Tamkang University Academic Year 112, 2nd Semester Course Syllabus

Course Title	INTERNATIONAL FINANCIAL MANAGEMENT	Instructor	CHAO, CHING-HSIANG
Course Class	TLBAB3A DEPARTMENT OF BANKING AND FINANCE DIVISION OF GLOBAL FINANCIAL MANAGEMENT (ENGLISH-TAUGHT PROGRAM),	Details	General CourseRequiredOne Semester
Relevance to SDGs	3A SDG1 No poverty SDG4 Quality education SDG17 Partnerships for the goals		

Departmental Aim of Education

- I. Learning and instanding international financial theory.
- II. Learn to plan the future.
- Ⅲ. Enhance the ability of practical analysis.
- IV. Increase the team research ability.
- V. Master the international financial pulsation.
- VI. Cultivate morality and global civilization.

Subject Departmental core competences

- A. The student to have a basic knowledge of international financial management theory and practice.(ratio:25.00)
- B. To have a good grounding of relevant financial laws.(ratio:5.00)
- C. To understand the basic moral principles within the international financial industry. (ratio:20.00)
- D. To have a global perspective of the subject and a basic command of foreign language abilities.(ratio:15.00)
- E. To obtain international professional qualifications that will aid their future career. (ratio:25.00)
- F. To obtain a basic ability to examine domestic and global financial situations.(ratio:10.00)

Subject Schoolwide essential virtues

- 1. A global perspective. (ratio:20.00)
- 2. Information literacy. (ratio:10.00)
- 3. A vision for the future. (ratio:10.00)

- 4. Moral integrity. (ratio:10.00)
- 5. Independent thinking. (ratio:30.00)
- 6. A cheerful attitude and healthy lifestyle. (ratio:5.00)
- 7. A spirit of teamwork and dedication. (ratio:10.00)
- 8. A sense of aesthetic appreciation. (ratio:5.00)

Course Introduction

Core Competences

No.

This course deals with the international flow of funds and international financial markets, government influence on exchange rate, international arbitrage and interest rate parity, measurement exposure to exchange rate fluctuations and long-term financing, etc.

The correspondences between the course's instructional objectives and the cognitive, affective, and psychomotor objectives.

Differentiate the various objective methods among the cognitive, affective and psychomotor domains of the course's instructional objectives.

- I. Cognitive: Emphasis upon the study of various kinds of knowledge in the cognition of the course's veracity, conception, procedures, outcomes, etc.
- II. Affective: Emphasis upon the study of various kinds of knowledge in the course's appeal, morals, attitude, conviction, values, etc.
- III.Psychomotor: Emphasis upon the study of the course's physical activity and technical manipulation.

Essential Virtues

No.	Teaching Objectives	objective methods				
1	I. Discuss foreign exchange risk management, a traditional area of concern that is receiving even more attention today. II. Examine the environment in which international financial decision are made. III. To oversee the trend and foresee the development of global economy, the department aims to produce the graduates with expertise in the fields of International Business and Trade.	Cognitive				
	The correspondences of teaching objectives: core competences, essential virtues, teaching methods, and assessment					

Teaching Methods

Assessment

1	ABCDEF		12345678	Lecture, Discussion, Practicum	Testing, Discussion(including classroom and online), Report(including oral and written)		
	T			Course Schedule			
Week	Date	Course Contents			Note		
1	113/02/19 ~ 113/02/25	Introdu	uction, Group Assign				
2	113/02/26 ~ 113/03/03	CH 3 International Financial Markets					
3	113/03/04 ~ 113/03/10	CH 3 In	CH 3 International Financial Markets; Kahoot				
4	113/03/11 ~ 113/03/17		CH 4 Exchange Rate Determination; Presentation and Discussion 1				
5	113/03/18 ~ 113/03/24		CH 4 Exchange Rate Determination; Presentation and Discussion 2				
6	113/03/25 ~ 113/03/31	CH 5 C	CH 5 Currency Derivatives; Presentation and Discussion				
7	113/04/01 ~ 113/04/07	Holiday, No Class					
8	113/04/08 ~ 113/04/14	CH 5 Currency Derivatives; Presentation and Discussion 4					
9	113/04/15 ~ 113/04/21	Midterm Exam Week					
10	113/04/22 ~ 113/04/28	CH 6 Government Influence on Exchange Rate; Presentation and Discussion 5					
11	113/04/29 ~ 113/05/05	CH 6 Government Influence on Exchange Rate; Presentation and Discussion 6					
12	113/05/06 ~ 113/05/12	CH 7 International Arbitrage And Interest Rate Parity; Presentation and Discussion 7					
13	113/05/13 ~ 113/05/19	CH 7 International Arbitrage And Interest Rate Parity; Presentation and Discussion 8					
14	113/05/20 ~ 113/05/26	CH 8 Relationships among Inflation, Interest Rates and Exchange Rates; Presentation and Discussion 9					
15	113/05/27 ~ 113/06/02	CH 8 Relationships among Inflation, Interest Rates and Exchange Rates; Presentation and Discussion 10 &11					
16	113/06/03 ~ 113/06/09	Total R	eviews / Final exams sion 12	s/ Presentation and			
17	113/06/10 ~ 113/06/16	Holiday	y, No Class				

18	113/06/17 ~ 113/06/23	Flex week, learning activities should be arranged.		
Key	[,] capabilities			
Interdisciplinary		In addition to teaching content of the teacher's professional field, integrate other subjects or invite experts and scholars in other fields to share knowledge or teaching		
Distinctive teaching		Game-based learning courses Translation Teaching Course		
Logical Thinking AI application Course Content Sustainability issue				
(1)A financial calculator is compulsory for every student (2)No make-up exam				
	oks and ng Materials	Using teaching materials from other writers:Textbooks, Presentations, Videos		
R	eferences	Papers & Lecture Notes		
Grading Policy		 ◆ Attendance: 20.0 % ◆ Mark of Usual: % ◆ Midtern ◆ Final Exam: 30.0 % ◆ Other ⟨Oral Report⟩: 30.0 % 	n Exam: 20.0 %	
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TLBAB3B0206 0A Page:4/4 2024/4/10 18:22:14