teaching methods, and assessment

No.	Core Competences	Essential Virtues	Teaching Methods	Assessment
1	B	12345	Lecture, Discussion, Experience	Testing, Study Assignments, Discussion(including classroom and online), Report(including oral and written), Activity Participation

2	ACDEF	678	Lecture, Discussion	Testing, Discussion(including classroom and online)
Course Schedule				
Week	Date	Course Contents		Note
1	113/02/19~ 113/02/25	Introduction		
2	113/02/26~ 113/03/03	Financial intermediaries and depository institutions		
3	113/03/04~ 113/03/10	Risks of financial intermediation		
4	113/03/11~ 113/03/17	Market risk		
5	113/03/18~ 113/03/24	Credit risk second examination		
6	113/03/25~ 113/03/31	Off-balance-sheet risk		
7	113/04/01~ 113/04/07	holiday		
8	113/04/08~ 113/04/14	case study		
9	113/04/15~ 113/04/21	Midterm Exam Week		
10	113/04/22~ 113/04/28	case study		
11	113/04/29~ 113/05/05	Foreign exchange risk		
12	113/05/06~ 113/05/12	Liquidity risk and fourth examination		
13	113/05/13~ 113/05/19	Liability and liquidity management and Case study		
14	113/05/20~ 113/05/26	Deposit insurance and other liability guarantees and fifth examination		
15	113/05/27~ 113/06/02	Loan sales and other credit management technology		
16	113/06/03~ 113/06/09	case reading		
17	113/06/10~ 113/06/16	Final Exam Week (Date:113/6/11-113/6/17)		
18	113/06/17~ 113/06/23	Flex week, learning activities should be arranged.		
Key capabilities				
Interdisciplinary				

Distinctive teaching	
Course Content	Computer programming or Computer language (students have hands-on experience in related projects)
Requirement	
Textbooks and Teaching Materials	Self-made teaching materials:Textbooks
References	FINANCIAL INSTITUTIONS MANAGEMENT, Saunders, Cornett, Erhemjamts, (tenth editioin)
Grading Policy	<p>◆ Attendance : % ◆ Mark of Usual : 30.0 % ◆ Midterm Exam : 35.0 %</p> <p>◆ Final Exam : 35.0 %</p> <p>◆ Other () : %</p>
Note	<p>This syllabus may be uploaded at the website of Course Syllabus Management System at http://info.ais.tku.edu.tw/csp or through the link of Course Syllabus Upload posted on the home page of TKU Office of Academic Affairs at http://www.acad.tku.edu.tw/CS/main.php .</p> <p>※ Unauthorized photocopying is illegal. Using original textbooks is advised. It is a crime to improperly photocopy others' publications.</p>