## Tamkang University Academic Year 112, 2nd Semester Course Syllabus

Course Title	GUIDE TO PROFESSIONAL FINANCIAL READING	Instructor	HSUAN-LING CHANG					
Course Class	urse Class DEPARTMENT OF BANKING AND FINANCE DEtails Octails Octails Octails One Selective One Sem							
Relevance to SDGs	2A SDG8 Decent work and economic growth Relevance							
Departmental Aim of Education								
I. Learnir	ng and instanding international financial theory.							
П. Learn t	o plan the future.							
III. Enhand	ce the ability of practical analysis.							
IV. Increas	se the team research ability.							
V. Master	the international financial pulsation.							
VI. Cultiva	te morality and global civilization.							
Subject Departmental core competences								
A. The student to have a basic knowledge of international financial management theory and practice.(ratio:20.00)								
B. To have	B. To have a good grounding of relevant financial laws.(ratio:10.00)							
C. To understand the basic moral principles within the international financial industry. (ratio:10.00)								
D. To have a global perspective of the subject and a basic command of foreign language abilities.(ratio:30.00)								
	E. To obtain international professional qualifications that will aid their future career. (ratio:10.00)							
F. To obtai	F. To obtain a basic ability to examine domestic and global financial situations.(ratio:20.00)							
Subject Schoolwide essential virtues								
1. A globa	l perspective. (ratio:20.00)							
2. Information literacy. (ratio:5.00)								
3. A vision	3. A vision for the future. (ratio:20.00)							

4. Moral integrity. (ratio:5.00)

5. Independent thinking. (ratio:20.00)

6. A cheerful attitude and healthy lifestyle. (ratio:5.00)

7. A spirit of teamwork and dedication. (ratio:20.00)

8. A sense of aesthetic appreciation. (ratio:5.00)

In	Course troduction	interna studen the dev out the	tional financial news and ts understand the basic velopment of historical, j	vs examples to help students learn about d developments in the current period. 2. I concepts and proper nouns of finance, ar political, and financial events. 3. Help stud e political and economic issues by basic fi es.	Help nd analyze dents find	
The correspondences between the course's instructional objectives and the cognitive, affective,						
<b>and psychomotor objectives</b> . Differentiate the various objective methods among the cognitive, affective and psychomotor domains of the course's instructional objectives.						
			-			
I.	-	-		s kinds of knowledge in the cognition of ocedures, outcomes, etc.		
II.A	Affective : Em	phasis up	on the study of various l	kinds of knowledge in the course's appea	l,	
III.			ude, conviction, values, e is upon the study of the	etc. course's physical activity and technical		
	-	nipulatio				
No.	Teaching Objectives objective methods				objective methods	
1	To analysis the finance events or news with the basic statistic,				Cognitive	
	accounting, and finance knowledge.					
	The	correspond	lences of teaching objectives	: core competences, essential virtues, teaching me	thods, and assessment	
No.	Core Competences		Essential Virtues	Teaching Methods	Assessment	
1	ABCDEF		12345678	Lecture, Discussion, Publication	Study Assignments, Discussion(including classroom and online), Report(including oral and	
Course Schedule						
Wee			Note			

1	113/02/19~ 113/02/25	Course introduction
2	113/02/26~ 113/03/03	Introduce the investment index in the market
3	113/03/04~ 113/03/10	Business Cycle theory in News
4	113/03/11~ 113/03/17	Fiscal Policy / Weekly news 1
5	113/03/18~ 113/03/24	Fiscal Policy / Weekly news 2
6	113/03/25~ 113/03/31	Monetary Policy / Weekly news 1
7	113/04/01~ 113/04/07	Monetary Policy / Weekly news 2
8	113/04/08~ 113/04/14	Financial report analysis
9	113/04/15~ 113/04/21	Midterm Exam Week
10	113/04/22~ 113/04/28	Financial report analysis
11	113/04/29~ 113/05/05	Technical Analysis in investment 1
12	113/05/06~ 113/05/12	Technical Analysis in investment 2
13	113/05/13~ 113/05/19	Industry trend analysis
14	113/05/20~ 113/05/26	Development of Fintech field
15	113/05/27 ~ 113/06/02	Final report presentation
16	113/06/03~ 113/06/09	Final report presentation
17	113/06/10~ 113/06/16	Final Exam Week (Date:113/6/11-113/6/17)
18	113/06/17~ 113/06/23	Flex week, learning activities should be arranged.
Key capabilities		
Interdisciplinary		
Distinctive teaching		
L		

	Logical Thinking				
Course Content					
Requirement					
Textbooks and Teaching Materials	Self-made teaching materials:Handouts				
	Using teaching materials from other writers:Videos				
References					
	◆ Attendance: 25.0 % ◆ Mark of Usual: 35.0 % ◆ Midterm Exam: 5.0 %				
Grading Policy	<ul> <li>◆ Final Exam: 5.0 %</li> <li>◆ Other 〈Final report〉: 30.0 %</li> </ul>				
	▼ Other \Final report/ · 30.0 %				
	This syllabus may be uploaded at the website of Course Syllabus Management System at <u>http://info.ais.tku.edu.tw/csp</u> or through the link of Course Syllabus Upload posted on the				
Note	home page of TKU Office of Academic Affairs at <u>http://www.acad.tku.edu.tw/CS/main.php</u> .				
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