## Tamkang University Academic Year 112, 2nd Semester Course Syllabus

Course Title	PHYSICAL EDUCATION-SOFT TENNIS	Instructor	CHEN, KAI-CHIH
Course Class	TGUPB2A PE BY INTEREST, 2A	Details	<ul><li>◆ General Course</li><li>◆ Required</li><li>◆ 2nd Semester</li></ul>
Relevance to SDGs	SDG3 Good health and well-being for people SDG5 Gender equality		

## Departmental Aim of Education

- I. Enhance physical adaptability.
- $\ensuremath{\mathbbmsl{I}}$  . Establish correct sports concept.
- ${\rm I\hspace{-.1em}I\hspace{-.1em}I}$ . Enhance sport skills.
- IV. Experience fun in sports participation.

## Subject Schoolwide essential virtues

- 1. A global perspective. (ratio:5.00)
- 2. Information literacy. (ratio:5.00)
- 3. A vision for the future. (ratio:5.00)
- 4. Moral integrity. (ratio:20.00)
- 5. Independent thinking. (ratio:5.00)
- 6. A cheerful attitude and healthy lifestyle. (ratio:30.00)
- 7. A spirit of teamwork and dedication. (ratio:25.00)
- 8. A sense of aesthetic appreciation. (ratio:5.00)

	Through the learning of the basic movements, rules, record laws and the referee
	laws of soft tennis, as well as the courses to develop the appreciation of the soft
	tennis games, this class provides students who are interested in soft tennis game
Course	and the referee laws to possess the basic ability of getting the soft tennis referee
Introduction	certificate.

## The correspondences between the course's instructional objectives and the cognitive, affective, and psychomotor objectives.

Differentiate the various objective methods among the cognitive, affective and psychomotor domains of the course's instructional objectives.

I. Cognitive: Emphasis upon the study of various kinds of knowledge in the cognition of the course's veracity, conception, procedures, outcomes, etc.

II. Affective: Emphasis upon the study of various kinds of knowledge in the course's appeal, morals, attitude, conviction, values, etc.

III.Psychomotor: Emphasis upon the study of the course's physical activity and technical manipulation.

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No.	Teaching Objectives objective meth					
1	Understand the history and developments of soft tennis.  Cognitive					
2	to Know well the international amateur soft tennis rules.			Affective		
3	to enhance the learning effects of soft tennis skills Psychomotor			Psychomotor		
	The correspondences of teaching objectives : core competences, essential virtues, teaching methods, and assessment					
No.	Core Compet	ences	Essential Virtues	Teaching Methods	Assessment	
1			12	Lecture, Discussion	Discussion(including classroom and online)	
2			345	Lecture, Discussion	Discussion(including classroom and online), Practicum	
3			5678	Practicum	Discussion(including classroom and online), Practicum	
	Course Schedule					
Wee	Date	Course Contents Note				
1	113/02/19 ~ 113/02/25	to introduce the rules of this class. 課堂規則介紹				

2 1139/2004 to introduce the forehand skill. 正电舒介 分配 1139/2014 to introduce the backhand skill. 反手拍響 1139/2015 to introduce the backhand skill. 反手拍響 1139/2015 to introduce the backhand skill. 反手拍響 1139/2015 to introduce the forehand and backhand volley skill. 介配 正皮手拍響器 to drill the forehand and backhand volley skill. 介配 正皮手拍響器 to drill the forehand and backhand volley skill. 介配 正皮手拍響器 to drill the forehand and backhand volley skill. 介配 正皮手拍響器 to drill the forehand and backhand volley skill. 介配 正皮手拍響器 to introduce the serve skill. 介能發展技巧 to introduce the rules of single match. 介能平打比费 to introduce the rules of single match. 介能平打比费 to play the single match. 单打比表 to play the double match tend to divide into groups. 介能受打比表 to play the double match tend to divide into groups. 介能受打比表 to play the double match tend to divide into groups. 介能受打比表 to play the double match tend to divide into groups. 介能受打比表 to play the double match tend to divide into groups. 介能受打比表 to play the double match tend to divide into groups. 介能受打比表 to play the double match tend to divide into groups. 介能受打比表 to play the double match tend to divide into groups. 介能受打比表 to play the double match tend to divide into groups. 介能使用 tend to divide into groups. 介能使用 tend to divide into groups. 介能使用 tend tend to divide into groups. 介能使用 tend tend tend to divide into groups. 介能使用 tend tend tend tend to divide into groups. 介能使用 tend tend tend tend tend tend tend tend				
13 113-63-10 to drill the forehand skill.反手拍介部	2		to introduce the forehand skill. 正拍動作介紹	
5 113/03/13- to introduce the backhand skill.反于拍读图   5 113/03/13- to drill the backhand skill.反于拍读图   17 113/04/13- to introduce the forehand and backhand volley skill.介绍   正反手拍義繁   7 113/04/13- to drill the forehand and backhand volley skill.介绍   2 113/04/13- to introduce the serve skill.介绍取材技巧   3 113/04/13- Midterm Exam Week   113/04/13- fitness test 陪酒能測驗   113/04/13- to introduce the rules of single match.介绍學打比養   113/04/13- to divide into groups and to play the single match.分组   113/04/13- to play the single match.至打比養   113/05/23- to play the double match and to divide into groups.介表更打比麦   113/05/23- to play the double match and to divide into groups.介表更打比麦   113/05/23- to play the double match that to divide into groups.介表更打比麦   113/05/23- to play the double match that to divide into groups.介表更打比麦   113/05/23- to play the double match that to divide into groups.介表更打比麦   113/05/23- Final Exam Week (Date:113/6/17)   15 113/05/23- Final Exam Week (Date:113/6/17)   16 113/05/23- Final Exam Week (Date:113/6/17)   17 113/05/23- Final Exam Week (Date:113/6/17)   18 113/05/23- Final Exam Week (Date:113/6/17)   19 113/05/23- Final Exam Week (Date:113/6/17)   10 113/05/23- Final Exam Week (Date:113/6/17)   10 113/05/23- Final Exam Week (Date:113/6/15/15/15/15/15/15/15/15/15/15/15/15/15/	3		to drill the forehand skill.正手拍練習	
13,00,724   To drill the Dacknand skill.以中出版智	4		to introduce the backhand skill.反手拍介紹	
to introduce the forenand and backhand volley skill. FRE 正反手抬載等	5		13/18~ to drill the backhand skill.反手拍練習	
113,04/07	6			
13/04/14   To introduce the serve SXIII.7 能被称及与	7	7   to drill the forenand and backnand volley Skill.止反手拍   113/04/07		
9 113/04/21 Microm Exam Week 10 113/04/22- fitness test 體強能測驗 11 113/04/23- to introduce the rules of single match.介紹單打比賽 12 113/05/12- to divide into groups and to play the single match.分組 比賽單打 13 113/05/13- 113/05/19- to play the single match.單打比賽 14 113/05/20- 113/05/26- to play the single match.單打比賽 15 113/05/27- to introduce the rules of double match and to divide into groups.介紹雙打比賽 16 113/06/03- to play the double match.雙打比賽 17 113/06/10- 113/06/10- 113/06/17- final Exam Week (Date:113/6/11-113/6/17) 18 113/06/13- Flex week, learning activities should be arranged.  New capabilities  Distinctive	8		to introduce the serve skill.介紹發球技巧	
10 13/04/28 Intress test 確應用测版 113/04/29- 113/05/05 to introduce the rules of single match.介紹單打比賽 113/05/06- 113/05/19 to play the single match.即 113/05/19 to play the single match.單打比賽 113/05/27- 113/05/27- 113/06/03- 113/06/05- 113/05/10- 113/06/10- 113/06/15- Final Exam Week (Date:113/6/11-113/6/17) Flex week, learning activities should be arranged.	9		Midterm Exam Week	
11 13/05/05 to introduce the rules of single match.介紹里打比賽 12 113/05/12 to play the single match.帶打比賽 13 113/05/13 to play the single match.單打比賽 14 113/05/26 to play the single match.單打比賽 15 113/05/27 to introduce the rules of double match and to divide into groups.介紹雙打比賽 16 113/06/03 to play the double match.雙打比賽 17 113/06/10 Final Exam Week (Date:113/6/11-113/6/17) 18 113/06/17 Flex week, learning activities should be arranged.  Distinctive	10		fitness test 體適能測驗	
to alvide into groups and to play the single match.分離 比賽單打  to play the single match.單打比賽  113/05/26 to play the single match.單打比賽  113/05/27 to introduce the rules of double match and to divide into groups.介紹雙打比賽  16	11		to introduce the rules of single match.介紹單打比賽	
13	12			
to play the single match.单打比養  15	13		to play the single match.單打比賽	
to introduce the rules of double match and to divide into groups.介紹雙打比賽  16	14		to play the single match.單打比賽	
113/06/09   105 play the double match.受打比賽   113/06/10~   113/06/16   Final Exam Week (Date:113/6/11-113/6/17)   18	15			
113/06/16 Final Exam Week (Date:113/6/11-113/6/17)  18	16		to play the double match.雙打比賽	
The strictive   Hex week, learning activities should be arranged.	17		Final Exam Week (Date:113/6/11-113/6/17)	
Interdisciplinary  Distinctive	18		Flex week, learning activities should be arranged.	
Distinctive	Key capabilities			
	Interdisciplinary			

Course Content	General Courses
Requirement	1.to put on the sport clothes and shoes.穿著運動服裝和運動鞋 2.do not absence for 3 times, or you can not join the final exam.勿缺席3次.則不能餐 與期末考
Textbooks and Teaching Materials	Self-made teaching materials:no
References	
Grading Policy	◆ Attendance: 70.0 % ◆ Mark of Usual: % ◆ Midterm Exam: % ◆ Final Exam: 20.0 % ◆ Other〈上課表現〉:10.0 %
Note	This syllabus may be uploaded at the website of Course Syllabus Management System at <a href="http://info.ais.tku.edu.tw/csp">http://info.ais.tku.edu.tw/csp</a> or through the link of Course Syllabus Upload posted on the home page of TKU Office of Academic Affairs at <a href="http://www.acad.tku.edu.tw/CS/main.php">http://www.acad.tku.edu.tw/CS/main.php</a> .  ** Unauthorized photocopying is illegal. Using original textbooks is advised. It is a crime to improperly photocopy others' publications.

TGUPB2U5045 2A Page:4/4 2024/4/11 17:10:24