

Tamkang University Academic Year 112, 2nd Semester Course Syllabus

Course Title	MONEY & BANKING	Instructor	HUANG, KUO-JUI
Course Class	TLBAB2A DEPARTMENT OF BANKING AND FINANCE DIVISION OF GLOBAL FINANCIAL MANAGEMENT (ENGLISH-TAUGHT PROGRAM),	Details	<ul style="list-style-type: none"> ◆ General Course ◆ Required ◆ 2nd Semester
Relevance to SDGs	2A SDG1 No poverty SDG8 Decent work and economic growth SDG9 Industry, Innovation, and Infrastructure		
Departmental Aim of Education			
<ul style="list-style-type: none"> I. Learning and instanding international financial theory. II. Learn to plan the future. III. Enhance the ability of practical analysis. IV. Increase the team research ability. V. Master the international financial pulsation. VI. Cultivate morality and global civilization. 			
Subject Departmental core competences			
<ul style="list-style-type: none"> A. The student to have a basic knowledge of international financial management theory and practice.(ratio:30.00) B. To have a good grounding of relevant financial laws.(ratio:10.00) C. To understand the basic moral principles within the international financial industry. (ratio:5.00) D. To have a global perspective of the subject and a basic command of foreign language abilities.(ratio:10.00) E. To obtain international professional qualifications that will aid their future career. (ratio:15.00) F. To obtain a basic ability to examine domestic and global financial situations.(ratio:30.00) 			
Subject Schoolwide essential virtues			
<ul style="list-style-type: none"> 1. A global perspective. (ratio:30.00) 2. Information literacy. (ratio:15.00) 3. A vision for the future. (ratio:25.00) 			

4. Moral integrity. (ratio:5.00)
5. Independent thinking. (ratio:5.00)
6. A cheerful attitude and healthy lifestyle. (ratio:5.00)
7. A spirit of teamwork and dedication. (ratio:10.00)
8. A sense of aesthetic appreciation. (ratio:5.00)

Course Introduction	This course investigates the effect of money, banking systems, and financial markets on modern economic activities and their interrelationship, which can help students understand the correlation between the financial sector and the fluctuation of macroeconomic activities.
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The correspondences between the course's instructional objectives and the cognitive, affective, and psychomotor objectives.

Differentiate the various objective methods among the cognitive, affective and psychomotor domains of the course's instructional objectives.

- I. Cognitive : Emphasis upon the study of various kinds of knowledge in the cognition of the course's veracity, conception, procedures, outcomes, etc.
- II. Affective : Emphasis upon the study of various kinds of knowledge in the course's appeal, morals, attitude, conviction, values, etc.
- III. Psychomotor: Emphasis upon the study of the course's physical activity and technical manipulation.

No.	Teaching Objectives	objective methods
1	Equip students with robust tools for theoretical analysis.	Cognitive
2	Help students understand the important issues of monetary finance and their economic logic.	Cognitive

The correspondences of teaching objectives : core competences, essential virtues, teaching methods, and assessment

No.	Core Competences	Essential Virtues	Teaching Methods	Assessment
1	ABCDEF	12345678	Lecture	Testing, Study Assignments
2	ABCDEF	12345678	Lecture	Testing, Study Assignments

Course Schedule

Week	Date	Course Contents	Note

1	113/02/19 ~ 113/02/25	Course introduction	
2	113/02/26 ~ 113/03/03	Peace Memorial Day (No class)	
3	113/03/04 ~ 113/03/10	Chapter 9: Banking and the Management of Financial Institutions	
4	113/03/11 ~ 113/03/17	Chapter 9: Banking and the Management of Financial Institutions	
5	113/03/18 ~ 113/03/24	Chapter 10: Economic Analysis of Financial Regulation	
6	113/03/25 ~ 113/03/31	Chapter 10: Economic Analysis of Financial Regulation; Chapter 15: The Money Supply Process	
7	113/04/01 ~ 113/04/07	Teaching Administration Observation Period	
8	113/04/08 ~ 113/04/14	Chapter 15: The Money Supply Process	
9	113/04/15 ~ 113/04/21	Midterm Exam Week	
10	113/04/22 ~ 113/04/28	Chapter 16: Tools of Monetary Policy	
11	113/04/29 ~ 113/05/05	Chapter 16: Tools of Monetary Policy	
12	113/05/06 ~ 113/05/12	Chapter 17: The Conduct of Monetary Policy: Strategy and Tactics	
13	113/05/13 ~ 113/05/19	Chapter 17: The Conduct of Monetary Policy: Strategy and Tactics	
14	113/05/20 ~ 113/05/26	Chapter 20: Quantity Theory, Inflation, and the Demand for Money	
15	113/05/27 ~ 113/06/02	Chapter 20: Quantity Theory, Inflation, and the Demand for Money; Chapter 26: Transmission Mechanisms of Monetary Policy	
16	113/06/03 ~ 113/06/09	Chapter 26: Transmission Mechanisms of Monetary Policy	
17	113/06/10 ~ 113/06/16	Final Exam Week (Date:113/6/11-113/6/17)	
18	113/06/17 ~ 113/06/23	Flex week, learning activities should be arranged.	
Key capabilities			

Interdisciplinary	
Distinctive teaching	
Course Content	Logical Thinking
Requirement	N/A
Textbooks and Teaching Materials	Self-made teaching materials:Presentations Using teaching materials from other writers:Textbooks Name of teaching materials: Mishkin, F. S. (2022). The economics of money, banking, and financial markets (13th ed.). Pearson Education Limited. (Required textbook; Book agent: Hwa Tai Publishing Co., Ltd.
References	Saunders, A., Cornett, M. M., &&&&&&& Erhemjamts, O. (O.) (2024). Financial institutions management: A risk management approach (11th ed.). McGraw-Hill Education. (Book agent: Hwa Tai Publishing Co., Ltd.). 陳南光 · 2017 · 『貨幣銀行學：理論與應用 · 二版』 · 雙葉 · 臺北 · 臺灣 · 李怡庭 · 2021 · 『貨幣銀行學 · 四版』 · 雙葉 · 臺北 · 臺灣 · 黃昱程 · 2022 · 『貨幣銀行學 · 七版』 · 華泰 · 臺北 · 臺灣 · 沈中華 · 2019 · 『貨幣銀行學原理 · 六版』 · 新陸 · 臺北 · 臺灣 · 霍德明、莊希豐 · 2023 · 『貨幣銀行學 · 三版』 · 普林斯頓 · 新北 · 臺灣 · 陳思寬、高一誠審校 · 2023 · 『貨幣銀行學 · 十三版』 · 華泰 · 臺北 · 臺灣 ·
Grading Policy	◆ Attendance : 10.0 % ◆ Mark of Usual : % ◆ Midterm Exam : 35.0 % ◆ Final Exam : 35.0 % ◆ Other <Homework assignments> : 20.0 %
Note	This syllabus may be uploaded at the website of Course Syllabus Management System at http://info.ais.tku.edu.tw/csp or through the link of Course Syllabus Upload posted on the home page of TKU Office of Academic Affairs at http://www.acad.tku.edu.tw/CS/main.php . ※ Unauthorized photocopying is illegal. Using original textbooks is advised. It is a crime to improperly photocopy others' publications.