

Tamkang University Academic Year 112, 2nd Semester Course Syllabus

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| Course Title | ENGLISH (I) | Instructor | TZU-SHAN CHANG |
| Course Class | TLBAB1A DEPARTMENT OF BANKING AND FINANCE DIVISION OF GLOBAL FINANCIAL MANAGEMENT (ENGLISH-TAUGHT PROGRAM), | Details | <ul style="list-style-type: none"> ◆ General Course ◆ Required ◆ 2nd Semester |
| Relevance to SDGs | 1A SDG3 Good health and well-being for people SDG4 Quality education SDG16 Peace, justice and strong institutions SDG17 Partnerships for the goals | | |
| D e p a r t m e n t a l A i m o f E d u c a t i o n | | | |
| I. To develop the ability to use a foreign language and interact with students and friends from abroad. II. To cultivate the ability to appreciate the beauty of language and express ideas effectively and efficiently. | | | |
| Subject Schoolwide essential virtues | | | |
| 1. A global perspective. (ratio:30.00) 2. Information literacy. (ratio:10.00) 3. A vision for the future. (ratio:5.00) 4. Moral integrity. (ratio:5.00) 5. Independent thinking. (ratio:5.00) 6. A cheerful attitude and healthy lifestyle. (ratio:5.00) 7. A spirit of teamwork and dedication. (ratio:10.00) 8. A sense of aesthetic appreciation. (ratio:30.00) | | | |
| Course Introduction | In this advanced class, students will learn to deliver formal speeches academically and professionally. Communication strategies, such as using PowerPoint as a visual aid, asking/answering questions properly, agreeing or disagreeing politely, making suggestions, or giving opinions, will be practiced. | | |
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The correspondences between the course's instructional objectives and the cognitive, affective, and psychomotor objectives.

Differentiate the various objective methods among the cognitive, affective and psychomotor domains of the course's instructional objectives.

I. Cognitive : Emphasis upon the study of various kinds of knowledge in the cognition of the course's veracity, conception, procedures, outcomes, etc.

II.Affective : Emphasis upon the study of various kinds of knowledge in the course's appeal, morals, attitude, conviction, values, etc.

III.Psychomotor: Emphasis upon the study of the course's physical activity and technical manipulation.

| No. | Teaching Objectives | objective methods |
|-----|---|-------------------|
| 1 | 1.Students will develop overall language skills, in particular speaking skill. 2.Train students' cross-cultural communication skills. Students will conduct cross-cultural communication with international students and share cultural knowledge using English. | Cognitive |

The correspondences of teaching objectives : core competences, essential virtues, teaching methods, and assessment

| No. | Core Competences | Essential Virtues | Teaching Methods | Assessment |
|-----|------------------|-------------------|--|--|
| 1 | | 12345678 | Lecture, Discussion, Publication, Experience | Testing, Study Assignments, Discussion(including classroom and online), Report(including oral and written), Activity Participation |

Course Schedule

| Week | Date | Course Contents | Note |
|------|--------------------------|----------------------------|------|
| 1 | 113/02/19 ~ 113/02/25 | Course introduction/Unit 6 | |
| 2 | 113/02/26 ~ 113/03/03 | Unit 6 | |
| 3 | 113/03/04 ~ 113/03/10 | Unit 6 | |
| 4 | 113/03/11 ~ 113/03/17 | Unit 6 | |
| 5 | 113/03/18 ~ 113/03/24 | Unit 6 | |
| 6 | 113/03/25 ~ 113/03/31 | Unit 6 | |
| 7 | 113/04/01 ~ 113/04/07 | Unit 6 | |
| 8 | 113/04/08 ~ 113/04/14 | Unit 6 | |

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| 9 | 113/04/15 ~ 113/04/21 | Midterm Exam Week | |
| 10 | 113/04/22 ~ 113/04/28 | Unit 3 | |
| 11 | 113/04/29 ~ 113/05/05 | Unit 3 | |
| 12 | 113/05/06 ~ 113/05/12 | Unit 3 | |
| 13 | 113/05/13 ~ 113/05/19 | Unit 3 | |
| 14 | 113/05/20 ~ 113/05/26 | Unit 3 | |
| 15 | 113/05/27 ~ 113/06/02 | Unit 3 | |
| 16 | 113/06/03 ~ 113/06/09 | Unit 3 | |
| 17 | 113/06/10 ~ 113/06/16 | Final Exam Week (Date:113/6/11-113/6/17) | |
| 18 | 113/06/17 ~ 113/06/23 | Flex week, learning activities should be arranged. | |
| Key capabilities | self-directed learning Social Participation Humanistic Caring Problem solving | | |
| Interdisciplinary | Competency-based education 'competency exploration' sustained competency or global issues STEEP (Society, Technology, Economy, Environment, and Politics) | | |
| Distinctive teaching | Special/Problem-Based(PBL) Courses | | |
| Course Content | Intellectual Property (learning intellectual property) Gender Equality Education Logical Thinking Environmental Safety | | |
| Requirement | The course content, progress, number of assignments, and grading policy, is subject to change, which, if any, will be announced in class. The course policy will be announced in class. | | |
| Textbooks and Teaching Materials | Self-made teaching materials:Textbooks, Presentations, Handouts, Worksheets Using teaching materials from other writers:Textbooks | | |
| References | | | |
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| Grading Policy | ◆ Attendance : 10.0 % ◆ Mark of Usual : 40.0 % ◆ Midterm Exam : 25.0 % ◆ Final Exam : 25.0 % ◆ Other () : % |
| Note | This syllabus may be uploaded at the website of Course Syllabus Management System at http://info.ais.tku.edu.tw/csp or through the link of Course Syllabus Upload posted on the home page of TKU Office of Academic Affairs at http://www.acad.tku.edu.tw/CS/main.php . ※ Unauthorized photocopying is illegal. Using original textbooks is advised. It is a crime to improperly photocopy others' publications. |